

M.A. Part I & II

Semester I: Paper 1 : Historiography (Code 2001)

- CO1: Evaluated the Scope of History & importance of the History Subject.
- CO2: Explain the importance Auxiliary Science, Sources of History kinds of history and their importance. Narrate the historical research process.
- CO3: Described Internal and External Criticism importance, necessity of causation of history. Causes and effect of rewriting of history.
- CO4: Describe Ancient Tradition of Historiography ; Ancient Indian, Greco- Roman, Chinese Tradition. Sultanate, Mughal and Marathas Medieval historiography.
- CO5: Narrated the Important Theory of Karl Marx -Classical Marxism, Trends of Annals and Positivism in historiography :

Course Outcomes-

In this study student got the knowledge of nature, scope and importance of history. Various trend, thoughts and theory of historiography. Importance of the kind of history and rewriting of history. Historical research process. Various tradition in historiography. Ideology of Marxist, positivism and Annals.

Semester I: Paper 2 : Ancient India from Earliest Time to 606 A.D (Code 2002)

- CO1 : Explain the important of Sources Literature, Archaeology, Epigraphy, Foreign Travelers, Prehistory, Protohistory, Bronze Age, Early Historic India,
- Co 2: Describe the Later Vedic Age, Janpadas and Mahajanpadas, causes and rise of Religious Movements, Iranian and Macedonian Invasions. Alexander's invasion and its effects
- CO 3: Evolutes The Mauryan Empire, Post Mauryan Developments, State formation in central India and in the Deccan
- CO4 : Described the Important Kushans Society, religion, art architecture and sculpture, Society and religion peasantization of trives, Sangam age
- CO5 : Explain the various changes in Ancient Society, art architecture and sculpture, spread of Jainism and Buddhism. Rise of various of Bhakti Movement Important of Sangam age Indor –Roman trade,
- CO6 : Explain the polity, administrative organization & Provincial and feudatory states. Economical development & currency system development of trade in Gupats period. Structural of Rural and urban society cultural development & literature science & technology contribute the Vakataks quality Economy administrative & cultural.

Course Outcomes-

The students introduce the update knowledge of Political, Social, Economical and Religious structure, thoughts, trends, changes and institutional system. Administration, Literature, Art & Architecture in the cultural development. Development of Science and Technology an ancient Indian society.

Semester I: Paper 3 : India Under the sultanate Period (1206 to 1526 . AD) (Code 2003)

CO1 : Explain the important of the courses of the history of the sultanate period, Foundation and Consideration of the Sultanate in this period.

CO 2 : Rise Establishment of Tughlaqs and Sayeed and Lodhi dynasties administrative and economic reforms and impact, Society and economy. Rise of Bahamani and Vajaynagar Kingdoms.

CO 3 : Described the Agrarian economy and the state, cities an towns, industries and production technology and crop patterns. Development and cities and town. Industrial and production technology industry and trade.

CO4 : Social condition , Ruling elites, States of Women, Socio religious reform movements,

CO5 : Architectural Traditions in India, Regional Architecture and sculptures, Language and literature. Student in understand

Course Outcomes-

In this study student got the knowledge of Political, Social, Economics and Religious structure, thoughts, changes and institutional system. Administration, Literature, Art & Arcitecture in the cultural development an in the sultanate period.

Semester I: Paper 4 : Modern World 1871-1945 (Code 2004)

Co 1: Explain the Growth of Capitalism and Imperialism, rise of Bismark in Germany power block and alliances Origin of First word War, American entry in the World War I; its impact.

Co 2: Describe Peace settlement and its long term consequence. The Russian Revolution, League of Nation : Achievement and failures.

Co 3 : Narrate the Rise of Fascism in Italy; foreign policies of Italy, the rise of Hitler and Nazism; foreign policies of Germany, foreign policy of England (1919-1939)

Co 4 : Understand the Militarism in Japan; foreign policies of Japan, Foreign policy of France (1919-1939), Foreign policy of U.S.S.R.(1919-1939)

Co 5 : Describe the Origin, Nature and Results of the World war II, Entry of the USA in the world war II, War time conferences (1939-45), Nationalist Movements and Decolonization

Course Outcomes-

In this study student got the knowledge of Political, Economics, Industrial trade, various trends in Europe. Concept of Communism, Capitalism, Socialism. First world war and its impacts, foundation and role of League of Nation's. New changes and structure in the world. Concept of nationalism in Europe. Second world war and its impacts, foundation and role of UNO, problems of Third World countries. New changes and structure in the world after post second world war.

Semester II: Paper 1 : Trends and Theories of History (1206 to 1526 . AD) (Code 2005)

Co 1 Explain Imperialist History Writing – James Mill, Grant Duff, Nationalist History Writing -R.C. Mujumdar, K.P. Jayswal.

Co 2 Describe the important of Orientalist History Writing – William Jones, Alexander Cunningham, Marxist History Writing: R.S.Sharma, D.D.Kosambi.

Co 3 Explain the Theological History Writing :Saint Augustine, Subaltern History Writing: Antonio Gramsci, Mahatme Phule, Ranjit Guha, Sharad Patil

Co 4 Described the Cyclical Theory of History –GiambattistaVico, Toynbee, Comparative Approach to History – RomilaThaper., Ecological Approach to History – Ramchandra Guha.

Co 5 Themes in Indian History: Religion And Culture, Varna, Caste and Gender. V. K. Rajwade, J. N. Sarkar, R. C. Dutt, G.S. Sardesai, Jawaharlal Nehru, B.R. Ambedkar.

Course Outcomes-

In this study student got the update knowledge of the nature, scope and importance of history. Various aptitude, trends, thoughts and theory of historiography. Imperialist, Nationalist, Orientalist, Theological, Subaltern and Marxist History Writing. Importance of the kind of the Cyclical Theory, Comparative Approach and Ecological Approach to history.

SEMESTER-II PAPER-II Ancient India (606 to 1206 A.D.) Code 2006

Co 1 Describe and important of Sources: Literature: archaeology; epigraphy, numismatics; accounts, Vardhanempire: Harshavardhan- political system and administrative institutions; patronage to Buddhism., Peninsular India: Chalukyas and Pallavas –polity, society; and economy; cultural developments with special reference to art and religion.

Co 2 Explain the Post–Vardhan India; Gurjaras, Pratiharas &Palas; the polity and economy; their contribution towards culture. Dynasties of Central, Western &Deccan India: Eastern Chalukyas, Rastrakutas and Yadawas in Deccan. Invasions of the Arabs, Ghazanavids and Ghorids; nature and their impact.

Co 3 Explain the Post- Vardhan polity; political structure and forms of legitimation, Nature of regional policies- northern and eastern India; western and central India, and Deccan and South India.

Co 4 Narrate the important of Post Vardhan Economy: Agrarian economy- Land grants; agricultural expansion; agrarian organization; peasants; inter mediatariesand landed magnats; irrigation and technology. Urban economy: Trade and trade routes, Inter-regional and maritime trade; trade contacts with South East Asia and West Asia; urban settlements; trade and craft guilds; forms of exchange ; coinage and currency; interest and wages; and traders, merchants and craftsmen.

Co 5 Evolutes social stratification , proliferation of castes; untouchability, status of women, matrilineal, system; marriage, property rights; inheritance ,educational ideas and institutions, everyday life, migration and settlement of Aryan groups in different regions of India. Religions: Bhakti movements, Literature: Sanskrit, Pali-Prakrit, Tamil and Apabhransha; Rise of regional languages and literature: Marathi, Kannada, Telugu and other languages. Art and Architecture: temple architecture; evolution of regional styles; sculpture; bonzes; and paintings, Science and technology.

Course Outcomes-

The students introduce the update knowledge of Political, Social, Economical and Religious structure, thoughts, trends, changes and institutional system. Administration, Literature, Art & Architecture in the cultural development. Development of Science and Technology an ancient Indian society.

SEMESTER-II PAPER-III India Under the Mughals (1526-1707 AD) Code 2007

Co 1 Described the Sources of Mughal period: Literary and archaeological. Babur: Battle of Panipat, Khanwa, and Ghagra-their causes and significance, Humayun: Relation with Bahadurshaha and Sher Shah Suri, Shershah and his reforms, its significance., Akbar: Second Battle of Panipat, Rajput Policy, Deccan Policy, Religious Policy

Co 2 Explain the Jahangir : Deccan Policy; Nurjahan's reforms Shah Jahan: Golden age of Mughal period. Aurangzeb- His war of succession, Deccan policy, Religions policy Disintegration of Mughal Empire

Co 3: Described the Mughal Administration and Theory of Kingship, Mansabdari System Mughal revenue system. Agrarian economy and the state: The village community and peasantry, management of water resources, agricultural technology and crop patterns.

Co 4: Evaluated Trade commerce and the monetary system, trade routes and pattern of in land commerce, maritime trade, role of Arab and European traders, Growth of Cities and Towns: Administration of cities and towns, urban, communities, merchants, bankers, artisans, craftsmen and labourers. Industries and production technology: Urban economy, crafts, textile industries, agro industries, metal technology, mercantile groups, imperial karkhanas.

Co 5 Social condition: Mughal ruling classes, Muslim community, Hindu community,

Slavery, labour class, untouchability States of Women: Property rights, marriage, Sati, Parada, devadasi Religious Movements: Bhakti Movement, Sufism, Sikhism, Mahanubhav Sampraday. Education: Pattern of education, Institutions- Madarasa, temple schools, craft, training, tradition

Outcome

In this study student got the knowledge of Political, Social, Economics and Religious structure, thoughts, changes and institutional system. Aptitude and policies of Mughal ruler for the regional Empire. Administration, Literature, Art & Architecture in the cultural development an in the mughal period.

SEMESTER II PAPER IV Contemporary World:1945-2000 Code 2008

Co 1 : Explain the Ideological and political basis of cold war: pacts and treaties. The UNO : the genesis of the concept of world peace , organs and functions, role in the regional tensions –Palestine, Kashmir, Cuba, Korea, Vietnam. Non-Alignment Movement and the Third World: Origin and progress.

Co 2 : Described the Post war problems of Germany –the establishment of FRG and GDR; Berlin Crisis. Communist revolution in China and its impact on world politics. Genesis and process of disintegration of USSR: its impact on society and politics. Recession of communism.

Co 3: Narrate Fall of communist regimes in East European countries. Socialism in decline. Organization of African Unity, genesis growths and achievements.

Co 4 : Described Civil Rights Movement, Apartheid and Feminism. Progress in science and technology: Space Research communication and information. Formation of European Union.

Co 5 : Rise of unipolar world. Reunification of Germany, Kuwait Crisis. Globalization and its economic and political impact

Course Outcomes-

In this study student got the knowledge of Political, Economics, Industrial trade, various trends in Europe. Concept of nationalism in Europe. Second world war and its impacts, foundation and role of UNO, problems of Third World countries. New changes and structure in the world after post second world war.

M.A. 2nd (Semester III) Paper 1st History of India 1857 to 1947 AD) Code 3301

CO 1: Describe Revolt of 1857, Indian National Congress, Trends of Resistance till 1919

CO 2: Evaluated Constitutional Changes 1892, 1909, 1919, Gandhian Era

CO 3 : Explain the Government of India Act of 1935, Cripps Mission

CO 4 : Narrate Communal Politics and Partition

CO 5: Economical Organization, Status of women Student in understand

Course Outcomes-

In this study student got the knowledge of Ideology of the Revolt of 1857, Political, Economics, Industrial trade, various trends in British India. Concept of nationalism and establishment of Indian National Congress. Constitutional reform 1892, 1909, 1919, 1935. Gandhian Freedom moment in India. Indian Independence Act of 1947, Social Reform Movements and status of women in British rule.

Semester-III Paper 2nd History of Marathas (1600 to 1707 AD) 3302

CO1: Described the Sources Literary Marathi, Persian and Foreign Accounts, Concept of Maharashtra Dharma and Hindvi Swarajay

CO2: Explain the Shivaji's relation with Adilshani Dynasty and Mughals Student in understand

CO 3: Sambhaji's Internal Difficulties and Problems: Relations with Portuguese and Mughals. The Maratha war of Independence : Role of Rajaram, Tarabai, Santaji, Dhanaji and Ramchandrapanta Amatya.

CO 4 : Described the Administration: Central Provincial and Village. The Military Organization: Army, Navy, and Forts, Judicial system : Hierarchy: Gotsabha, Brahmasabha, Majlis, Agrarian and Revenue administration : land Revenue other sources of Revenue and Fiscal policies. Development of Handicraft Trade and Commence.

CO 5 : Religious Policies of Shivaji and Sambhaji and its impact on the Socio-Economic life in Maharashtra. Development and Art in Architecture.

Course Outcomes-

In this study student got the knowledge of Political, Economics, Industrial trade, various trends in Maratha Period of Maharashtra. Concept of Maharashtra Dharma and Hindvi Swarajya. Sources and Background of the rise of Maratha Power. Work of Shahaji Raje and Shivaji Maharaj in Adilshahi and Mughals. The Coronation of Shivaji and It's Significance. Administration, military Organisation and Judicial, Agrarian and Revenue system. Social and Economic Institutions art and architecture development in the Maratha period.

Semester – 2nd Paper 3rd Women in Indian History 3303

CO1: Described the Survey of approaches to the study of women, liberal Maxims, Psycho analytical, Socialist Existential, Radical, Post Modern, Sources of the study of the women

CO2 : Narrated Religious Status of Women as depicted

CO3 : Explain the Educational status of women during, Legal status of Women during

CO4 : Economic status of Women's Political Participation property rights

CO5 : Economic status of women- Wages; professional earning property rights

Course Outcomes-

In this study student got the knowledge of the status of Indian women in ancient medieval british rule and post independence India. The work of Indian women in the field of Political, Social, Religious and economical etc. The women's political participation and social reform moment. The work of women in formal and informal sectors. The contribution of Indian women in the social and religious moment.

Semester – II Paper 3rd Heritage Tourism Code No 3304

CO1: Described Definitions and Meaning of tourism, Types of tourism, importance of tourism, motivation of tourism. Relation between history and tourism. Globalization and its impact on tourism industry

CO2 : Explain the Role of State Government in promoting tourism, Tourist recourses of Maharashtra, Hill stations

CO3 : Described Places of Religious Significance, Fairs and Festivals.

CO4 : Narrate Tourist resources of Maharashtra, Architectural and Memorial Monuments

CO5 : Intangible Cultural Heritage of Maharashtra, Art and Craft of Maharashtra

Student in understand

Course Outcomes-

In this study student got the knowledge of various historical places, hill station, religious places and temples, famous places of art and architecture, various festival and yatra during the course period.

Semester – II Paper 4th History of Social Movement in Maharashtra Code No. 3305

CO1 : Describe The Geographical and political Condition Effect of British rule on society of Maharashtra: British administration Law & Justice, educational reforms, social reforms, media, Communication, News paper.

CO2: Back ground of Social conditions in Maharashtra, Styashodak Samaj, principles method and work, Social work of Indian National Congress through Harijan Sevak Sangha: Nature method & its significance.

CO3 : Dalit Movement in Maharastra, Dalit Movement before Dr. Babasaheb Ambedkar, Work of Depressed Classes Mission.

CO4 : Emergence of Dr. Babasaheb Ambedkar in Dalit Movement and Sstruggles of Dalits for social Equality: Amravati – Ambaadevi Templesatyagrah, Nashik Kalaram Mandir Satyagrah, PUNE Parvati Temple Satygrahs, Mahad chavadar lake Satyagrahs. Conversion of dalit : Declaration implementation and its effects. Dalit Movement after Dr. Babasaheb Ambedkar.

CO5 : Social reforms in post independence ear, constitutional provisions for protection of social right and implementation of these provisions. Student in understand

Course Outcomes-

In this study student got the knowledge of the work Various social moments, it's objects, principal's and the work of various social reformers. Emergence of Dr. Babasaheb Ambedkar in Dalit movement and struggles of dalits ofr social Equality. Various temple satygraha. The effects of social reform on maharastian society. The reforms for welfare of SC, ST and OBC.

Semester –III Paper 5th State of India (Ancient & Medieval India) Code No. 3306

CO1: Explain the Formation of the state chefdoms of vedic times, sixteen mahajanpadas, The mauryan state, Gupta Age polity

CO2 : Described Islamic theory of state, state under the sultas and delhi, socio economic basis

CO3: Narrate State under the Cholas, Vijaynagar state, Bahamani State

CO4: Explain State under the Mughals, Administative institution, Socio economic basis

CO5 : Religious Policy of the state during sultanate Policy, regligions policy of the state during Mughals period, Accounts of foreign travellers. Fahiern hiuen T Sang, Nicolo Conti, Ibn-butata Manucci.

Course Outcomes-

In this study student got the knowledge of Political, Social, Economics and Religious structure, thoughts, changes and institutional system. Administration, Literature, Art & Arcitecture in the cultural development an in the medieval India.

Semester – III Paper 6th History of Vidarbha (1857 to 1920 AD) Code No. 3307

CO1: Described Geographical Backgournd of Vidarbha, origin of term Vidarbha, establishment of Britishih rule in Vidarbha

CO 2: Narrated Vidarbha during the revolt of 1857, National awakening in Vidarbha, Administration.

CO3 : Evaluated Contribution of Vidarbha in formation of Indian National Congress, Significance of congress sessions in Vidarbha, contribution of moderate and extremist leadership.

CO4 : Described Revolutionary Movement in Vidarbha

CO5 : Explain Early leadership, Worker and peasant movement in Vidarbha.

Course Outcomes-

In this study student got the knowledge of Ideology of the Revolt of 1857, Political, Economics, Industrial trade, various trends in British India. Concept of nationalism and establishment of Indian National Congress. Constitutional reform 1892, 1909, 1919. Gandhian Freedom moment in Vidarbha.

Semester – 4th Paper 1th Post Independent India (1947- 2000) Code No. 3311

CO1: Narrated Integrations of princely state, Making of Indian Constitution, Recorganization of States

CO2 : Explain Beginning of Planned Economy, Industrial Policy, Agricultural Policy

CO3: Described Education Social Welfare policy, Hindu Code Bill. Development of Science and space research

Co4 : Evaluated Foreign policy of india, policy of non alignment, relation with USSR, CHINA, USA, PAKISTAN.

CO5 : Foreign policy of india Gandhi, United front Movement in the states, National Political Parties Congress, Era of Liberalization, Privatization and Globalization in Impact.

Course Outcomes-

In this study student got the knowledge of Integration of Princely States, Salient features of Indian constitution, reorganization of states, beginning of planned economy, Industrial policy, education science and space research development, foreign policy of india, relation of USA, USSR in the post independence India.

Semester – 4th Paper 2nd History of Maratha (1707- 1818 A.D.) Code No. 3312

CO 1 : Described Sources Literary – Marathi, Persian and Foreign Accounts, Civil war and Accession of Shahu as Chhatrapati, Acquisition of Sanads by Balaji Vishwanath.

CO 2 : Evaluated Peshwa Bajirao I, Balaji Bajirao – Expansion of Maratha Power in North India, Relations with Mughals and Foreign Powers, Third Battle of Panipat – Causes and Effects.

CO 3 : Narrated Peshwa Madhavrao I: Restoration of Maratha Power in North India Accession of Narayanrao and the Internal Feud, Assassination of Narayanrao, The Barbhais, Anglo-Marath Wars, Downfall of the Maratha power.

CO 4: Explain the Nature of Maratha Confederacy, Social and Economic conditions, Developments in Education Literature, Art and Architecture.

CO 5: Administrative System under the Peshwas, Military Organization : Army, Navy, Artillery, Mercenary Forces, Army of the Feudatories, Judicial System Hierarchy Poona judiciary Crimes and punishments.

Course Outcomes-

In this study student got the knowledge of Political, Economics, Industrial trade, various trends in Maratha Period of Maharashtra. Concept of sanat, Chouth and sardeshmukhi. Sources and Background of the rise of Maratha Power under peshwas. Work of Balaji Vishvanath, Peshva Bajirao I and Balaji Bajirao, Madhavrao I. Anglo Maratha wars, Downfall of the Maratha Power, Nature of Maratha confederacy. Administration, military Organisation and Judicial, Agrarian and Revenue system. Social and Economic Institutions art and architecture development in the peshva period.

Semester- 4th Paper 3rd Indian women since independence Code No. 3313

CO1: Explain the customary status of women in the family and society during Legal status of Women during period, Education status of women during post independence period.

CO2: Describe Women organization post Independence period

CO3: Evaluated Women political participation Post Independence period Panchayat and municipal council state legislatures and parliament.

CO4: Narrated Feminist Movement Women representation and participation in Financial Activities trade Business Banking, professions

CO5: Described the Women representation and participation in financial activities Education philanthropy Tribal Sector Women representation and participation in cultural activities Literature Art and sculptures Music Dance, Films Theatre, Religious scriptures Historical writing media.

CO 6: Explain the Women role as an asset to family and National development; Women's search for Political power, Women participation in Sports science and technology

Course Outcomes-

In this study student got the knowledge of the status of Indian women in ancient medieval british rule and post independence India. The work of Indian womens in the field of Political, Social, Religious and economical etc. The women's political participation and social reform moment. The work of women in formal and informal sectors. The contribution of Indian women in the social and religious moment.

Semester – 4th Paper 4th Heritage Tourism Code No. 3314

CO1: Describe Incredible India Campaign, Explain the National Tourism Policy 2002

CO2: Evaluated India and UNWTO, UNESCO, Indian Heritage Cities Network

CO3: Narrated Special Problems of Foreign Tourist : Languages barrier information dissemination, Tourist resource of India: Baddhist sacred circuit ; Bodhagya, Sarnath, Sachi, Amravati Nagarjunkoda, Tawang and Bomdila.

CO4: Explain Delhi- Agra Circuit : Qutub Minar, Red Fort, Tajmahal, Humayun;s Tomb Fatehpur Sikri Complex, South Indian Circuit Hampi, Konark, Pattadakal, Tanjavour : The Great Living Chola Temples Mahabalipuram.

CO 5 : Described Central and West India Circuit, Hill forts of Rajasthan, Jantar-Mantar- Jaipur, Rani Ivav, Mount abu Temples, Khajuraho, Bhimbetaka, Churches and convents of Goa., Intangible Heritage of India: Yoga Kalamkari paintings, Bharatnatyam, Kite festival.

Course Outcomes-

In this study student got the knowledge of various historical places, hill station, religious places and temples, famous places of art and architecture, various festival and yatra during the course period. India and UNWTO, India and UNESCO, Indian Heritage Cities Network.

Semester-IV Paper IV, Social Reformers of Maharashtra (1848-1980) Code No. 3315

CO 1: Importance of the social work of Mahadev Govind Ranade, Gopal Gaensh Agarkar, Bal Gangadhar Tilak, Gopal Krushna Gokhale, Dhondo Keshav Karve

CO 2: Importance of the social work of Pandita Ramabai, Ramabai Ranade, Mahtma Jotirav Phule and Savitribai Phule, Rajarshi Shahu Maharaj, Vitthal Ramji Shinde.

CO 3: Dr. Babasaheb Ambedkar, Prahbodhankar K.C. Thakare, Kishan Fagoji Bansod, Ganesh Akaji Gawai, Shivaram Janba Kamble

CO 4: V.D. Sawarkar, Vinoba Bhave, Karmavir Bhaurao Patil, Dadasaheb Gaikwad

CO 5: Sant Gadge Maharaj , Rastra Santa Tukadoji Maharaj, Dr. Bhausahab Panjabrao Deshmukh, Pandharinath Patil.

Course Outcomes-

In this study student got the knowledge of the work Various social moments, it's objects, principal's and the work of various social reformers. Emergence of Dr. Babasaheb Ambedkar in Dalit movement and struggles of dalits ofr social Equality. Various temple satyagraha. The effects of social reform on maharastian society.

Semester – IV Paper 5th State in British India Code No. 3316

CO1: Administrative structure, Ideology and Instruments of expansion of British power

CO2: Civil Administration and Economic Policy, Industry, Trade and commerce

CO3: Concept of Swarajya, Home Rule Dominion States, Complete Independence

CO4: British Educational Policies

CO5: Integration of Indian Princely States Salient Features of Indian Princely States

CO6: Reorganization of States Student in understand

Course Outcomes-

In this study student got the knowledge of Ideology of the Revolt of 1857, Political, Economics, Industrial trade, various trends in British India. Concept of nationalism and establishment of Indian National

Congress. Constitutional reform 1892, 1909, 1919, 1935. Gandhian Freedom moment in India. Indian Independence Act of 1947, Social Reform Movements and status of women in British rule.