



The Berar General Education Society's
Sitabai Arts College, Akola (M.S.) - 444 001
District : Akola, State : Maharashtra

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**SELF STUDY REPORT
(Third Cycle)
MARCH - 2017**



Submitted
to
National Assessment & Accreditation Council
(NAAC) Bangalore - 560072

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THE BERAR GENERAL EDUCATION SOCIETY'S

Sitabai Arts College, Akola – 444 001

(Maharashtra State)

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PREFACE

The Berar General Education Society's Sitabai Arts College was established in 1938. It was named after its donar, late Smt. Sitabai Jain, who not only donated land and building but also gave a sum of Rs. 10,000/- for the establishment of the college. The seed grew fast and Sitabai Arts College become a famous institution that importaed higher education in the region. Keeping in line with the demands of the society law (1958), Commerce (1964) and Science (1966) faculties were introduced in the college. The growth of these faculties was so fast that a separate law, Commerce and Science Colleges were started with separate entity. It is again a matter of great pride for us that recently we have again introduced commerce and science stream in our college.

Our college is one of the oldest in Vidarbha, bringing the stream of knowledge to this part of Indian since pre-independence period. It is a premier institution imparting valuable contribution in the fields of literature, fine arts, social sciences, commerce and science. We offer post-graduation in 8 subjects viz, English, Marathi, Hindi, Socieology, Economics, Political Science, History and Music, These subjects offer facilities for M. Phi. and Doctoral Research as well. More than 59 research scholars are engaged in doctoral research work. The college has rich academic staff including 10 Ph.D. supervisors. We have a separate central Library with a collection of more than 54000 books. All the functions of the library is automated with barcode system. One of the distinguished feature of this college in recent years is the induction of Urdu and Persion Literatures in its teaching programme. Career oriented courses like Functional Marathi, Communication Skills in English, Library Automation and

Networking and innovative course namely P.G. Diploma in Sound Recording has been started to serve the much felt need to the vernacular students.

Our college is a student centered institution. The college campus is located at a very convenient place and good public transport facilities are available. It has excellent infra-structure facilities with administrative building, Library building, Sound recording studio, Play ground, Staff room, Girls Hostel and more than 30 class rooms. All these facilities contribute to the well rounded development of our students. More than 3500 students are pursuing higher education till date and the strength of the students is increasing day by day.

Since its inception, the college has been functioning in providing quality education to the diverse sections of the society without prejudice to caste, creed or sex. It aims at training the under privileged and disadvantaged youngsters mainly from rural areas. It has succeeded tremendously in its aim. It has been playing a major role in providing quality education to the needy citizens of this region so that they may come up as economically and socially capable class of society. By assigning due importance to cultural activities along with academic ones, we aim at moulding our students into sensible and considerate civilians of the future. In the fields of sports, NCC, NSS, extension work also, we have commendable achievements to our claim. In its existence of more than seven decades, the college has produced a fairly large number of scholars, teachers, administrators, judges, advocates, political leaders and generations of enlightened individuals who have enriched the society variously and are still contributing to its proper growth and development.

As a present custodian of this premier institution. It is a pleasant privilege to present the self study report for the third cycle of Re-accreditation. The self study report portrays all significant activities after the second cycle of accreditation. It is a sincere expression of the institutions genuine intention to sustain and enhance quality. The Report reflects a realistic portrayal of the ground realities of our esteemed institution.

This laborious attempt is made possible by the whole hearted co-operation and support of many stakeholders of the institution. I am deeply indebted and appreciate the involvement and sincere efforts of the entire team. This attempt has been self-reflexive and self-explorative and has remarkably helped in recognizing our strengths and challenges.

We anticipate the arrival of the Peer Team eagerly with fully hope and optimism.

Date :- 22/03/2017

Place :- Akola

Principal .

Dr. R. D. Sikchi

NAAC Steering Committee

- 1. Dr. R. D. Sikchi, Principal & Chairperson Steering Committee**
- 2. Dr. D. E. Umbarkar, IQAC, Co-ordinator**
- 3. Hon'ble V. T. Hajare, Management Representative**
- 4. Dr. B. S. Patnaik, IQAC Co-ordinator**
- 5. Dr. R. V. Rathod, Member**
- 6. Dr. B. S. Wazire, Member**
- 7. Shri. B. B. Dharne, Member**
- 8. Dr. K. S. Keswani, Member**
- 9. Dr. A. S. Sonone, Member**
- 10. Shri. A. M. Khare, Member**
- 11. Dr. P. R. Gawai, Member**
- 12. Shri. N. B. Ingle, Non-Teaching Staff Representative**
- 13. Sandeep Kale, Alumni Representative**
- 14. Shri. A. S. Gawande, Alumni Representative**
- 15. Dr. S. S. Huse, Invittee Member**
- 16. University Representative Student**

EXECUTIVE SUMMARY

Criterion – I

(Curricular Aspects)

The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The curriculum, admissions and evaluation processes are followed as per the norms and rules as prescribed by the State Government and the university. Six members of the teaching staff are in the Board of studies who are actively involved in the curricular development. A large number of our teachers assist in the University examination as paper – setters, moderators and evaluators. The syllabi have been prepared by the university and college faculty members in consultation with experts from industries, research organization and national institutes.

The college offers three under graduate courses viz B.A., B. Com., & B. Sc., post graduation in eight subjects viz. English, Marathi, Hindi, History, Sociology, Political Science, Economics and Music. At U.G. and P. G. level elective options are offered by the university and the college allows the students to select any one of the elective options as per their interest. U.G.C. sponsored career oriented courses such as communication skills in English Functional Marathi and Library Automation and Networking are available for the students. The institution has developed the course material for P.G. Diploma in Sound Recording which has been approved by the university. Apart from the conventional degree, the institution also offers distance learning course of B.A. For effective implementation of the curriculum the course study is supplemented with group discussions educational/Study tours, industrial visits, etc.

Environmental education is included in the curriculum. We also take initiatives to conduct value – based programmes through NSS and NCC units. ICT is the integral part of all courses to cater the needs of the changing global Scenario. Necessary infrastructural support is provided to the teachers and students. Annual teaching plans are mentioned by the Principal and head of the departments, regular meetings with teaching staff are conducted for the effective implementation of the curriculum. The college has a feedback mechanism for feedback from students, parents, alumni and stakeholders.

Criterion – II

(Teaching – Learning and Evaluation)

Our institution follows the rules and regulation of Government of Maharashtra S.G.B. Amravati University for admission process. Due publicity in admission process is ensured through newspapers, advertisements, banners and by displaying detailed notification of admission programme on college notice boards. Our policy is to offer all the students an equal opportunity for admission and hence there is no cut-off for seeking admission. Spot admission is adopted for seeking admission in all the courses. We have a review system to analyze the process in which the members of the management, faculty and administrative staff actively participate in it. It is worth here to mention that more than 80% of our students belong to the SC, ST and OBC category.

The college has Internal Quality assurance Cell (IQAC) which chalks out the plan of action at the very beginning of each academic session. Teaching plans are methodically followed by the departments and monitored by IQAC. The progress of the department is maintained through regular tests, presentation and terminal exams. Along with the lecture method, group discussion, study tours, guest lectures, field visits and seminars are organized to make the learning process interesting and interactive. To make the learning process more dynamic, our teachers make use of ICT enabled teaching learning methods. We also conduct remedial classes and tutorials for the weaker students.

The parent body of the institution selects the qualified teachers as per the norms of UGC and Government of Maharashtra. Out of teaching staff members, 20 have Ph.D. while 3 have M.Phil. degree. More than 10 faculty

members guide research scholars of Ph.D. and M. Phil. Programmes. Teachers are encouraged to attend workshops and seminars to upgrade their skills and knowledge. Research is also encouraged by allowing the faculty to avail of FIP. Staff members organize and present papers at the local, state, national and international seminars and conferences. Regular feedback is taken from the students, parents and alumni for excellent teaching learning and evaluation process.

Criterion – III

(Research, Consultancy and Extension)

The college has made conscious efforts towards the promotion of research on the campus. The Research Committee facilitates and monitors the research activities. The committee provides all kinds of procedural and practical support to the researchers. It motivates the staff members to avail research grants from various funding agencies. Nearly all the faculty members are involved in research activity. 10 teachers are recognized as guides for M. Phi./Ph.D. degrees. 17 Minor Research Projects have been successfully completed with an outlay of Rs. 14,80,000/-. 2 Major Research Projects have been completed with an outlay of Rs. 12,05,200/-. 8 Minor Research Projects are ongoing. While some more projects are likely to be sanctioned in near future. A total of 398 research papers have been published out of which 44 papers are published in International, 283 in national and 71 in state level seminars and conferences. A total of 280 research papers have been published in international/National journals. 12 books have been authored by our teachers while 7 chapters have been contributed to books.

The college has research centre for the promotion of research among the students and academic community. The instituton has recently submitted the proposal to the affiliated University for recognition of the research centre. Adequate infrastructure, rich central library with modern library services are made available for the researchers. It is worth here to mention that our management provides financial assistance of Rs. 7000/- to the faculty member who register themselves for Ph.D. degree. Financial assistance is also provided for attending and presenting research papers in seminars and workshop. Our

institution promotes participation of our students in research activities by allotting them research projects at the college level and encouraging them to write research papers. The central library provides Inter-Library Loan facilities to them. The services of the INFLIBNET is available to the researches. We are in process of publication of a biannual research journal ‘Sankalp’ with an interdisciplinary approach.

The college has a very active NSS and NCC units. They conduct various activities related to social service and national development. These activities provide opportunities to the students to understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labour. A residential camp of 7 days is also organized every year in the adopted village.

Criterion – IV

(Infrastructure and Learning Resources)

Our college has been providing higher education since 1938. The institution has adequate physical infrastructure and learning resources facilities to run the educational programs and performs the administration work. We have an eco-friendly campus in the prime location of the city. The college has a campus area of 2.5 Acres and built up area of 5805.59 Sq. Mts. We have ventilated and spacious classrooms, 2 well equipped laboratories, one sound recording studio, one seminar hall, one Auditorium, common room for boys and girls, common staff room, girls hostel, canteen, separate administrative building, separate cabins for different departments etc. We have a play ground of 1888.00 Sq. Mts. A spacious library with all modern facilities and separate reading rooms for the students is available. The college allows open access for using library, internet and computer facilities, Our librarian, Dr. A. S. Sonone has worked as a SOUL Co-Ordinator (by INFLIBNET Center) for the region of Maharashtra and Goa.

The college campus is Wi-fi and CCTV camera surveillance system is in place. Water purifiers are installed for safe drinking water. The institution ensures that the infra-structural facilities meet the requirements of the students with physical disabilities by providing separate seating arrangements in library and during examination. There is a maintenance Committee and campus beautification committee which supervises the maintenance and beautification of the infrastructure. Every year addition in learning resources and renovations in infrastructure are made by the institution.

Criterion – V

(Student Support and Progression)

Our college is a student centered institution. The focus of all our efforts is on the development of our students. More than 80% of our students belong to SC, ST and OBC category. We provide welfare schemes/Scholarship/freeships for SC, ST, OBC and economically weaker students. Remedial classes are conducted for slow learners, learning disability and academically weak students. Various departments conduct educational tours, field visits etc. The college plans and organizes extra and co-curricular activities all through the year to realize our vision and mission and provide students with a holistic development. We support and guide our students in NET, SLET, MPSC etc. The counseling and placement cell provides guidance regarding Career options and Job opportunities, Interview skills, communication skills are provided for entry to services like Banks, Police Dept. Railways or other departments. The institution also has a student grievance redressal cell. The cell works preventing the sexual harassment of girl students in the campus.

The college has a student council constituted by the statutes of the affiliating university. The council forms a bridge between students and the college activities. We also provide special remedial and spoken English classes to the students who are at risk of failure and drop out. An annual magazine 'Parimal' is published with contributions from students and teachers. The institution ensures the safety and security of students through anti-ragging committee and covers them under insurance scheme.

Criterion – VI

(Governance, Leadership and Management)

Sitabai Arts College, Akola is governed by the Berar General Education Society, Akola, a well known registered society in this region. This visionary management has a well defined goals and perspective for development work. It is the policy making body comprising of academicians, educationists, professionals etc. The Governing Body (GB) and Local Managing Committee (LMC) provide a roadmap and general guidelines for quality policy to create a conducive environment for teaching learning. The LMC along with IQAC monitors and evaluates all mechanisms of academic and administrative processes. Decentralized governance is one of the characteristics of the institution. The college has different committees to plan and monitor the functioning of the college. The powers and responsibilities are decentralized for its proper functioning. The IQAC ensures and monitors all the activities and programmes related to the development of the teaching – learning process, specially the research activities in the campus. It works for the enhancement of the quality of education.

The Governing body is in constant touch with the head of the institution and gives enlightened leadership to the Principal for the smooth functioning of the college. The college has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programme for faculty development and obtaining feedback on teachers. It has a proper system for utilization of the

available financial resources. The Management also conducts an Administrative Audit every year.

The main source of income of college is from State Government of Maharashtra in the form of salary grant and UGC in the form of development Grants. Any deficit in the annual budgeted is managed by the college through the B.G.E. Society.

Criterion – VII

Innovations and Best Practices

The college has an eco-friendly campus in the prime location of the city. The campus provides beautiful and natural environment to the staff and the students. ‘Environmental Studies’ is also included in the syllabus of the university to create Environmental consciousness among the academic community. The college undertakes tree plantation, water harvesting and energy conservation activities to make the campus eco-friendly with the help of NSS and NCC units. A number of innovations are introduced every year which create a positive impact on the functioning of the college like the self-assessment forms filled by the teachers helps to assess the quality and standard of teaching or the feedback forms from students which helps the teacher to improve the quality of teaching.

Apart from a number of best practices adopted by the institution, two best practices are

- (1) Equal opportunity to all and
- (2) Felicitation of the staff and students.

The college provides equal opportunity to all the students. The college makes special efforts for the development of the students belonging to backward community especially SC/ST/VJNT/OBC/Minority and physically challenged. Our Goal is to provide opportunities to the students belonging to the weaker section of the society and to increase their participation in higher education. Secondly, the college also felicitates meritorious students and the staff members for their outstanding performances in their respective field. This practice inspires

the staff and students and boost them for better performance for the development of the society. It also creates healthy environment in the institute.

SWOC Analysis

Strengths :-

- One of the oldest institution of the Vidarbha region, established before Independence.
- Well qualified and committed faculty and administrative staff.
- Adequate and excellent infrastructural facility.
- ICT enabled teaching learning process.
- Well equipped language lab and Sound Recording Studio.
- Wi-fi enabled campus and CCTV to monitor campus discipline.
- A good number of research projects, research paper publication by faculty.

Weakness :-

- High dropout rate.
- Delay in recruitment of teaching and non-teaching staff due to State Government Policy.
- Limited consultancy and collaborative activities.

Opportunities :-

- To introduce job-oriented add-on courses.
- To establish collaborations and develop more consultancy services.
- More funds for Research projects.
- Starting doctoral research programmes in the college.

- To encourage students to serve the country with dedication through civil services.
- To make the placement cell more active.

Challenges :-

- To bridge gap between curricular and industrial requirement.
- Decrease the dropout rate.
- Increase the percentage of results of various programmes.
- Stiff competition from both, upcoming and established institutions.

SECTION A: SELF-STUDY REPORT

1. Profile of the affiliated College

1. Name and Address of the College:

Name:	Sitabai Arts College,
Address:	Civil Lines, Akola
City:	Akola / Pin: 444001 / State: Maharashtra
Website	www.sitabaiartscollege.com

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr.R.D.Sikchi	Off.- 0724-2435140	09422161523		rdsikchi@gmail.com
Vice-Principal	--	--	--		--
Steering Committee Co-ordinator Co-Coordinator	Dr.D.E.Umbarkar Dr. B. S. Patnaik	Off.-0724- 2435140	09420184712 9823464191		dinkarekanathumbark ar@gmail.com bpatnaik7@gmail.com

3. Status of the Institution

1. Affiliated College
2. Constituent College
3. Any Other (Specify)

✓

4. Types of Institution

a. By Gender

- i. For Men
- ii. For Women
- iii. Co education

√

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

√

5. It is a recognized minority institution?

- Yes
- No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

6. Sources of Funding:

Government

Grant-in-aid

Self-Financing

Any Other

√

7. a. Date of establishment of the college: **July 1938**

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

Affiliated to Sant Gadge Baba Amravati University,
Amravati (M.S.)

c. Details of UGC recognition:

Under section	Date Month & Year	Remarks (If any)
i.2 (f)	1972	The college automatically comes under 2(f), 12(b)
ii.12(b)		

d. Details of recognition/approval by statutory /regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc.)

Under section/Clause	Recognition/ Approval Details Institution/ Department Programme	Day, Month And Year	Validity	Remarks
I	NA	NA	NA	NA
Ii	NA	NA	NA	NA
Iii	NA	NA	NA	NA
Iv	NA	NA	NA	NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	√

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes	
No	√

b. for its performance by any other governmental agency

Yes	
No	√

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	10121 sq.mts
Built up area in sq. mts.	9861 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium

- seminar complex with infrastructural facilities

√
√

• Sports facilities

- Play ground
- Swimming pool
- Gymnasium

√

- The Institute has an agreement with a couple of agencies which create State and National Level Players of skating and Basketball

• Hostel

Girl's Hostel

- i. Number of Hostel : 01
- ii. Number of inmates : --
- iii. Facilities : Beds, Toilets, Fans etc.

- Water harvesting system is adopted to save the rain water.
- Generator facility is available in the campus for supply of 24 hours electricity. Battery backup system is also made available in the various departments.
- Waste Water management system is available in the campus.

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No	Program Level	Name of the program Course	Duration	Entry Qualification	Medium	Sectioned approved student strength	No of Student Admitted
1	Under Graduate	B.A.	3years	12 th Pass	Marathi	I- 720	1266
						II- 420	481
						III- 320	282
		B.Com.	3years	12 th Pass	English	I-129	129
		B.Sc.	3years	12 th Pass	English	I-144	144
2	Post Graduate	M.A.	2 years	B.A.	Marathi	I - 704	537
		English				II - 704	273
		Marathi					
		Hindi					
		Sociology,					
		History					
		Pol.Science					
		Economics					
		Music					
3	Certificate Course	Functional Marathi	1 Years	12 th pass	Marathi	40	0
		Library Automation			Marathi /English	40	0
		Communication Skills			English	40	10

		In English					
4	Diploma	Functional Marathi	2 years	Certificate	Marathi	40	0
		Library Automation Communica tion .Skills In English			Marathi / English English	40 40	0 4
5	Advance Diploma	Functional Marathi	3 years	Diploma	Marathi	40	0
		Library Automation Communi- cation Skills in English			Marathi /English English	40 40	0 3
6	PG Diploma	Sound Recording	2 years	Any Graduate	Marathi	20	2

13. Does the college offer self-financed Programmes?

Yes

√

No

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Numbers	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Arts	Hindi		√	√
	English		√	√
	Marathi		√	√
	Sanskrit	√		
Social Sciences	Sociology	√	√	√
	History	√	√	√
	Political Sci.	√	√	√
	Economics	√	√	√
	Music	√	√	√

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. Annual System

b. Semester System

c. Trimester System

17. Number of Programs with

a. Choice based credit System

b. Inter/Multidisciplinary approach

c. Any Other: Subject wise Optional System

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Position	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/ State Government Recruited	01	--	08	02	18	05	11	01	--	--
Yet to Recruit	00	--	--	--	00	00	05	05	--	--
Sanctioned by the	--	--	--	--	--	--	--	--	--	--

Management/ Society or other authorized bodies										
Yet to Recruit	--	--	--	--	--	--	--	--	--	--

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	05	02	07	06	20
M.Phil.	--	--	--	--	03	--	03
PG	--	--	02	--	08	01	11
Temporary Teacher							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-Time Teacher							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College

62

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	418	192	465	208	586	277	503	218
ST	072	017	115	30	190	060	192	59
OBC	367	320	417	307	478	401	374	183
General	127	135	113	113	100	131	109	109
Others	172	072	204	92	244	104	217	73

24. Details on students enrollment in the college during the current academic year:

Type of Student	UG	PG	M.Phil.	Ph.D.	Total
Students from Same state where the college is located	2029	812	--	--	2841
Students from other state of India	--	--	--	--	--
NRI Students	--	--	--	--	--
Foreign Students	--	--	--	--	--
Total	2029	812	--	--	2841

25. Dropout rate in UG and PG (average of the last two batches)

68%

62%

26. Unit Cost of Education

a) including the salary component

Rs.26460

b) excluding the salary component

Rs.4147

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If Yes,

a) it is a registered center for offering distance education programmes of another university

Yes

No

b) Name of the university which has granted such registration.

Yeshwantrao Chavan Maharashtra Open University, Nashik (M.S.)

c) Number of programme offered 01

d) Programmes carry the recognition of the distance education council

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered.

B.A.=1:57

M.A.=1:37

29. Is the college applying for

Accreditation:

Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 08/01/2004 - Accreditation Outcome/Result- B+ Grade

Cycle 2: 08/01/2011 - Accreditation Outcome/Result - B Grade

Cycle 3

(Enclosed the copy of accreditation certificate(s) and peer team report(s) as an annexure.)

31. Number of working days during the last academic year.

242 Days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

184 Days

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC - 09/02/2010

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 05/06/2012

AQAR (ii) 28/08/2015

AQAR (iii) 28/08/2015

AQAR (iv) 28/08/2015

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

Criteria - Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. We implement the curriculum of Sant Gadge Baba Amravati University, Amravati.
- Six faculty members of the institute are in the Board of Studies of Sant Gadge Baba Amravati University, Amravati and two members in the Faculty of the university. They are actively involved in updation and designing of the curriculum.
- Our members who are on the board of studies give their opinion to frame the curriculum on the basis of political, social, economical and historical needs of the society as well as insist to include literature in the syllabus to fulfill the present need of the society.
- We invite eminent academic experts, literary figures and well known social reformers to guide the students as well as faculty members. Their guidance helps in designing the curriculum.

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

The college is committed to improve its performance in all the areas that contribute constructively to the all round development of our learners. We attempt to provide scope to our faculty and learners for the realization and attainment of their latent potential. Our vision is as below.

Vision

- To create effective learning environment.
- To impart student-focused quality teaching.
- To harness student's innovative, creative and critical faculties.
- To generate in them a strong sense of purposefulness.
- To encourage their quest for learning and intellectual achievement.

Mission

Sitabai Arts College is a student-centered institution. The focus of all our efforts is on the development, promotion, support and empowerment of student's moral, intellectual and professional abilities as well as social and cultural responsibilities. We highly value excellence in every sphere of life and strive to inculcate that value system in our students. Special efforts are taken for the upliftment of the students belonging to the SC,ST and other backward classes.

Goals and Objectives

The goals and objectives of the institution are :

- To bring the students belonging to SC, ST, OBC in the main stream of the higher education.
- To develop the various skills of personality development among the students.
- To improve the quality of the faculty through planned efforts towards attaining excellence.
- To develop a person with moral values, language proficiency, abilities, responsibilities, social duties, self confidence as a good citizen.
- To develop the culturally conscious individuals with good qualities.
- To build up social equality, social justice, independence and brotherhood values in the students.
- To create quality teachers in the higher education.
- To develop our students to face the MPSC/UPSC exams.
- To make students physically and mentally fit through the various sports and games.

The vision, mission and objectives of the college are communicated to the students teachers, staff and other stakeholders through the display of the vision and

mission in the prospectus, on the notice boards, flakes at prominent places in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college prepares action plans for the effective implementation of teaching and learning.
- The institution prepares academic calendar along with University calendar and is strictly followed.
- Teaching plan is prepared and the time table committee look after the proper implementation of teaching plan.
- The institution conducts regular remedial coaching classes for the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Our institution supports the teachers to attend the seminar /conferences/workshop/Symposia for updating their knowledge. The institution provides financial assistance to the teachers to attend the seminars/conferences etc.
- Wi-Fi facility is provided by the institution. Internet service is made available to the teaching and student community.
- Laptops / desktops are provided to the departments.
- A Computer lab is made available in the campus.
- The teacher prepares power point presentation for teaching.

1.1.4 Specify the initiatives taken up or contribution made by the institution for Effective curriculum delivery and transaction on the Curriculum provided by the Affiliating University or other statutory agency.

- The institution ensures effective curriculum implementation provided by the affiliated university.
- Management of academic calendar and teaching Schedule work.
- Organized workshops and seminars.
- Conducted guest lectures.
- Organized educational study tours.
- Use of ICT based teaching tools.
- Regularly organized departmental programmes.
- Copy of latest syllabus is made available in the college library.

The head of the institute and all head of the departments monitor the above activities.

1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalization of the curriculum?

- The institution communicates with different beneficiaries such as industry, research bodies of the university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific Suggestions etc.

- Two faculty members are on the faculty of the university and six faculty members are on the board of studies of the university who contribute their views and suggestions in curriculum framing and updating.
- The institution gathers innovative ideas from the senior teaching faculties, academic experts, and the students.
- The suggestion of the students are taken into consideration.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- Our institution runs UGC Sponsored innovative course. P.G. Diploma in Sound Recording And Prof. A. M. Khare, Co-ordinator has designed the curriculum of the above said course and it has been approved by the university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Annual teaching plans are monitored by the Principal and the head of the departments. Regular meetings with teaching staff are conducted for effective implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Sr. No	Program Level	Name of the program Course	Duration	Entry Qualification	Medium	Sectioned approved student strength	No of Student Admitted
1	Certificate Course	Functional Marathi	1 Year	12 th pass	Marathi	40	0
		Library Automation			Marathi /English	40	0
		Communication Skills In English			English	40	10
2	Diploma	Functional Marathi	1 year	Certificate	Marathi	40	0

		Library Automation Communication .Skills In English			Marathi / English English	40 40	0 4
3	Advance Diploma	Functional Marathi Library Automation Communication Skills in English	1 year	Diploma	Marathi Marathi /English English	40 40 40	0 0 3
4	PG Diploma	Sound Recording	2 years	Any Graduate	Marathi	20	2

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?

If 'yes', give details.

➤ N.A.

1.2.2.1 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college:** At UG and PG level elective options are offered by the university and college allows the students to select any one of the elective options as per their interest.

- **Choice Based Credit System and range of subject options:** At present this system is not available in our university as well as in the college.
- **Courses offered in modular form:** The career oriented courses such as certificate/diploma/advance diploma in Functional Marathi, Communication Skills in English and Library Automation and Networking, P.G. Diploma in Sound Recording are available in the modular form.
- **Credit transfer and accumulation facility:** Not Applicable
- **Lateral and vertical mobility within and across programmes and courses:** The college allows a change in discipline at PG level. The college also permits change in elective subjects at UG level.
- **Enrichment courses:** The College offers PG diploma in Sound Recording.

1.2.3 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Not applicable

1.2.4 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- The college provides additional skill oriented programs like Communication Skills in English, Functional Marathi, Library Automation and Networking, P.G. Diploma in Sound Recording

Sr. No.	Name of Course	Beneficiaries
1	Communication Skills in English	104
2	Functional Marathi	132
3	Library Automation & Networking	142

1.2.5 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

➤ N.A.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

➤ Our institution is affiliated to Sant Gadge Baba Amravati University ,Amravati. It is mandatory for us to conduct the curriculum framed by the university. We are aware of the overall development of our students. We are committed with our aim and objectives to provide quality higher education to the students belonging the backward community. Besides curriculum, we organize orientation programmes, Guest lectures, Group Discussions, Special skill development camps, educational tours, Study tours for the students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

➤ Our faculty members of board of studies and faculty take initiative to modify, enrich and organize the curriculum as per the UGC guidelines. We organize camp under the placement cell to provide the employment to the students.

➤ We imparts career counselling to our students regarding the present requirements of global market

➤ We organize guest lectures of eminent personalities to update the knowledge of our students. We organize campus placement for the employment.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Environment education is included in the curriculum. We also take initiatives to conduct such value based programmes through the NSS and NCC unit of our college.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

1. Moral and ethical values
2. Employable and life skills
3. Better career options
4. Community orientation

- We organize and conduct value added programmes and implement them through the NCC, NSS, Sports and extension committee and cultural committee of our institution

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- We organize regular meetings of the alumni and parents teachers association. Their suggestions are welcome regarding the curriculum and communicated to the members of the B.O.S. who actively take part in framing and updating the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution regularly monitors and evaluates the quality of its enrichment programme by following ways.
 - i) Through the Principal obtaining in person the feedback from various departments, by meetings and interactions.
 - ii) The IQAC ensures that the students participate in these enrichment programmes and derive maximum benefit from them.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Our faculty members who are on the board of studies of the university are actively involved in the design and development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- We are affiliated to the University of Amravati and follow its designed curriculum. We have initiated a process of feedback from the students and parents where they are asked to give suggestions on how to improve the curriculum. Our faculty members in the different authorities of the university help to communicate the suggestions to the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- During the last four years, we have introduced some career oriented courses like Communication skills in English, Functional Marathi and Library Automation and Networking in our college. These career oriented programmes run parallel with the traditional degree and they were introduced because in today's challenging world, an undergraduate arts degree does not suffice and specialization helps to increase market value.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- Our institution follows the rules and regulation of Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati. Reservation rules of the Government of Maharashtra are strictly implemented in the process of admission. There is no cut -off for seeking the admission. After fulfilling the intake capacity of our college we give admission to the students with the special permission of the university hence no student is deprived from the admission. In addition to it publicity of admission process through newspaper, banners, notices are displayed. Admission committees are formed for UG and PG programmes.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) Common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other)to various programmes of the Institution.

- Policy of the Institution is to offer all students an equal opportunity for admission and hence there is no cut-off for seeking admission. The college admits students through the spot admission process. We strictly follow the rules laid down for admission by Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a

comparison with other colleges of the affiliating university within the city/district.

Sr. No.	Name of the College	Programmes	Minimum % of Marks of the Students	Maximum % of Marks of the students admitted
1	Sitabai Arts College, Akola	B.A.I	35%	92.50%
		M.A.I	35%	71.93%
2	Shri.Shivaji Arts and Commerce College, Akola	B.A.I	35%	93%
		M.A.I	35%	69.83%
3	Smt.R.D.G.College Akola	B.A.I	35%	86.62%
		M.A.I	35%	71.26%
4	S.N.College, Akola	B.A.	35%	82.31%
5	Shri.S.K.College, Akola	B.A.I	35%	80.77%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, the institution has a review system to analyze the admission process. The members of the Governing Body, Senior Faculty members and Administrative staff actively participate in the process. We maintain the enrollment file of the students. The outcome of the review of the enrolment file is used for the improvement of the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following Categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National Commitment to diversity and inclusion

- SC/ST

- OBC
 - Women
 - Differently abled
 - Economically weaker sections
 - Minority community
 - Any other
- We follow the rules of government of Maharashtra and Sant Gadge Baba Amravati University for admission process. We admit students belonging to all categories. More than 80% of the students belong to backward category. The college takes special efforts for admission of girls students and differently abled students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications	Number of Students admitted	Demand Ratio
<u>UG</u>			
B.A.I			
2012-13	594	594	1.1
2013-14	738	738	1.1
2014-15	895	895	1.1
2015-16	1266	1266	1.1
B.A.II			
2012-13	207	207	1.1

2013-14	293	293	1.1
2014-15	431	431	1.1
2015-16	481	481	1.1
B.A.III			
2012-13	172	172	1.1
2013-14	154	154	1.1
2014-15	197	197	1.1
2015-16	282	282	1.1
<u>PG</u>			
M.A.I			
ENGLISH			
2012-13	55	55	1.1
2013-14	71	71	1.1
2014-15	65	65	1.1
2015-16	84	84	1.1
MARATHI			
2012-13	72	72	1.1
2013-14	78	78	1.1
2014-15	70	70	1.1
2015-16	82	82	1.1
HINDI			
2012-13	22	22	1.1
2013-14	12	12	1.1
2014-15	16	16	1.1
2015-16	08	08	1.1

SOCIOLOGY			
2012-13	76	76	1.1
2013-14	80	80	1.1
2014-15	80	80	1.1
2015-16	87	87	1.1
POL.SCIENCE			
2012-13	77	77	1.1
2013-14	87	87	1.1
2014-15	82	82	1.1
2015-16	87	87	1.1
ECONOMICS			
2012-13	78	78	1.1
2013-14	77	77	1.1
2014-15	77	77	1.1
2015-16	89	89	1.1
HISTORY			
2012-13	84	84	1.1
2013-14	83	83	1.1
2014-15	85	85	1.1
2015-16	89	89	1.1
MUSIC			
2012-13	11	11	1.1
2013-14	10	10	1.1
2014-15	06	06	1.1
2015-16	11	11	1.1

<u>M.A.II</u>			
ENGLISH			
2012-13			
2013-14	09	09	1.1
2014-15	15	15	1.1
2015-16	10	10	1.1
	23	23	1.1
MARATHI			
2012-13			
2013-14	28	28	1.1
2014-15	43	43	1.1
2015-16	39	39	1.1
	48	48	1.1
HINDI			
2012-13			
2013-14	12	12	1.1
2014-15	20	20	1.1
2015-16	10	10	1.1
	09	09	1.1
SOCIOLOGY			
2012-13			
2013-14	46	46	1.1
2014-15	44	44	1.1
2015-16	39	39	1.1
	42	42	1.1

POL.SCIENCE			
2012-13	46	46	1.1
2013-14	48	48	1.1
2014-15	41	41	1.1
2015-16	52	52	1.1
ECONOMICS			
2012-13	39	39	1.1
2013-14	21	21	1.1
2014-15	43	43	1.1
2015-16	41	41	1.1
HISTORY			
2012-13	46	46	1.1
2013-14	45	45	1.1
2014-15	42	42	1.1
2015-16	53	53	1.1
MUSIC			
2012-13	13	13	1.1
2013-14	09	09	1.1
2014-15	05	05	1.1
2015-16	05	05	1.1
P.G. Diploma In Sound Recording			
PART I			
2012-13	03	03	1.1
2013-14	--	--	1.1
2014-15	--	--	1.1
2015-16	02	02	1.1

PART II			
2012-13	--	--	1.1
2013-14	03	03	1.1
2014-15	--	--	1.1
2015-16	--	--	1.1
Certificate Course			
FUNCTIONAL			
MARATHI			
2012-13	09	09	1.1
2013-14	05	05	1.1
2014-15	00	00	1.1
2015-16	00	00	1.1
LIBRARY			
AUTOMATION			
AND			
NETWORKING			
2012-13	05	05	1.1
2013-14	--	--	1.1
2014-15	04	04	1.1
2015-16	--	--	1.1
COMMUNICATION			
SKILLS IN			
ENGLISH			
2012-13	21	21	1.1
2013-14	15	15	1.1
2014-15	12	12	1.1
2015-16	10	10	1.1

Diploma Course			
FUNCTIONAL			
MARATHI			
2012-13	04	04	1.1
2013-14	05	05	1.1
2014-15	00	00	1.1
2015-16	00	00	1.1
LIBRARY			
AUTOMATION			
2012-13	12	12	1.1
2013-14	--	--	1.1
2014-15	10	10	1.1
2015-16	00	00	1.1
COMMUNICATION			
SKILLS IN			
ENGLISH			
2012-13	--	--	1.1
2013-14	06	06	1.1
2014-15	06	06	1.1
2015-16	04	04	1.1
<u>ADVANCE</u>			
<u>DIPLOMA</u>			
FUNCTIONAL			
MARATHI			
2012-13	02	02	1.1
2013-14	03	03	1.1

2014-15	--	--	1.1
2015-16	00	00	1.1
LIBRARY AUTOMATION AND NETWORKING			
2012-13	01	01	1.1
2013-14	--	--	1.1
2014-15	01	01	1.1
2015-16	00	00	1.1
COMMUNICATION SKILLS IN ENGLISH			
2012-13	--	--	1.1
2013-14	--	--	1.1
2014-15	02	02	1.1
2015-16	03	03	1.1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- We provide facilities to the differently abled students as per rules and regulation of Maharashtra government.
- We provide special seating arrangement to these students in the examination as well as pure water and toilet facilities made are available at ground floor of the building.
- Our institution admits these students without charging any admission fee.
- We provide various scholarships of the government to such students.
- The College Library provides reading room and other facilities.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process

Yes, in order to assess the students needs in terms of knowledge and skills, the institution adopts following process.

- Time to time our faculties guide students regarding the university examinations.
- Counseling the students during the admission process.

The staff members at the time of admission, counsel the students with regard to the scope and requirements for different courses. However, we do not have a formal mechanism in place. At the beginning of the session the students are informed about the course and what is we expected from them. They are also made aware of the opportunities tht are available in pursuing that subject/course. Students of B.A. course are given the freedom to change their optional subjects accordingly.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Special coaching Classes are conducted for the preparation of UPSC/MPSC and other competitive examinations. Experts from different fields are invited as resource persons.
- Special remedial classes are conducted for the slow learners.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The college regularly organizes the health awareness camp for the girls.
- Separate staff room facility to the female staff and girls common room is also provided.
- Approximately 40% girls are admitted in the college.
- We conduct the personal security training camps for the girls.

- We maintain the college campus green and clean.
- The rain harvesting technique is adopted in the campus to save the rain water.
- Sports and cultural activities are regularly conducted for the girl students.
- Women cell is established and it organizes various programmes on the relevant issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The faculty guides and closely monitors the advanced learners of the institution. They are part of different associations and communities that cater to curricular, co-curricular and extra-curricular activities. They are often given previous question papers to solve. They are given chance to make presentations in class. These students make better use of ICT in their learning process.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- At the institutional level Scholarships and freeships are offered to the students of economically weaker section. The faculty members monitor such students and provide the necessary help and support. Remedial coaching classes are conducted for the slow learners. The college library provides reading room and other facilities to these students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic Calendar: The college prepares its academic calendar at the beginning of the academic session.
- Annual teaching plan is prepared after the discussion with Principal and IQAC Coordinator.
- Common tests of the students are conducted to prepare them for final examination.

2.3.2 How does IQAC contribute to improve the teaching -learning process?

- Academic calendar is prepared at the beginning of the academic session.
- Time table committee is formed to prepare subject wise time table.
- IQAC organizes workshop to orient the teachers.
- Expert from different fields are invited.
- Feed back forms are collected from the students.
- Special programmes on the language skill development to develop the communication skills of the students.
- IQAC coordinator guides the teachers regarding the API system.
- Annual teaching plan is prepared from the teachers.
- Educational tours are organized to motivate the students for practical study.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- To make the learning process more student centric the college has equipped the classes with learning tools such as LCD projectors where

the current topics can be screened and discussed. This adds to the students ability to understand and have a broader vision of the course

- A major support system is the excellent library we maintain .Without a doubt, our college has the best library among all colleges affiliated to Amravati University and we encourage our students and staff to make optimum use of this facility.
- The campus is fully Wi-Fi which enables the staff members to access a universe of learning resources from all over the world.
- On occasion of teachers day and under the guidance of teaching, non-teaching staff, the students conduct an activity self governance. This activity enhances the teaching learning ability of the students. It also facilitates their independent learning skill.
- The students are motivated to present their research papers in seminars and also participate in group discussions to develop skills of interactive collaborative learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college organizes various educational activities to promote the critical thinking of the students.
- The college half yearly publishes “Parimal” Magazine. The articles of the students are included for the publication. The students are part of the editorial board.

2.3.5 What are the technologies and facilities available and used by the faculty for Effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- We have a language lab and computer lab to provide the internet and

training facility to the students and the staff..

- E-resources available through the N-List consortia of the INFLIBNET.
- Topics are prepared on the Power point presentation.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The teachers and the students are encouraged to use the latest text books, reference books and journal and magazines and also motivate them to use online information.
- Lectures of the subject experts are organized to update the knowledge skill of the students and the faculty.
- In each department subject board is formed to motivate the students for learning.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?

- We provide remedial and extra classes for slow learner.
- The staff members monitor and guides the students and provide them necessary help and support as and when required. We prepare the students for different competitive examinations.
- We organize Campus interviews.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The faculties of the college apply ICT tools for the effective learning. Multimedia teaching aids, projectors, and smart boards are used in teaching. The teachers also use power point presentation.
- For practical experience students study tour are organized.
- These innovative teaching tools have added to the students ability to understand and have a broader vision of the course.

2.3.9 How are library resources used to augment the teaching- learning process?

- The library purchases current textbooks, reference books and journals and magazines as per the demand of the teachers and the students. Modern library resources also made available to the teaching and the student community.
- Computerized library services are provided by the library
- Barcode system is used to provide modern library services to the teachers and the students.
- The library is kept open to all days except national holidays with flexible hours of working as per the needs of the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the Challenges encountered and the institutional approaches to overcome these.

- * No, the institution completes the curriculum as per the planned time frame and Calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching Learning?

- The Principal evaluates the work of teachers and suggests some improvement for the quality of the teaching.
- The Principal and Head of the Departments regularly evaluate the staff performance by observation and supervision.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- The parent body of the institution recruits the qualified teachers as per the norms of UGC and Government of Maharashtra. The advertisement regarding the posts of teachers is published in the National, State and Local newspapers. As per the rules and regulation of UGC, University, and Government of Maharashtra, selection committee is invited for the selection procedure.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	01	--	05	02	07	05	20
M.Phil.	--	--	--	--	03	--	03
PG	--	--	02	--	08	01	11
Total	01	--	07	02	18	06	34

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

* **The institution started following new courses from last three years.**

These are

1. Communication Skill in English
2. Functional Marathi
3. P.G. Diploma in Sound Recording
4. Library Automation and Networking

In the above courses expert and trained teachers of the college and guest faculties conduct the classes.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programme

Academic Staff Development Programme	No. Of Faculty Nominated			
	12-13	13-14	14-15	15-16
Refresher courses	01	05	03	05
HRD Programmes	--	--	--	--
Orientation Programmes	01	02	--	01
Staff Training Conducted by Other University	01	--	01	01
Staff Training Conducted by Other Institution	--	--	05	--
Summer/Winter school, Workshops	--	01	--	--

B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- Teaching learning methods/approaches yes
- Handling new curriculum yes
- Content/knowledge management yes
- Selection, development and use of enrichment material Yes
- Assessment Yes
- Cross cutting issues Yes
- Audio Visual Aids/multimedia Yes
- OER's Yes
- Teaching learning material development, selection and use Yes

C) Percentage of faculty

* Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:- 09

* Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:-

Year	Workshops	Seminars	Conferences
2012-13	06	26	74
2013-14	--	18	62
2014-15	08	19	50
2015-16	01	01	50

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Year	Workshops	Seminars	National Conference	International Conferences	Nat. Journal	Inter. Journal
12-13	--	26	44	34	19	16
13-14	--	10	38	22	17	14
14-15	--	09	28	23	10	38
15-16	01	01	35	12	09	22

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The study leave facility is available to the teachers availing Faculty Improvement Programme.
- The Teachers whose papers are accepted /invited for oral, poster presentation are deputed to participate and present their research paper in the International/National/State/ Conferences/Seminars and

Workshop. The Institution also provides TA/DA facility to the teachers.

- The teachers are also deputed for in-service training to gain knowledge about new technologies and the latest update of the subject.
- The IQAC encourages to organize National/State/International conference.
- 02 Major and 24 Minor Research Projects are being sanctioned by the UGC and out of which 02 Major and 17 Minor Research Projects have been completed.
- The IQAC encourages the teachers to submit the proposal for Minor/Major research projects to the UGC.
- The teachers are also encouraged to attend the Short Term Courses, Refresher and orientation courses for updating their knowledge.

2.4.5 Give the number of faculty, who received awards / recognition at the State, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1. Best Research Paper Award in National Conference:- 02
2. Appointed as a State Coordinator BY INFLIBNET (An IUC of UGC):-
01
3. Appointed as a Editorial Advisory Board Member of Research Journal:
03
4. Bharat Shiksha Ratna Award (National Level) :- 02
5. International Achievers Award Uzbekistan :- 01
6. Member of Board of the studies of the Maharashtra
State Higher Secondary Board, Pune :- 01

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Yes, the institution collects the feedback forms from the students. On the basis of feedback, we update the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution Especially students and faculty are aware of the evaluation processes?

- The Institution disseminates the evaluation process to all the stakeholders in the following ways-
 1. The institution issues prospectus to students of the college at the beginning of the academic year.
 2. The announcement of the various activities and the announcement related to the examination is displayed on the Notice Boards.
 3. The Institution has developed the College Web Site to provide the information to all stakeholders.
 4. The National Anthem recited daily before the beginning of the classes and important instructions are delivered after the National anthem.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The board of studies of the affiliated university prescribes the detailed syllabus of the subjects.
- Our teachers who are in the Board of studies have taken initiative for introducing internal marks system and S.G.B.A.U.Amravati University implemented it. Many suggestions of our members are well accepted in the Board and implemented by the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institution organizes regular staff council meeting with the member of the staff under the guidance of the principal to make the teachers

aware about evaluation reforms of the university. The Principal and HODs of the college monitors the reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- To measure the students achievement the college organizes department wise skill development activities throughout the year.
- The institution inspires students to take part in the National, State level Competitions, Debates, Visit to Parliament of India etc.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- As per the instructions given by the university we have adopted, the marking scheme to 70:30 in English and 80:20 in Hindi, Marathi and Sanskrit. Internal assessment includes participation, attendance, behavior and knowledge of the subject, Common test is regularly conducted.

2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

- The graduates attributes specified by the college through-
 1. Internal Assessment
 2. Written Examination

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The Students have the right for revaluation, re-totaling and demand of photocopy of the answer sheets.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- Yes, English communication classes are conducted for the development of communication skills of the students to face global challenges.
- The college conducts various activities /programmes for the overall development of students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The college arranges staff council meeting at the beginning of the academic session to discuss course wise analysis on results of the students.
- The college organizes parents teachers meet to monitor the progress of the students.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The teacher provide lecture notes and related course material to the students.
- Revision of the course after the completion of syllabus teaching.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The students are encouraged to present their research papers.

- The placement cell is established for the students. The cell invites various institutions .organizations for recruitment of the students. The cell also invites eminent scholars from the industry to make them aware about the job opportunities.
- The cell regularly arranges the guest lectures on the subject related to the job opportunities and skill development.
- The cell also arranges lectures on career counseling.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The teaching staff maintains a record of the students profile the faculty analyse the results after every examination and provides extra coaching classes.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- There is a continuous evaluation process regarding the students achievements. The college gets the desired outcome from the students by providing Remedial/Extra classes for academically weaker students and encouraging the others to put in extra efforts to reach their goal.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes,the institution and individual teachers give personal guidance,

academic and social counseling to the students.

- The college provides remedial coaching and tutorials to the weaker students. The faculty inspire the students for group discussion and interactions.
- Personal guidance is provided to solve the problem.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- The institution invites experts from various fields to guide the students.
- The college promotes students to participate in various activities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- The college has a research committee consisting of Senior Professors and recognized research guides.
- The research committee updates the faculty members regarding the various schemes of the research and motivates the teachers to undertake the Minor and Major research projects.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- Yes, the College has research center for the promotion of research among the students and academic community..

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, the institution has a research committee for the promotion of research work in the college. The constitution of the research committee is as follows

Dr.B.S.Wazire	- Coordinator
Dr.D.E.Umbarkar	- Member
Dr.R.V.Rathod	- Member
Dr.K.P.Barde	- Member
Dr.S.D.Shembekar	- Member
Dr.B.S.Patnaik	- Member

The research committee regularly conducts the meetings for the promotion of research and gives suggestions for making policy decisions regarding improving research among the teachers and

students. Important Recommendations of the Research Committee are as under:-

- To purchase books for departmental library.
- To motivate the faculty members to go outside for the research work.
- To motivate the students to take part in the research work.
- The management should assist financial assistance to the Ph.D. scholars.
- The management should provide the TA/DA and the registration fee to the faculty members for presenting the research papers in the conferences and seminars.
- Minimum fees should charged to the research scholars from the different colleges.
- To recommend to start research journal.

Major/Minor Research Projects:-

- Two faculty members **Dr.D.E.Umbarkar** ,HOD , Dept. of Sociology and **Dr.Archana Lal Singh** HOD, Dept. of Sanskrit have completed Major Research Projects .They have received amount of **Rs.12,05,200** (Twelve lacs five thousand two hundred).
- **17 Minor Research projects** have been completed with an assistance of Rs.14,80,000 (Fourteen lacs Eighty Thousand).
- **6 Minor Research Projects** have been sanctioned by the UGC during this academic year.
- **2 Minor research projects** are ongoing with assistance of Rs 4,90,000 (Four lacs Ninety thousand).
- Some of the faculty members of the college have applied for the minor research projects which are expected to be sanctioned in near future.

Ph.D.,M.Phil Research Guides :-

Sr.No	Name of the Guide	Students Registered for Ph.D.	M.Phil Awarded	Ph.D. Awarded
1	Dr.R.D.Sikchi	09	00	02
2	Dr.D.E.Umbarkar	12	14	14
3	Dr.A.K.Vishnu	05	16	09
4	Dr.Archana Lal	07	01	02
5	Dr.B.S.Wazire	08	00	02
6	Dr.R.V.Rathod	08	05	00
7	Dr.S.N.Deshmukh	01	00	00
8	Dr.K.P.Barde	02	08	02
9	Dr.Snehal Dixit	06	00	01
10	Dr.B.S.Patnaik	01	01	00
	Total	57	53	32

- **Publication of Research Journal with ISSN Number**
- As per the recommendation of the research committee the institute has applied for registration with ISSN Number for proposed research journal . Editorial board of the journal is as under.

Editor in Chief -Dr.R.D.Sikchi, Principal

- **Editorial Board**

- 1.Dr.B.S.Wazire
- 2.Dr.D.E.Umbarkar
- 3.Prof.B.B.Dharne
- 4.Prof. Dr.R.V.Rathod
5. Dr. Bharti Patnaik
- 6.Prof.A.S.Sonone

The proposed name of the journal is "SANKALP" (Journal of Art and Social sciences). It will be published half yearly with interdisciplinary

approach. The first issue of the journal is under publication. The books published by the faculty members.

- **Book Published -**

1. **Dr. D.E.Umbarkar-HOD,Dept.of Sociology**

Title - Korku Adiwasi – The book is recommended as a reference book for UG curriculum of Sant Gadge Baba Amravati University, Amravati.

2. **Dr.Snehal Shembekar-Dept.of Music**

Title -Pandit Jitendra Abhisheki Yanche Waktitva Aani Krutitva book is under publication.

3. **Dr.B.S.Wazire-Dept.of History,**

Title -Warhadatil Samaj Pariwrtanacha Disha , book published

4. **Dr.A.K.Vishnu-HOD, Dept.of English**

- Title.**
1. The Winged Youth John Keats
 2. Surow Ke Khat
 3. Sunehre Mantro Ka Jadoo
 4. Sunte Hue Ritugeet
 5. Subah Ki Angoothi

5. **Dr.D.R.Elalkar,Dept.of Music**

Title - Gharanedar Gayaki Parampara aani Bhartiya Naad Sadhana,-Book is under publication.

6. **Dr.K.P.Barde ,Dept. of Music**

Title -

7. **Dr.B.S.Patnaik, Dept.of English**

Title - Identity and Gender : A Critical Study of the Novels of Shobha Day

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The institution provides healthy atmosphere for the smooth progress and implementation of research work in the college.

- The principal investigator is given full support and motivation by the

management and the Principal. Adequate infrastructure, rich central library with modern library services are made available for the research scholars.

- Providing adequate infrastructure and human resources.
- Liberty to purchase books in the concerned areas.
- The teachers are facilitated for timely auditing and submitting the utilization certificates to the funding agencies.
- The research committee updates the faculty members regarding the various research schemes.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution makes every effort in developing scientific temper and research culture and aptitude among students. It provides the following facilities to the students.

- Encourages students and researchers to actively participate in workshops/Seminars and Conferences.
- Organizes guest lecturers of eminent and renowned faculty regularly.
- Conducting Seminars for the students to develop their research aptitude and presentation skills
- The faculty is actively engaged in research work and guides Ph.D and M.Phil research scholars.
- Awareness of ICT and e-journals is promoted among the students through the central library facility.
- P.G.Students are encouraged to do research through dissertation and projects.
- As a part of curriculum, various departments organize study tours visit to parliament of India, to inculcate research culture and aptitude among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Our management provides financial assistance of Rs.7000 to the faculty

member who register for Ph.D. research. Management also provides financial assistance for attending and presenting research paper in the International, National and State level Conferences /Seminar and workshops.

- Our teachers are actively involved in the various research activities. The teachers are also engaged in guiding students for Ph.D
1. **Dr.R.D.Sikchi, Principal-** 02 Research scholars have been awarded Ph.D. and 08 research scholars are pursuing Ph.D. under his guidance.
 2. **Dr.D.E.Umbarkar, Coordinator IQAC-** 09 research scholars have been awarded Ph.D. degree while 14 research scholars have been awarded M. Phil. under his guidance.12 research scholars are pursuing Ph. D. degree under his guidance.
 - 3 **Dr.A.K.Vishnu, HOD, Dept. Of English-** 07 research scholars have been awarded Ph.D. degree under his supervision while 16 research scholars awarded M. Phil. under his guidance.05 research scholars are pursuing Ph. D. under his guidance.
 - 4 **Dr.Archana Lal HOD, Dept. Of Sanskrut-** 02 research scholars have been awarded Ph.D. degree under her supervision while 01 research scholars awarded M. Phil. under her guidance. 07 research scholars are pursuing Ph. D. degree under her guidance.
 - 5 **Dr.B.S.Wazire HOD, Dept. Of History-** 02 research scholars have been awarded Ph.D. degree under his supervision .08 research scholars are pursuing Ph. D. degree under his guidance.
 - 6 **Dr.Snehal Shembekar (Dixit) Dept. Of Music-** 01 research scholar has been awarded Ph.D. degree under her supervision .06 research scholars are pursuing Ph. D. under her guidance.
 - 7 **Dr.R.V.Rathod, HOD, Dept.Of Pol.Sci.-** 05 research scholars have been awarded M. Phil. under his guidance.08 research scholars are pursuing Ph. D. under his guidance
 - 8 **Dr.B.S.Patnaik Dept.Of English.-** 01 research scholar has been

awarded M. Phil. under her guidance. 01 research scholar is pursuing Ph. D.degree under her guidance.

9 **Dr.K.P.Barde, Dept.Of Music.-**02 research scholars have been awarded Ph.D.degree under her guidance. While 08 research scholars have been awarded M.Phil degree under her guidance.

10 **Dr.S.N.Deshmukh, Director of Physical Education.-**01 research scholars is pursuing Ph. D. degree under her guidance.

11 **Dr.Govind Elalkar, Dept.Of Music.-**Applied for research supervisor for Ph.D.

12 **Dr.B.G.Jogdand Dept.Of Pol.Science.-**Applied for research supervisor for Ph.D.

13 **Mr.R.R.Ranpise, Dept.Of English.-**Thesis submitted for the award of Ph.D.degree.

14 **Mr.D.R.Khanderao, Dept.Of English.-**Thesis submitted for the award of Ph.D.degree

15 **Mr.S.P.Gaigol,Dept.of Sociology,** has registered for Ph.D. research at Sant Gadge Baba Amravati University, Amravati.

16 **Mr.Dilip Kumare,Dept.of Sociology,** has registered for Ph.D. research at R.T.M.Nagpur University,Nagpur

17 **Mr.A.M.Khare,Dept.of Music,** has registered for Ph.D. research at R.T.M.Nagpur University,Nagpur

18 **Mr. K.S.Wankhade,Dept.of Marathi** has registered for Ph.D. research at Dr.Babasaheb Ambedkar Marathwada University,Aurangabad

• **Ongoing Minor Research Projects:-**

1. **Dr.B.S.Patnaik- Dept.of English,**

Research project sanctioned under the scheme of Human Rights Education with assistance of Rs.2,50,000.

2. **Dr.S.K.Keshwani, HOD,Dept.of Hindi,**

MRP Sanctioned by UGC with assistance of Rs.2,40,000

- **Recently sanctioned Minor Research Project-**

1. **Dr.D.E.Umbarkar,HOD,Dept.of Sociology,**
MRP Sanctioned by UGC grant of Rs. 85,000.
2. **Mr.S.P.Gaigol,Dept.of Sociology,**
MRP Sanctioned by UGC grant of Rs.60,000.
3. **Mr.B.B.Dharne , HOD, Dept.of Marathi,**
MRP Sanctioned by UGC grant of Rs.1,90,000.

- **Major Research Projects Completed :-02**

1. Dr.D.E.Umbarkar, HOD, Dept. of Sociology with an outlay of Rs.6,60,200
2. Dr.A.Y.Singh, HOD, Dept. of Sanskrit with an outlay of Rs.5,53,200

- **17 Minor Research Projects Completed by the faculties.**

- Research papers of the faculties of the college have been published in the International/National level reputed journals.
- Most of teachers presented the research paper in the International/ National and State Level conferences/seminars and workshops.
- No.of Research Publication in International /National Journals with ISSN/ISBN:-

Sr.No	Name of the Teacher	International	National	Total
1	Dr.R.D.Sikchi	04	21	25
2	Dr.D.E.Umbarkar	02	25	27
3	Dr.A.Y.Singh	01	06	07
4	Dr.R.V.Rathod	05	09	14
5	Dr.B.S.Wazire	14	22	36
6	Dr.A.K.Vishnu	13	-	13
7	Dr.D.R.Elalkar	02	06	08
8	Dr.S.D.Shembekar	02	--	08
9	Dr.B.S.Patnaik	04	01	05

10	Mr.B.B.Dharne	01	06	07
11	Dr.K.P.Barde	04	05	09
12	Dr.D.R.Khanderao	03	01	04
13	Dr.Vidya Raut	1	13	14
14	Mr.S.P.Gaigol	02	08	11
15	Mr.D.D.Kumare	03	--	03
16	Dr.U.S.Chapke	04	--	04
17	Dr.Chhaya S.Ghadyalji	05	01	06
18	Mr.N.V.Bhadke	08	03	11
19	Mr.A.W.Gawande	03	--	03
20	Mr.S.G.Kulkarni	03	08	11
21	Mr.A.M.Khare	06	01	07
22	Dr.S.N.Deshmukh	03	02	05
23	Dr.S.K.Keswani	02	03	05
24	Dr..B.G.Jogdand	03	11	14
25	Dr.P.R.Gawai	02	04	06
26	Mr.S.R.Damodar	00	04	04
27	Dr.N.S.Lande	07	05	12
28	Dr.A.G.Solanke	07	02	09
29	Dr.A.S.Sonone	01	04	05
30	Mr.K.S.Wankhade	02	09	11
31	Mr.H.N.Nareti	01	06	07
32	Mr.Pritam Bais`	06	--	06
	Total	108	177	285

- No. of Research paper presentation in International/National/State conference/Seminar and Workshop:-

Sr.No	Name of the Teacher	International	National	State	Total
01	Dr.D.E.Umbarkar	04	16	04	24

02	Dr.A.Y.Singh	05	10	01	16
03	Dr.R.V.Rathod	03	37	03	43
04	Dr.B.S.Wazire	02	20	02	24
05	Dr.D.R.Elalkar	02	7	04	13
06	Dr.S.D.Shembekar	02	03	02	07
07	Dr.B.S.Patnaik	01	02	--	03
08	Dr.A.S.Sonone	01	10	03	14
09	Dr.K.P.Barde	02	05	03	10
10	Dr.D.R.Khanderao	03	03	--	06
11	Dr.Vidya Raut	01	18	06	25
12	Mr.S.P.Gaigol	02	10	06	18
13	Mr.D.D.Kumare	02	16	07	25
14	Dr.U.S.Chapke	--	04	06	10
15	Dr..Chhaya S.Ghadyalji	02	07	01	10
16	Mr.N.V.Bhadke	02	08	02	12
17	Mr.A.W.Gawande	--	06	--	06
18	Mr.S.G.Kulkarni	02	12	07	21
19	Mr.A.M.Khare	--	07	04	11
20	Dr.S.N.Deshmukh	--	05	01	06
21	Dr.S.K.Keswani	02	14	02	18
22	Dr..B.G.Jogdand	03	30	03	36
23	Dr.P.R.Gawai	--	06	--	06
24	Mr.B.B.Dharne	03	11	--	14
25	Mr.R.R.Ranpise	03	01	--	04
26	Mr.K.S.Wankhade	03	21	03	27
27	Mr.H.R.Nareti	02	18	-	20
28	Mr.S.R.Damodar	01	05	03	09
29	Dr.N.S.Lande	--	02	00	02
30	Dr.A.G.Solanke	--	02	--	02

31	Mr.Pritam Bais	--	02	--	02
	Total	53	318	73	444

- Chapters Contributed in Edited Book with an ISBN:-

Sr.No	Name of the Teacher	Total
01	Dr.D.R.Elalkar	07
02	Dr.A.S.Sonone	00
03	Dr.D.E.Umbarkar	01
04	Dr.K.P.Barde	01
05	Mr.D.D.Kumare	01
06	Mr.K.S.Wankhade	01
07	Dr.S.K.Keswani	06
	Total	17

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Regularly conducts workshops/training programmes for the staff and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The institution provides the priority area of research in the area of languages & Social Sciences i.e. Business Economics, Sociology, Political Science, History, Sanskrit, English, Hindi, Music etc.

The expertise available in the institution for M.Phil.&Ph.D. are :-

Sr.No	Name of Supervisor	Subject	M.Phil./Ph.D.
1	Dr.R.D.Sikchi	Economics	Ph.D.

2	Dr.D.E.Umbarkar	Sociology	M.Phil./Ph.D.
3	Dr.R.V.Rathod	Pol.Science	M.Phil./Ph.D.
4	Dr.B.S.Wazire	History	M.Phil./Ph.D.
5	Dr.A.K.Vishnu	English	M.Phil./Ph.D.
6	Dr.B.S.Patnaik	English	M.Phil./Ph.D.
7	Dr.A.Y.Singh	Sanskrit	Ph.D.
8	Dr.Kaumudi Barde	Music	M.Phil./Ph.D.
9	Dr.S.D.Shembekar (Dixit)	Music	M.Phil./Ph.D.
10	Dr.S.N.Deshmukh	Physical Education	M.Phil./Ph.D.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The Institution has made efforts to attract eminent research Scholars to visit and interact with teachers and students. The Institution also provides funds to various departments to conduct the Workshop/Training programmes.
- **Eminent and renown personalities visited the college:-**
 1. Hon'ble Mr.Nitinji Gadkari ,Minister of Transportation ,Govt of India
 2. Hon'ble Mr.Sudhakar Gangane, Ex.Minister ,Govt of Maharashtra.
 3. Hon'ble Mr.Gowardhan Sharma, Ex.Minister ,Govt of Maharashtra.
 4. Hon'ble Dr.Ranjeet Patil ,Minister of state ,Govt.of Maharashtra.
 5. Hon'ble Mr.Balasaheb Ambedkar ,Ex.Member of Parliament ,Govt. of India
 6. Hon'ble Mr.Sanjay Dhotre, Member of Parliament ,Govt. of India
 7. Hon'ble Mr.D.M.Bhande, Ex.Minister ,Govt of Maharashtra
 8. Hon'ble Mr.Ramdasji Bodkhe, Ex.Minister ,Govt of Maharashtra
 9. Hon'ble Mr.Balmukund Bhirad, Ex. President ,Z.P.Akola
 10. Hon'ble Mrs.Pushpatai Ingle, Ex. President ,Z.P.Akola
 11. Hon'ble Mr.Shrawan Ingle, Ex. President ,Z.P.Akola
 12. Hon'ble Mr.Ranjeet Meshram, Ex. President, Khanikarma Mahamandal,

Govt.of Maharashtra.

13. Hon'ble Mr.Avinashji Dolus, President Dr.Babasaheb Ambedkar Sahitya Sanshodhan Samiti, Govt of Maharashtra.

• **Eminent academicians visited college recently**

1. Dr.Ved Prakash Mishra,Vice-Chancellor,Datta Meghe Institute of Medical Sciences.
2. Mr.Ashok Patki, Eminent Musician in Maharashtra.
3. Mr.Anand Modak, Eminent Musician in Maharashtra
4. Dr.Keshav Meshram, Eminent Author in Maharashtra.
5. Dr.Shailendra Dewalankar, Associate Professor, Joint Director Higher Education, Mumbai (Region).
6. Dr.Alka Deshmukh,Associate Professor Binzani Nagar Mahavidyalaya, Nagpur
7. Prof.Arun Dhanwate,Sant Gadge BabaAmravati University, Amravati
8. Dr.Pratibha Tawri,Associate professor, Mahila Mahavidyalaya, Khamgaon
9. Dr.Pratibha Bhorjar, Associate Professor, Govt. Institute of Science and Humanity, Amravati.
10. Dr.Kalyan Sakarkar, Associate Professor, Fulsing Naik College, Pusad.
11. Dr.M.R.Ingle, Professor, Shivaji College, Akola.
12. Dr.H.R.Tiwari, Principal, Appaswami College, Shendurjana Adhav.
13. Shri Sanjay Khadse, SDM, Akola.
14. Dr.Santosh Kute, Chairman, BOS, S.G.B.Amravati University, Amravti
15. Dr.P.U.Athawale, Associate Professor, S.N.College, Akola.
16. Mahesh Elkunchwar, Renown Dramtist, Nagpur
17. Dr.Wasudeo Mulate, Marathi Author, Aurangabad.
18. Dr.Kisan Gadekar, M. Fule College, Palsi.
19. Mr.Yuvraj Patil, District Information Officer.Akola.

20. Dr. Annasaheb Malasne, Principal, Arts College, Buldhana.
21. Dr. K. R. Nagulkar, Associate Professor, G. N. A. College, Barshitakli
22. Dr. N. D. Wankhade, Associate Professor, Shri. Shivaji College, Akola.
23. Shri. Prakash Salane, Deputy Engineer, Thermal Power Station, Paras.
24. Prof. Shankar Bundele, Chairman, BOS, Sant Gadge Baba Amravati University, Amravati.
25. Dr. Varsha Shah, Associate Professor, Shri. Shivaji College, Akola.
26. Shri. Anurag Mishra, Vice President, Babuji Deshmukh Wachnalaya,
27. Prof. Narayandas, Choutiya, Associate Professor, Smt. L. R. T. College, Akola.

3.1.9 Percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The faculty members of the college have availed the leave for research activities. Leave with pay is given to the faculty member for completion of the research. Teachers desirous of pursuing doctoral program are sanctioned leave on FDP/FIP. Duty leave facility to attend and present research paper in the International /National/State level conferences/seminars and workshops. Duty leave is also granted for attending Ph.D. Viva-Voce as an external referee in the various universities.
- Following Faculty members are engaged in chairing the session/Resource person in the National/State level conferences/workshops and seminars.
 1. Dr. R. D. Sikchi, Principal
 2. Dr. D. E. Umbarkar, Coordinator, IQAC.
 3. Dr. A. K. Vishnu,, Dept. of English.

4. Dr.R.V.Rathod,HOD,Dept.of Pol.Science
5. Dr.B.S.Wazire,HOD,Dept.of History.
6. Dr.A.Y.Singh, HOD,Dept.of Sanskrut.
7. Mr.A.M.Khare, HOD,Dept.of Music.
8. Dr.K.P.Barde,Dept.of Music.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Some of the college teachers have published their research work in form of books to make findings of the research available to the entire community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The college provides sufficient funds for research and development as and when necessary. The Management of the institute also played vital role for the promotion of research activities. The college receive substantial grant from UGC for the research

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Yes, The institution provides TA/DA facilities to the teachers for presenting research papers in the International/National and State Level Conferences /Seminars & Workshops.

3.2.3 What are the financial provisions made available to support student research projects by students?

- The Institution provides department wise financial assistance i.e.Rs.10000 (Yearly) to organize educational tour for students.
- The college provides Rs. 5000 (yearly) financial assistance to invite eminent subject experts.
- The college has made available well developed infrastructural facilities to the students and teachers.
- N-LIST facility is available to access e resources User ID and Passwords are issued to the students and the faculties.
- Wi-Fi Internet Connectivity is provided by the college in the campus .

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Most of the faculty members present the research papers in the Interdisciplinary conferences, Seminars & Workshops and also submits the research articles in the interdisciplinary International/ National Journals.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Following equipments and research facilities are available for staff and the students.

- Wi-Fi internet connectivity in the campus to access e resources.
- Updated computer lab with the modern facilities.
- Computerized Library facility
- Modern Xerox machines, Printers, available in the campus for research.
- Inter-Library Loan Facility etc.
- Use of ICT in teaching learning process.

3.26 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- Yes, the college has received the special grant from UGC under the scheme of major and minor research projects. The researchers have purchased the books and journals in their respective subjects.

Sr.No	Name	No of books (2011-2015)
1	Dr.D.E.Umbarkar	38 Books Acc.No.14074 to 14111
2	Dr.Archana Lal Singh	182 Books Acc.No.14112 to 14293
3	Mr.A.M.Khare	58 Books Acc.No.14627 to 14684
4	Dr.B.S.Wazire	25 Books Acc.No.13246 to 13270
5	Mr.S.R.Damodar	40 Books Acc.No.14793 to 14832
6	Mr..B.B.Dharne	124 Books Acc.No.14503 to 14626
7	Dr.B.S.Patnaik	58 Books Acc.No.13271 to 13328
8	Mr.R.R.Ranpise	23 Books Acc. No. 13758 to 13780
9	Dr.D.R.Khanderao	45 Books Acc.No.13564 to 13608
10	Dr.D.D.Kumare	55 books 14738 to 14792
11	Dr.V.S.Raut	63 books

		Acc.No.13500 TO 13563
12	Mr,K.S.Wankhade	90 Books Acc.No.13156 to 13245
13	Mr.H.Nareti	53 books Acc.No.14685 to 14737
14	Dr.S.P.Gaigol	136 Books Acc.No.12987 to 13122
15	Dr.U.S.Chapke	149 Books Acc.No.13609 to 13757
16	Dr.N.S.Lande	90 Books Acc.No.13410 to 13499

The faculty members submitted the equipments to the college generated from their research grants:-

Sr.No	Name	Computers	Laptops	Other Equipments
1	Dr.D.E.Umbarkar	--	01	--
2	Dr.Archana Lal	--	01	--
3	Mr.A.M.Khare			
4	Dr.B.S.Wazire	--	--	01 Camera
5	Mr.S.R.Damodar			
6	Mr..B.B.Dharne	--	01	01 camera
7	Dr.B.S.Patnayak	--	--	01 Printer
8	Mr.R.R.Ranpise	--	01	
9	Dr..K.P.Barde	--	01	01-Printer 01-Camera
10	Mr.D.R.Khanderao			01-Printer 01-Hard Disc.
11	Dr.D.D.Kumare	--	01	--

12	Dr.V.S.Raut		01	--
13	Mr,K.S.Wankhade	--	01	--
14	Mr.H.Nareti	--	01	--
15	Mr.S.P.Gaigol	--	01	01 Camera
16	Dr.U.S.Chapke	--	--	--
17	Dr.S.K.Keswani	--	01	01 Printer
18	Dr.N.S.Lande	--	01	01 Printer

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- Ongoing/Sanctioned Major/Minor Research Projects:-**

Sr. No	Name	Department	Major/Minor	Sanctioned By	Amount
1	Dr.S.D.Shembekar	Music	Minor	UGC	2,50,000
2	Dr.B.S.Patnaik	English	Minor	UGC	2,50,000
3	Dr.V.S.Raut	Pol.Sci.	Minor	UGC	1,20,000
4	Mr.A.W.Gawande	Music	Minor	UGC	2,05,000
5	Dr.S.K.Keswani	Hindi	Minor	UGC	2,40,000
6	Dr.D.E.Umbarkar	Sociology	Minor	UGC	80,000
7	Mr.S.P.Gaigol	Sociologyh	Minor	UGC	60,000
	Total				12,05,000

- **Completed Major/Minor Research Projects:-**

Sr.No	Name	Department	Major/Minor	Sanctioned By	Amount
1	Dr.D.E.Umbarkar	Sociology	Major	UGC	6,60,200
2	Dr.A.Y.Singh	Sanskrut	Major	UGC	5,53,200
3	Mr.A.M.Khare	Music	Minor	UGC	1,00,000
4	Dr.B.S.Wazire	History	Minor	UGC	40,000
5	Mr.S.R.Damodar	Pol.sci.	Minor	UGC	50,000
6	Mr..B.B.Dharnre	Marathi	Minor	UGC	1,00,000
7	Dr.B.S.Patnaik	English	Minor	UGC	60,000
8	Mr.R.R.Ranpise	English	Minor	UGC	70,000
9	Dr..K.P.Barde	Music	Minor	UGC	1,15,000
10	Dr.D.R.Khanderao	English	Minor	UGC	70,0000
11	Dr.D.D.Kumare	Sociology	Minor	UGC	1,10,000
12	Dr.V.S.Raut	Pol.Sci	Minor	UGC	1,00,000
13	Mr,K.S.Wankhade	Marathi	Minor	UGC	60,000
14	Mr.H.Nareti	Marathi	Minor	UGC	90,000
15	Mr.S.P.Gaigol	Sociology	Minor	UGC	1,00,000
16	Dr.U.S.Chapke	Music	Minor	UGC	1,00,000
17	Dr.S.K.Keswani	Hindi	Minor	UGC	1,00,000
18	Dr.N.S.Lande	Music	Minor	UGC	1,35,000
19	Dr.S.P.Natthani	English	Minor	UGC	70,000
	Total				26,83,400

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The college has developed following facilities in the campus to facilitate research scholars.

1. Wi-Fi campus to access 24 hours internet.
2. Computers to all the departments.
3. Computerized central Library with modern library services
4. Subscription to e-journals and easy access.
5. Facility of Seminar Conference hall.
6. Auditorium.

3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The institution has 8 PG Departments in the faculty of social sciences. All the head of the departments are engaged in research work in their respective subjects. On the recommendations of the HODs institution has developed sufficient research infrastructure in the campus including development of physical Infrastructure, Use of Modern Technology, Human resource development, Modernization of Library, Sufficient budget for purchase of reference and latest text books, and e – resources.

Strategies to meet the needs of researchers

1. Internet facility to the research scholars.
2. Facility to access e-resources through consortia.
3. Management has provide adequate facilities to the all departments.
4. Provide upgraded computers and laptops to all the departments.
5. Power –Backup system.
6. Uninterrupted power supply to the campus.
7. The college has a central library having huge collection of books (Including Rare books) and journals, to cater the needs of research Scholars.
8. Apart from the central library the departments have developed departmental libraries

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

- Yes, the college has received the special grant from UGC under the scheme major and minor research projects. The researchers purchased the books and journals in their respective subjects.

Sr.No	Name	No of books (2011-2015)
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		14738 to 14792
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13	Mr.H.Nareti	53 books Acc.No.14685 to 14737
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Sr.No	Name	Computers	Laptops	Other Equipments
1	Dr.D.E.Umbarkar	--	01	--
2	Dr.Archana Lal	--	01	--
3	Mr.A.M.Khare			
4	Dr.B.S.Wazire	--	--	01 Camera
5	Mr.S.R.Damodar			
6	Mr..B.B.Dharne	--	01	01 camera
7	Dr.B.S.Patnayak	--	--	01 Printer
8	Mr.R.R.Ranpise	--	01	
9	Dr..K.P.Barde	--	01	01-Printer 01-Camera
10	Mr.D.R.Khanderao			01-Printer 01-Hard Disc.
11	Dr.D.D.Kumare	--	01	--

12	Dr.V.S.Raut		01	--
13	Mr,K.S.Wankhade	--	01	--
14	Mr.H.Nareti	--	01	--
15	Mr.S.P.Gaigol	--	01	01 Camera
16	Dr.U.S.Chapke	--	--	--
17	Dr.S.K.Keswani	--	01	01 Printer
18	Dr.N.S.Lande	--	01	01 Printer

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The library provides Inter Library Loan facilities to the students and research scholars.
- User ID/Password is provided to students and research scholars to access e-resources off the campus.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- The college has central library facility with huge collection of books and journals including e resources. Library is computerized to provide speedy and modern library services to the researchers. SOUL (Developed by INFLIBNET) library software is in use. E-library facility through N-LIST available to the students and research scholars for the better access to scholarly e resources. The library facility is available from 8 am to 5.30 pm. to enable the research scholars to pursue their research work.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- The College provides research center facilitates to the researchers including research guidance and library facility.
- Our college is the oldest and largest single faculty Arts college in the region.

- 06 Ph.D. scholars from other institutes have selected our institution as a resource center

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development
 - Numbers of research papers have been presented by the faculties in International/National and State level conferences and seminars.
 - Publication of the research articles in reputed journals enhanced.
 - Our faculty members serve on the advisory and editorial boards of National and International Journals.
 - Numbers of faculties are invited as resource persons by the other institutions.
 - The faculty members have published their research work in the form of books to make findings of the research available to the entire community.

Number of research paper presented in the International/National/State Level Conference/Seminar and Workshop:-

Sr.No	Name of the Teacher	International	National	State	Total
01	Dr.D.E.Umbarkar	04	16	04	24
02	Dr.A.Y.Singh	05	10	01	16
03	Dr.R.V.Rathod	03	37	03	43
04	Dr.B.S.Wazire	02	20	02	24
05	Dr.D.R.Elalkar	02	7	04	13
06	Dr.S.D.Shembekar	02	03	02	07
07	Dr.B.S.Patnaik	01	02	--	03
08	Dr.A.S.Sonone	01	10	03	14

09	Dr.K.P.Barde	02	05	03	10
10	Dr.D.R.Khanderao	03	03	--	06
11	Dr.Vidya Raut	01	18	06	25
12	Mr.S.P.Gaigol	02	10	06	18
13	Mr.D.D.Kumare	02	16	07	25
14	Dr.U.S.Chapke	--	04	06	10
15	Dr..Chhaya S.Ghadyalji	02	07	01	10
16	Mr.N.V.Bhadke	02	08	02	12
17	Mr.A.W.Gawande	--	06	--	06
18	Mr.S.G.Kulkarni	02	12	07	21
19	Mr.A.M.Khare	--	07	04	11
20	Dr.S.N.Deshmukh	--	05	01	06
21	Dr.S.K.Keswani	02	14	02	18
22	Dr..B.G.Jogdand	03	30	03	36
23	Dr.P.R.Gawai	--	06	--	06
24	Mr.B.B.Dharne	03	11	--	14
25	Mr.R.R.Ranpise	03	01	--	04
26	Mr.K.S.Wankhade	03	21	03	27
27	Mr.H.R.Nareti	02	18	-	20
28	Mr.S.R.Damodar	01	05	03	09
29	Dr.N.S.Lande	--	02	00	02
30	Dr.A.G.Solanke	--	02	--	02
31	Mr.Pritam Bais	--	02	--	02
	Total	53	318	73	444

3.4.2 Does the Institute publish or partner in publication of research journal(s)?
If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The college is in process of the publication of a Biannual research Journal name, “SANKALP”(Journal of Arts and Social Science) with an Interdisciplinary approach.
- **Editor in Chief:-**
 1. Dr.R.D.Sikchi-
- **Editorial Board**
 - 1.Dr.B.S.Wazire
 - 2.Dr.D.E.Umbarkar
 - 3.Prof.B.B.Dharne
 - 4.Prof. Dr.R.V.Rathod
 5. Dr. Bharti Patnaik
 - 6.Prof.A.S.Sonone

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Compltee, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

Name of the faculty	No.of Books Published per Faculty	No.of Publications In Peer Reviewed Journals with ISSN		Chapter in Books with an ISBN	Total
		International	National		
Dr.R.D.Sikchi	--	04	21	--	25
Dr.D.E.Umbarkar	01	00	13	01	15
Dr.A.Y.Singh	--	00	02	--	02
Dr.R.V.Rathod	--	03	02	--	05
Dr.B.S.Wazire	01	15	00	--	16
Dr.A.K.Vishnu	03	13	00	--	13
Dr.S.B.Shembekar	01	06	00	--	06
Dr.D.R.Elalkar	--	02	00	--	02
Dr.Chhaya Ghadyalji	--	05	00	--	05
Mr.A.W.Gawande	--	03	00	--	03
Mr.S.G.Kulkarni	--	03	00	--	03
Mr.A.M.Khare		06	01	--	07
Dr.S.K.Keswani	--	02	03	06	11
Dr.U.S.Chapke	--	04	--	--	04
Dr.A.S.Sonone	--	01	04	--	05
Dr.V.S.Raut	--	01	06	--	07
Dr.B.S.Patnayak	01	04	01	--	05
Dr.K.P.Barde	01	04	00	01	05
Mr.S.P.Gaigol	--	02	00	--	02
Dr.S.N.Deshmukh	--	03	02	--	05
Dr.B.G.Jogdand	--	03	11	--	14
Dr.N.S.Lande	--	07	00	--	07
Dr.A.G.Solanke	--	07	00	--	07
Mr.Pritam Bais	--	06	00	--	06
Mr.N.V.Bhadke	--	08	00	--	08

Dr. P. R. Gawai	--	02	00	--	02
Mr. K. S. Wankhade	--	01	02	01	04
Mr. D. D. Kumare	--	01	00	--	01
Total	08	116	68	09	195

3.4.4 Provide details (if any) of

- * Research awards received by the faculty
 - * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
 - * incentives given to faculty for receiving State, National and International recognitions for research contributions.
- **Dr.A.S.Sonone:-**
 1. Best Research Paper award , at National Conference in Library Science, organized by Abasaheb Parvekar College,Yevatmal.
 2. Appointed as a SOUL Coordinator, For the State of Maharashtra and Goa, by INFLIBNET ,Gandhi Nagar Gujarat (An IUC of UGC 2008 to 2012)
 - **Dr.A.Y.Singh**
 1. Shiksha Ratna Award, received from Global Society for Health and Educational Growth,New Delhi.
 - **Dr.R.V.Rathod:**
 1. Best Research Paper Award, National Conference Khamgaon, Dist.Buldhana

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The career and counseling cell time to time communicate with the local industrialist for the placement of students and also arranges their workshops.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The Placement cell provides consultancy services to the students
- The research supervisors of the college provides guidance to the research scholars and Students.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- All Ph.D. supervisors of the college provides the consultancy to the research students and faculties of the other institutions registered for Ph.D.
- Members of department of English extended their consultancy to the students for communication skills in English.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Consultancy services regarding research, Placement and Career Guidance is provided by the staff members to the students free of cost.

Beneficiaries

- The students and faculty of the college.
- The students and faculty of the other colleges.
- Faculty and students of other colleges of The B.G.E.Society.
- University and other college libraries.
- Alumni of the college.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Free consultancy services are provided by the college regarding placement and to the students and staff members. Library also provides free consultancy to the other libraries.

- Fund generated from the Ph.D. Research Scholars (Rs.5000 per scholar) is utilized for the development of library services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community? Network and student engagement, contributing to good citizenship, service Orientation and holistic development of students?

- The college promotes institution neighborhood -community network by organizing extension activities in and outside the campus throughout the year to engage the students in community oriented activities to develop a sense of social responsibility, social services and holistic approach. The activities are carried under the NSS,NCC and extension and cultural activities committees

National Service Scheme (NSS)

The institution has an active NSS unit with 200 volunteers. The aim of this unit is to inculcate among students a feeling of sacrifice, a spirit of service and a sense of togetherness .It organizes and conducts various activities and programmes as part of regular and residential camp activities. The activities are as follows.

- Free medical Check -up camps.
- Blood donation camp.
- AIDS awareness programme and rally
- Eradication of Superstition
- Cleanliness drive
- Rally for Voter -awareness campaign.
- Personality development programme
- Free legal aid programme
- Special Medical aid for girls.
- Environment awareness programme.

National Cadet Corps (NCC)

- The NCC unit of the institution comes under the purview of 11 Mah.BN .NCC Akola. It aims at developing qualities of patriotism, Character building, leadership and selfless service.
- Cultural, Co-curricular and Extension Committee

The students participate in programmes of many cultural and extension committee like essay writing, Quiz, Debate, etc. These activities positively impact students emotional, intellectual, Social and Inter personal development.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The various departments of the college organize extension activities/programs to encourage the students for social responsibility. All the programmes/activities are carried under the NSS, NCC, extension and cultural committees of the college.

Some of them are listed below :-

1. Legal aid awareness.
2. Cleanliness drive.
3. Women Security Programme
4. Health Awareness Programme.
5. Water Harvesting
6. Tree Plantation
7. Social Awareness.
8. Blood Donation
9. Awareness program for Prisoners
10. Personality Development Program.
11. Social Gathering
12. Annadan Program for old age people.

The college celebrates important National and International days and Birth Anniversaries of our National Leaders.

3.6.3 How does the institution solicit stakeholder perception on the overall Performance and quality of the institution?

- The college regularly conducts Parents teachers meeting to take feedback from the parents. The Parents put their suggestions and complaints to the head of institution.
- Alumni association regularly organizes meetings.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension-Learning Program

- The College makes annual plans to organize various programmes to create social awareness and right citizenship among the students.
- The students of the college actively participate in the various cultural programmes.
- These programmes are helpful to the students overall personality development.
- All the activities /Programs have positive impact on students social and inter -personal development and make them more responsible citizens. By taking part in these programmes students understand the importance of social responsibility, and contribute in national building.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The institute encourages faculty and students to take active part in the various extension activities of the college. We have various departments which time to time organize various programmes for the students. All Head of the departments are in the charge for their departmental activities.

The college has separate NCC, NSS units. The students are motivated to join NSS and NCC and to take active part in the NSS, NCC programs. Special prizes and awards are given to the students for their outstanding contribution to extension programmes with certificate of merits. Students involved in the extension activities are also recommended for NSS special award based on the norms given by the University/National/State level.

- **National Service Scheme(NSS):**

The National Service Scheme aims at the involvement mainly of under graduate students as volunteers. They actively participated in the various activities related to the social service. This opportunity helps the students to understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labour. The NSS Unit of the college has good numbers of enthusiastic volunteers. The NSS Unit adopts a village and at regular intervals they render all possible services to the villagers. A residential camp of 8 days is organized at the adopted village every year.

Highlights of NSS Activities

We have an active unit with 100 of volunteers.

. The brief activities of the unit are as under:-

Academic session 2012-2013

- One of our volunteer Pranav Dhotre participated in the National Skating Camp in Himachal Pradesh.
- 05 volunteers participated in the work shop conducted by Nehru Yuva Kendra, Akola.
- 02 volunteers participated in the R.D. parade conducted by Sant Gadge Baba Amravati University, Amravati.
- Surendra Hatole participated in the Inter colligates Camp, Nagpur.

Activities/Programs Conducted by the NSS unit (session 2013-2014)

- Date 03/09/2013 – NSS Orientation programmes
- Date 05/09/2013 – Celebration of Teachers Day
- Date 24/09/2013 – NSS Foundation Day Celebration
- Date 28/09/2013 – Tree Plantation Programme
- Date 02/10/2013 – Birth Anniversary of Mahatma Gandhi
- Date 10/10/2013 – Workshop on Competitive Examinations
- Date 23/10/2013 – Blood Donation Awareness Programmes
- Date 06/10/2013 – Dr. Babasaheb Ambedkar Mahaparinirwan Din
- Date 09/12/2013 – Blood Donation Camp organized \
- Date 03/1/2014 – Savitribai Fuly Birth Anniversary
- Date 05/01/2014 to 11/01/2014 – NSS Residential Camp
- Date 13/01/2014 – Vivekananda Jayanti
- Date 26/01/2014 – Cultural Programmes
- Date 23/02/2014 – Sant Gadge Baba Birth Anniversary
- **Date 28/02/2014 – Science Day**

Academic session (2014-2015)

- 02 Volunteers participated in the Disaster management camp held at Mumbai.
- 15 Volunteers participated in the workshop organized by Dhabekar College, Akola on the occasion of Youth Week.
- 02 Volunteers participated in the R.D. parade conducted by Sant Gadge Baba Amravati University, Amravati.
- 05 Volunteers participated in the work shop organized by R.L.T Science College, Akola.

Activities/Programs Conducted by the NSS unit (session 2014-2015)

- Date 04/08/2014 - Programmes of Blind Students
- Date 02/09/2014 - Awareness Program on eye donation
- Date 05/09/2014 - Teachers day celebration
- Date 15/08/2014 - Tree Plantation Programme
- Date 15/09/2014 - NSS Foundation Day celebration
- Date 02/10/2014 - Birth Anniversary of Mahatma Gandhi and Lal Bahaddur Shastri
- Date 13/10/2014 - Inter college Competition
- Date 26/11/2014 - Celebration of Sanvidhan Din.
- **Date 06/12/2014** - Blood Donation Camp
- Date 20/12/2014 - **Sant Gadge Baba** death Anniversary
- **Date 03/01/2015 to 04/01/2015** - **NSS Residential Camp**
- Date 13/01/2015 - Swami Vivekanand Jayanti
- Date 26/01/2015 - Cultural Programmes
- Date 23/02/2015 - Sant Gadge Baba Birth Anniversary
- Date 28/02/2015 - Science Day
- Date 11/04/2015 - Mahatma Phule Birth Anniversary
- Date 14/04/2015 - Dr. Babasaheb Ambedkar Jayanti

Activities/Programs Conducted by the NSS unit (session 2015-2016)

- Date 15/09/2015 - NSS Orientation programmes
- Date 05/09/2015 - Celebration of Teachers Day
- Date 24/09/2015 - NSS Foundation Day Celebration
- Date 02/10/2015 - Birth Anniversary of Mahatma Gandhi
- Date 08/10/2015 - Seminar for youth.
- Date 03/11/2015 - Workshop on Traffic Rules.
- Date 09/11/2015 - Workshop on Corruption Free Maharashtra.
- Date 26/11/2015 - Celebration of Constitution Day.
- Date 06/12/2015 - Dr. Babasaheb Ambedkar Mahaparinarwan Din

- Date 09/12/2015 - Rally on Traffic Control.
- Date 20/12/2015 - Gadge Maharaj Punyatithi.
- **Date 14/12/2015 to 21/12/2015 _ NSS Residential Camp**
- Date 13/01/2016 _ Vivekananda Jayanti
- Date 15/01/2016 to 30/01/2016 - Survey of the School Students.
- Date 11/03/2016 - Workshop on Competative Examinations.

National Cadet Corps(NCC)

The College has a Separate NCC unit under the supervision of Mr. H.R.Nareti. There are number of cadets in various categories from Senior Cadet Officer to Cadets. Apart from the routine NCC activities, the cadets are also involved in the different extension activities and community services. The unit organized many programs like Vigilance Awareness, Anti Dowry program, Tree plantation and blood donation camp. The NCC cadet who attend the National level camp are felicitated during the annual prize distribution function with a certificate of merit.

- The institution has provided separate office and sufficient infrastructure to the NCC unit.
- The College fully supports the cadets who are selected for the special camps.
- The Institution encourages girls to participate in the NCC
- The college provides financial support to the NCC cadets
- Who are selected for the Republic day parade and National level camps.

Highlights of the NCC activities session 2012-2013:-

	Senior Division	Senior Wing	Total Cadets
	(SD)	(SW)	
Senior Under	Vivek Gawarguru	Rani Visawe	

Officer			
Junior Under Officer	Udaykumar Bundele	Madhuri Wankhade	
Sargent	Dnyandeep Jawanjal	--	
Strength of Cadets	20	06	26

- Tree plantation programme was organized by the unit and a number of saplings were planted in the college campus (15/08/2012).
- Blood donation camp was organized by the NCC unit .22 Cadets donated blood.(6/12/2012)
- 5 cadets of the unit participated in the camp conducted by the NCC divisional Battalian, Amravati.
- In the year 2012-2013 11 cadets passed the “ B”Cert. examination.

Session 2013-2014:-

	Senior Division	Senior Wing	Total Cadets
	(SD)	(SW)	
Senior Under Officer	Shailendra Awachar	Ashwinin Ingle	
Junior Under Officer	Rahul Gayaiki	Diksha Murai	
Sargent	Gourav Ingle	--	
Strength of Cadets	20	06	26

- Sapling plantation program was organized by the unit in the college campus(07/07/2013).
- Blood donation camp was organized by the NCC unit .22 Cadets donated the blood.(09/12/2013).
- Worked as Police Mitra (06/12/2013).

- The special camp was conducted by the NCC divisional Battalion, Amravati. 4 cadets of the unit are participated in the camp. In the year 2013-2014, two cadets passed the “B” Cert examination.
- 07 cadets passed “C” Certificate exam.

Academic session 2014-2015:-

	Senior Division	Senior Wing	Total Cadets
	(SD)	(SW)	
Senior Under Officer	Harshal Bawane	Ujjawala Gavande	
Junior Under Officer	Prakash Awasarmol	--	
Sargent	Jayanta Khande	--	
Strength of Cadets	14	06	20

- Blood donation camp was organized by the NCC unit and 22 Cadets donated the blood.(18/12/2014)
- Clean campus programme was conducted(02/10/2014)
- AIDS awareness rally was organized.(01/12/2014)
- Mr. Pawan Hiwarale ,cadet of the unit participated in the sport camp organized by NCC ,New Delhi.(19/10/2014)
- The special camp was conducted by the NCC divisional Battalion, Amravati. 6 cadets of the unit participated in the camp.
- In the year 2014-2015, 4 cadets passed the “B” Cert examination.

Session 2015-2016:-

	Senior Division	Senior Wing	Total Cadets
	(SD)	(SW)	

Senior Under Officer	Gaurav Pimprikar	Ujjwala Gawande	
Junior Under Officer	Jayant Kale	--	
Sargent	Vicky Shirsat	--	
Strength of Cadets	23	07	30

- Workshop on Traffic Rules organized by the unit on (04/12/2015)
- AIDS awareness Rally organized by Unit on (01/12/2015).
- Participation in Eye Donation Rally (January 2016).
- The special camp was organized by the NCC divisional Battalion, Amravati. 20 cadets of the unit participated in the camp.
- During the session 2015-2016, 6 cadets passed the "B" Cert. examination.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The various departments of the college conducted programmes related to social and other problems of the society. Dept.of Sociology/Dept.of Political science conducts many social surveys and extension works with the help of PG students. Dept.of Political science regularly organizes study tour for PG students to visit Parliament of India. This study tour helps the Students to observe the proceeding of the parliament.
- The NSS Unit of the college organizes various programs on environment awareness, social justice, health awareness which inculcate a sense of social responsibility among the students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities Organized by the institution, comment on how they complement students' academic learning experience and specify

- The extension activities committee experiences followed by guided reflection enhances their social commitment together with personal, civic and academic learning. The programs incorporating studies, Human Rights Education, Environment awareness, social and value based programs exposes students to issues of Social equality, Gender Equity, which inculcate a sense of social responsibility among the students.
- The Students have an urge to do something productive for others in the society.
- The students get wonderful platform to mingle with each other and learn about culture, traditions and values of people.
- Some activities are particularly suited for inculcating national and moral values in our youths.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The college organizes social awareness, health awareness and environment awareness, women security programmes to ensure the involvement of the community in the reach out activities and contribute to the community development in collaboration with JCI and other social Organizations. The 7 days residential camp in the adopted village encourages the participation of the community in various activities.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

- A computer literacy programmes for non teaching staff working in the various colleges of The B.G.E.Society,Akola
- The students of the other local colleges visit our library under library visit program with the help of other colleges.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The Achievement of Students Session 2012-2013

- Ku. Aboli Gadre Student of M.A.I has won the first prize in the Bhavgeet Competition organized by Shivaji College,Akola and Govt. B.Ed. College, Akola.

The Achievement of Students Session 2013-2014

- Ku. Aboli Gadre Student of M.A.II was selected in the University team for the event of classical Music and was awarded third rank in the Inter University at Warangal ,Andra Pradesh .She has been selected in the team of Group song of Amravati University at Krukshetra(U.P.) She was also selected sugam sangeet competition organized by, Dadar Matunga Cultural Centre ,Mumbai.
- Ku.Aboli Gadre and Kanchan Solanke Participated in the Bhavgeet Competition organized by Govt.B.Ed.College,Akola. and won first and Second Prize

The Achievement of Students Session 2014-2015

- 04 students of the music department have participated in the Bhavgeet Competition organized by Dadar Matunga Cultural Center ,Mumbai and

awarded certificates.

1. Ku.Kanchan Solanke
 2. Pawan Wahokar
 3. Aniket Dutande
 4. Pranav Mulavkar
- The student Mr.Pawan Hiwarale (B..A.PART I) has received Gold medal Award in the 200 meter running competition.
 - Students participated in the commonwealth Parliamentary training course in winter session of Maharashtra assembly :-

Sr.No	Name of Student	Year
1	Bhaskar M.Tapre	2015
2	Subhash Khandare	2014
3	Janardhan Suruse	2013
4	Ajit Raut	2012

The Achievement of Students Session 2015-2016

- Ku. Mukta Dhumale secured 2nd prize in Bhavgeet Competition organized by L.R.T. College, Akole.
- 5 Students participated in Bhavgeet competition organized by Dadar Matunga Cultural Centre Mumbai and awarded certificates.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits Accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College interacts with Sant Gadge Baba Amaravati Univerisy and other research institution to facilitate and promote research.

- Research on Doctoral, Post -Doctoral and Major Research Projects.
- Our Faculty members Dr.D.E.Umbarkar and Dr.A.Y.Singh completed their major research work with the collaboration of faculty members of other institutions

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- No

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- No

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- No

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- No

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- No

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The College has well defined policy regarding the development of infrastructural facilities as catalyst for ensuring academic excellence. The college has eco friendly campus in the prime location of the city. Existing infrastructure is upgraded and new infrastructure is created to enhance the academic standard of the students.
- The governing body plays an important part as per as development and enhancement of infrastructure is concern. The building committee consists of the President of the governing body and member teachers. The committee provides various facilities related to the infrastructure.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, specialized facilities and equipment for teaching, learning and research etc.**
- Our college has been providing higher education since 1938 .The institution has adequate physical infrastructure and learning resource facilities to run the educational programmes and performs the administrative work. The college has effective mechanism for maintenance and optimum use of its infrastructure, however it is need of the hour to revise the infrastructure as per the quality growth of the institution and number of programmes are going to be introduced in future. A master plan of that effect is already envisaged for future healthy growth of the institution. Every year

additions in learning resources and renovations in infrastructure are made by the institution.

Physical Facilities /Infrastructure	
Land & Building	
Land Area (In Acres)	2.5 Acres
Built up Area.(Main College Building)	5805.59 Sq.Mts.
Play Ground/Sports /Games Area	1888.00 Sq.Mts.
Academic Activities	
Number of Class Rooms	35
Number of Laboratories:-	
1. Recording Studio	01
2.Home Science Lab	01
3.Language Lab	01
4. Science Lab	04
Number of Tutorials Rooms	05
Number of Seminar Rooms	01
Number of Auditorium	01
Girls Hostel	01
ICT Infrastructure:	
Number of PCs in computer Lab	25
Number of PCs in Various Departments	16
Number of PCs in Administrative Office	05
Number of PCs in IQAC	01
Number of LAN terminals in Library	07
Number of Television	02
Number of LCD projector	05
Type and Speed of Internet Connectivity	Broad Band Connectivity/ Wi-Fi

Teaching Tools /Aids	
Number of Television	02
Number of LCD	05
Number of OHPs	02

- b) Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

<u>Co-curricular activities ,and Extra-Curricular activities and Sports:</u>	
Ultra Modern Auditorium for Cultural activities and other activities.	01
Language Laboratory for communications skill Development and public speaking skill development	01
Sports Facilities	Sports unit of the college is well equipped with playground and all sports equipments. We also provides facilities of the district sport stadium to our students. We hire this facility annually for number of outdoor games.
Number of Common Rooms for students	1 for boys and 1 for Girls
Common room for the teachers	01
Canteen for Students	01
Other Infrastructure Facilities	
Principal Chamber	01

Cabin for HOD's	10
Cabin for IQAC ,NSS, NCC, Sports, Librarian ,UGC Planning Committee	06
Cabin for Office Superintendent	01
Administrative Building	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The college has building committee consisting senior teachers of the college. This committee works under the guidance of the Principal and the governing body for ensuring the availability, planning and development of the infrastructure facilities in the college.
- The committee ensures the optimum utilization of the available infrastructure as well as the future need of the infrastructure facilities. Optimum utilization of the infrastructure is stated as follows:-
 1. College runs in the two shifts programmes.
 2. Career Oriented Courses Functional Marathi, Communication Skills in English, Library Automation Classes are conducted in the college.
 3. The College provides an independent office for running Yeshwantrao Chavan Maharashtra Open University Study Center.
 4. We provides separate reading rooms for boys and girls.
 5. The College has a spacious seminar hall in which various activities conducted like seminars, conferences, gust lectures, meetings, workshops & cultural activities.

6. We provide infrastructural facilities for conducting various exams like UPSC, MPSC, Bank Recruitment, JEE etc.
7. The college is a recognized examination center of Sant Gadge Baba Amravati University, Amravati and Maharashtra State Board Higher Secondary Education.
8. We have well furnished and equipped office for the NSS programme officer.
9. A separate office is provided to the NCC programme officer.
10. We also have a Play ground for Skating and Basket-ball. We have grounds for Kabbadi, Volly Ball, Kho-Kho etc.

Amount Spent during last four years on Equipments

Particulars	2012-13	2013-14	2014-15	2015-16
Replacement and purchase of New Furniture and office Equipments	2,78,155	2,80,774	2,89,826	1,55,495
Amount spent on computer purchase	8,04,700	8,46,223	8,74,556	
Construction and extension of Building	36,33,367	12,46,552	27,97,930	14,84,155
Purchase of Equipments from UGC grant	11,15,237	2,88,227	3,44,435	
College Garden	3640	7850	5775	22,300
Total	5835099	2669626	4312522	16,61,950

4.1.4 How does the institution ensure that the infrastructure facilities meet the Requirements of students with physical disabilities?

- We have a number of differently -abled students enrolled in the college. A separate seating arrangement at ground floor is made for them. Computer, Internet, Library and Reading room facilities are made available at ground floor for such students. Drinking water and toilets are also made available at ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- We have constructed girls hostel under the special scheme of UGC.
- Hostel Facility
- Recreational facilities, gymnasium, yoga center, etc.
- Facilities for medical emergencies
- Internet facility
- Recreational facility-common room with audio-visual equipments
- Constant supply of safe drinking water

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus? On the Campus

- The college regularly conducts annual health checkup camp for students and staff.
- First aid boxes are available in the campus of the college.

Off the Campus

- The Governing Body of the college has an agreement with ICON super specialty hospital of Akola for providing medical services to the members of the staff in due concession.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell,

Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- Separate Cabin is provided to the IQAC with, Computer, Internet and printing and photocopying facilities.
- Separate cabins are provided to all the HODs.
- Girls common room and separate toilets for girls and ladies staff are provided.
- Safe and clean drinking water with RO filter is provided to both students and staff.
- Canteen facility is available for the students and the staff.
- Well furnished cabin is provided to the Placement and Career Guidance Cell.
- The college has a well equipped Sound Recording Studio.
- A recreation room is available for the staff and the students.
- A spacious Auditorium Hall is available.
- Eco-friendly campus.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes, the library has a Library advisory committee which administers, organizes and maintains the library. The Principal is the Chairman while all Head of the Departments are the members and librarian is the ex officio secretary. The constitution of the advisory committee is as under.

Library Advisory Committee

Sr.No	Name	Department	Designation
1	Dr.R.D.Sikchi	Principal	Chairman
2	Dr.A.Y.Singh	Sanskrit	Member
3	Dr.R.V.Rathod	Pol.Science	Member
4	Shri.R.R.Ranpise	English	Member
5	Dr.B.S.Wazire	History	Member
6	Shri.B.B.Dharne	Marathi	Member
7	Dr.D.E.Umbarkar	Sociology	Member
8	Shri.A.M.Khare	Music	Member
9	Dr.S.K.Keswani	Hindi	Member
10	Dr.Chhaya Ghadyalji	Home Science	Member
11	Dr.P.R.Gawai	Economics	Member
12	Dr.A.S.Sonone	Librarian	Member Secretary
13			

The meetings of the committee are regularly conducted. The needs of the students are taken care of by making the course books and similar useful material available at the earliest. Significant initiatives implemented by the Library Advisory Committee are as follows-

1. Preparation of Annual Budget.
2. Subscription to latest National and International Journals.
3. Purchase of latest text and reference books.
4. Establishment of Resource Center for Ph.D.Scholars.
5. Computerization of the Library.
6. Internet facility is available in the Library.

7. Subscription to the N-List Consortia.
8. The Committee gives guidelines for the procurement of latest books ,hardware ,software and furniture for the library
9. The Committee ensures optimal use of the library facilities by the students and the staff.
10. Organization of book exhibition and Information literacy Programs for the users.

4.2.2 Provide details of the following :

- Total area of the library (in Sq. Mts.)

9300 sq.ft.

- Total Seating capacity:

150 Students

- Working Hours

On Working Days	8 a.m. to 5.30 p.m.
On Holidays	Nil
Before Examination Days	8 a.m. to 5.30 p.m.
During Examination Days	8 a.m. to 5.30 p.m.
During Vacation	8 a.m. to 5.30 p.m.

- **Layout of the library** (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).

Individual reading Carrels	00
Lounge area for browsing and Relaxed reading	00
IT zone for accessing e-resources	01
Cabin for Librarian	01
Stack Rooms	03
Books Issue Counter	03

Processing Section	01
Magazine Display Section	01
New Arrivals section	01

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library optimizes its use and serves the requirement of UG and PG students through on demand supply of text books, reference books etc. Similarly the library ensures the procurement of new books and journals by referring to the latest catalogues, and publishers newsletter. We have spent the following amount during four years on the purchase of Books and Journals.

Library Holding	2012-2013		2013-2014		2014-2015		2015-2016	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total cost
Text Books (Newly Added)	979	206832	699	185769	431	88320	591	192624
Reference Books (Newly Added)	98	25835	230	141604	30	14588	207	64740
Journals/ Magazine		35867		41403		43403		49423
E Resources (N-List)		5000		5000		5000		5000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC -Online Public Access Catalogue Module (SOUL Library Software) is available to search the existing books.
- Electronic Resource Management package for e-journals-**Yes**
- Federated searching tools to search articles in multiple databases-**No**
- Library Website :**No.**
- In- house/remote access to e-publication-6000 International /National e-journals and 100000 ebooks are available through N-list program.
- Library Automation- SOUL Library software is available. Library is fully computerized.
- Total Number of computer for public Access- 02
- Total Number of printers for public access - 01
- Internet Speed: Broad Band and Wi-fi facility is available.
- Institutional Repository : **Yes**
- Content Management system for e-learning - **No.**
- Participation in Resource sharing Network /Consortia (like INFLIBNET) -Yes, INFLIBNET has appointed our Librarian as a SOUL Coordinator for the state of Maharashtra and Goa.

4.2.5 Provide details on the following items:

- Average number of walk -ins

Students	175 per day
Teaching and Non-teaching staff	22 per day
Research Scholars	05 per day

- Average Number of books issued/returned : 245 per day
- Ratio of library books to students enrolled : 1.29
- Average number of books added during last three years : 730
- Average number of login to OPAC : 72 per day
- Average number of login to e-resources : 125 per day
- Average number of e-resources downloaded /Printed : 25
- Number of information literacy training organized : 02
- Details of “Weeding Out” of books and other materials: Nil

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts : Nil
- Reference –

Following reference services are provided by the library

1. Separate reference section with various encyclopedias, dictionaries and other reference material is provided.
 2. Bound Volumes of Journals
 3. Separate Journals section
 4. Ask a Librarian service
 5. Conventional Register book catalogue also maintained with OPAC
 6. E-resources usage guidelines
 7. Books exhibition
 8. New arrivals display
 9. Current awareness service
 10. Assistance in searching OPAC to the student and staff.
- Reprography : yes
 - ILL (Inter Library Loan) : yes
 - Information display and notification : yes
 - Download : Yes
 - Printing : yes
 - Reading list/Bibliography Compilation : Yes

- In- house /remote access to e-resources : yes
- User orientation and awareness : Information literacy program and Books exhibition
- Assistance in searching databases : Library staff is readily available
- INFLIBNET /IUC Facilities: Yes, Our librarian has worked as a SOUL Coordinator (By INFLIBNET Center) for the region of Maharashtra and Goa.He has provided technical support to the other universities and college libraries in the region. Library uses SOUL Software developed by INFLIBNET.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library is the heart of the institute and it provides basic and latest/ updated information to the students and teaching staff .Our library is playing major role in the development of students and staff.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Following facilities are available for visually /Physically -- challenged persons
 - Reading Room facility
 - Newspaper reading with the help of other students or staff

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Yes, feed back is obtained by the following methods

1. Suggestion Box.
2. Oral discussion with students and staff Library committee analyzes all the feedbacks received from the students and staff.
3. Decision is taken in the meeting of the library committee for improvement of library services.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Details of computing facilities available in the institute-

Name of Department	No.of Computers	Configuration	Other Hardware/Software
Library	09 Desktop 01 Laptop	Intel Pentium III Processor 2.67 1 G.B.RAM Intel Core 2 Duo Processor 2.93 1 G.B. RAM	02 Laser Printer 01 True Copy Machine 01 LED TV.
IQAC	01Desktop	Intel Core i3 Processor 3.50 4 G.B.RAM	01 Laser printer
Marathi	05 Desktop 02 Laptop	Intel Core 2 Duo Processor 2.93 1 G.B. RAM	01 Laser Printer
Music	05 Desktop 03Laptop		02 Printers 02 Printers

English	02 Laptop		01 Printer
sociology	03 Laptop		
History	1 Desktop		
Economics	1 Desktop		
Sanskrit	1 Laptop		
Administrative Office	05 Desktop 03 Laptop		02 Printer 01 Scanner 02 Photo Copier

- **Computer-student ratio : 50:1**
- **Stand Alone Facility** : Generator, Invertors UPS are installed for power pack up facility
- **LAN Facility** : Networking Cable is used for LAN in Library.
- **Wi-Fi Facility** : Wi-Fi Internet facility is available.
- **Licensed software:** Licensed softwares are installed in The all computers. These are as follows-
 1. SOUL Library Software Licensed copy.
 2. MS-SQL Server software from Microsoft.
 3. M.S.Office 2007
 4. Tally ERP 9.0
 5. O/S Server 2008
 6. Software for communication skills in English lab.
- **Number of Nodes/computers with internet facility : 15**
 - **Any other** : We have audio-visual computer lab and auditorium. Our campus is under cctv vigilance.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Wi- Fi and Broad Band Internet facility is available for the faculty

member and students in the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Following are the plans and strategies adopted by the college for the upgradation of IT infrastructure :
 1. Annual budget is prepared at the beginning of the session for all departments.
 2. Tender notice is given in the news paper for the purchase of new computers and other devices.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- The college provides sufficient funds for procurement, upgradation, deployment and maintenance of the computers and their accessories.

Annual budget for the last four year is as follows

Particulars	Year 2012-2013	Year 2013-2014	Year 2014-2015	Year 2015-2016
Procurement and Upgradation	225000	242000	146000	221000
Deployment and Maintenance	132000	65000	72000	64000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- ICT related Workshop organized to update the knowledge of teaching and non-teaching staff.

- Use of power point presentation by the teaching faculty.
- Online tutorial facility is available to the students.
- Internet facility is available to students and staff.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Well equipped audio-visual computer lab is available with wi-fi facility to facilitate teaching learning process. All departments are well equipped with computers/printers and softwares.
- e-learning database.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Yes, we have this facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- Our Governing Body always supports for the development of the facilities. The Governing Body plays an important part in the development of institute. There is a provision in the budget for the allocation and utilization of the available financial resources. Details of the budget allocated during last four years as

follows-

	2012-13	2013-14	2014-15	2015-16
Building				5,00,000
Furniture	3,00,000	3,00,000	50,000	50,000
Equipments				2,00,000
computers				
TOTAL	3,00,000	3,00,000	50,000	7,50,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The building committee of the college prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution.
- The management of the college approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of the budget allocation.
- The architect not only supervises construction but also takes care of maintenance and repair of the buildings, roads, water pipes, electrical installations, equipment and other support services.
- The superintendent of the college looks regular purchase needs.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- The college preferably takes care of the maintenance and repair of the available infrastructure
- The computers and other electronic devices are maintained and repaired regularly.
- Annual Maintenance Contract is given to the private technician.

- Softwares are updated regularly.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The generator facility is available.
- The UPS with stabilizer is available.
- Water purifiers installed in the campus.
- Annual Maintenance Contact is given to the private technician

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes ,the college publishes its updated prospectus.
- The college every year forms the “Prospectus Committee” which is responsible for its updation. The prospectus provides the general information related to its vision, mission and objectives, subjects offered ,fees structure, admission process, scholarships and concessions, rules and regulations ,list of Governing Body ,teaching and non teaching staff:

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Yes, we provide scholarships and free ships to our students namely-
 1. Government of India Scholarships.
 2. Government of India Free ships.
 - 3.P.T.C./ Physically Handicapped /wards of the employees of the BGE society.
 - 4.Economically backward class concession (EBC)
 - 5.Minority Scholarship.The financial aids are distributed to the students on time .

Sr. No	Financial Aids (To the students of aided Course)	2012-13	2013-14	2014-15	2015-16
1	G.O.I Student:- Amount:-	707 7,82,125	881 9,40,914	1003 18,59,465	1049 2388633
2	G.O.I. Free Ship	25	36	13	22
3	P.T.C/Physically Handicapped/BGESociety Employee and their wards	07	07	06	03
4	EBC	44	29	35	50
5	Ex-serviceman's ward	--	--	--	
6	Eklavya Scholarship	--	--	--	
7	NSS Scholarship from student Welfare fund	--	--	--	
8	Minority Scholarship	05	03	15	15
	Total	763	920	1059	1139

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Scholarship received from State Govt.%
2012-13	707 out of 1287 (54.93%)
2013-14	881 out of 1426 (61.78%)
2014-15	1003 out of 1905 (52.65%)
2015-16	1049 out of 2891 (36.28%)

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections :- All

the students belonging to the SC/ST/OBC and economically backward sections of the society are admitted in the college without taking admission fees and free library facilities are provided to them.

- **Students with physical disabilities:** - A number of physically disabled students are enrolled every year in the various programmes of the college. We provides special sitting arrangement at the ground floor. We also provide other facilities like, reading room, pure drinking water and special toilets etc.
- **Overseas students :-** Nil
- **Students to participate in various competitions/National and International:** Yes, we motivate our students to participate in various competitions. We provide financial support to the students.
- **Medical assistance to students: health centre, health insurance etc.:-**

The first aid box is available in the college premises. The college regularly arranges health check-up camps. Some of the members of the Governing Body are from the medical field .They regularly give their services regarding health awareness. All the students are insured under the Health Insurance Scheme of the university.

- **Organizing coaching classes for competitive exams:**
The college regularly organizes coaching classes for competitive exams .The UGC also provides financial assistance for conducting these classes.
- **Skill development (spoken English, computer literacy, etc.):-**
The college has ICT enabled language lab. The Dept of English regularly organizes Spoken English classes with the use of modern teaching aids..
- **Support for “slow learners”:**

We also run a grammar class for weak students. At the same time our members of

the faculty give formal as well informal guidance which help the students to learn basic skills i.e.listning, speaking, reading and writing (LSRW). The experts are also invited to update these skills.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.:**_

The educational tours and Guest lectures are organized for the students.

- **Publication of student magazines:-** The college regularly publishes the magazine “Parimal”. The students are the members of the editorial board. They published their Articles, poems, essays etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The members of the faculty takes continuous efforts to facilitates our students to become entrepreneur. We arrange vists to the M.I.D.C., meeting with the successful businessman to motivate our students. The D.I.C and Bank Officials are also invited to make the students aware of different schemes available for them to start their own business. The one of the members of our IQAC Mr. M. Khandelwal is the chairman of the Vidarbha Chamber of Commerce who gives his guidance time to time in this regard. The impact of our efforts is that more than 30% of our students run their own small scale business.

5.16 Enumerate the policies and strategies of the institution which promote Participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The main focus of the institution is to promote the students to participate in various extra curricular and co curricular activities .At the

beginning of the session the university declares its schedule for the extra curricular and co curricular activities. The physical education department and cultural committee make plans and work according to the schedule. The concerning teachers take efforts for promoting the students to actively participate in activities related to games, sports, quiz, debate etc. The students are given full financial support to participate in these events. In addition to this the physical education department also provides uniforms and sports kits to the students. We also felicitate our students by giving them medals and cash prizes.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

- The faculty of our college arrange meetings with the different officers. So that the students get inspired by their administration and social status. We conduct classes for preparing the students for the various competitive examinations. The experts from the different fields are invited for guidance.

Sr.No	Competitive Exams (2012 to 2016)	Passed
1	NET	13
2	SET	17
3	Central services	15
4	State Services	65
5	Defense	56
6	Civil Services	07

5.1.8 What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc.).

- The counseling and placement cell provides career guidance and placement by guest lectures, workshops to the students.
- We guide the students to solve their academic problems.
- Our institute is student centered institution. We work throughout year. We also conduct extra classes for slow learners.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Our career guidance and placement cell provides employment guidance to the students. The placement cell regularly organizes placement activities for the students.
- Personal interview techniques are taught to the students.
- Mr. M. Khandelwal, one of the members of IQAC, also guides the students regarding career guidance from time to time.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the institution has student grievance and redressal cell.
- During last four year the cell has not received any complaint.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has a Women's development cell to look after the women's related issues. During last four years the cell has not received any complaint regarding the sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these

-
- Yes, the college has an anti ragging committee.
- During last four year the committee has not received any raging matter.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- The college provides free admission to every students and also provides free library services.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- Yes, the college has The Alumni Association. Its meetings are held twice in a year.
- The annual meeting is called in the mid academic session. In the meeting of the alumni topics related to the qualitative development of the students are mainly discussed.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or Employment (for the last four batches) highlight the trends observed.

Student Progression	2012-13	2013-14	2014-15	2015-16
UG TO PG	56%	52%	49.3%	54%
PG TO M. Phil	NIL	NIL	NIL	NIL
PG To Ph. D	3%	4%	5%	4%
Employment				
-Campus Selection	NIL	NIL	NIL	NIL
-Other than campus Recruitment.	8%	10%	10%	9%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Passing percentage of the students (Aided Courses)

Program	2012-13	2013-14	2014-15	2015-16
B.A.I	12.96% 23%(Uni.)	20.32% 26.71%(Uni.)	17.09% 22.47%(Uni.)	9.93%
B.A.II	21.25% 33%(Uni.)	27.63% 34% (Uni.)	37.58%	38.55%
B.A.III	43.00% 34%(Uni.)	43.50% 38.05%(Uni.)	39.00% 40.11%(Uni.)	42.29%
M.A.I Pol.Sci.	67.53%	59.77%	54.87%	12.94%
M.A.II Pol.Sci.	23.91%	29.00%	36.58%	12.24%

Other College:- Radhadevi Goenka Womens college,Akola

Year	2012-13	2013-14	2014-15	2015-16
B.A.I	23.18%	29.74%	24.37%	21.46%
B.A.II	37.30%	45.98%	39.47%	47.98%
B.A.III	43.28%	54.19%	54.40%	49.32%

Other College:- Shankarlal Khandelwal college,Akola

Year	2012-13	2013-14	2014-15	2015-16
B.A.I	28.38%	7.87%	38.94%	27.27%
B.A.II	34.78%	27.42%	58.82%	44.32%
B.A.III	46.67%	33.33%	43.18%	66.67%

Other College:-S.N. College, Akola

Year	2012-13	2013-14	2014-15	2015-16
B.A.I	28.38%	7.87%	38.94%	9.57%
B.A.II	34.87%	27.42%	58.82%	33.96%
B.A.III	46.67%	33.33%	43.18%	62.75%

5.2.3 How does the institution facilitate student progression to higher level of Education and/or towards employment?

- Our faculty members provides valuable guidance of the higher education and employment to the students .

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Special remedial coaching classes are regularly conducted for these students.
- Extra spoken English classes were conducted by the department of English.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Program	Participation	Program Calendar
Sports and Games	155	As per university calendar
Cultural Activities	35	
Extra Curricular Activities	100 NSS 30 NCC	

- We follow the schedule of the university.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

	University	State	Zonal	National	Inter-national
Co-curricular	12	--	06	--	--
Extracurricular	07	--	09	--	--
Cultural Activities	09	--	02	--	--

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college collects the feedback forms from the students and make the action taken plan suggestions received from the students and make the use of it for the development of college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college annually publishes a magazine “Parimal”. The magazine committee guides the students for its publication.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, the college has students council ‘established as per the university act 1994’. All the cultural activities are conducted as per the guidance of the student council. Council helps to arrange annual social gathering and other activities in the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The students takes active part in the magazine committee.
- Students take active part in the various associations formed by the departments.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The Alumni Committee of the college takes active part in the development of the college. Our former faculty member Prof.V.T.Hajare is an executive member of the Governing Body.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- The college is committed to improve its performance in all the areas that contribute constructively to the all round development of our learners. We attempt to provide scope to our faculty and learners for the realization and attainment of their latent potential. Our vision is as follows.

Vision

- To create effective learning environment.
- To impart student-focused quality teaching.
- To harness students innovative, creative and critical faculties.
- To generate in them a strong sense of purposefulness.
- To encourage their quest for learning and intellectual achievement.

Mission

Sitabai Arts College is a student-centered institution. The focus of all our efforts is on the development promotion, support and empowerment of student's moral, intellectual and professional abilities as well as social and cultural responsibilities. We highly value excellence in every sphere of life and strive to inculcate that value system in our students. Special efforts are taken for the upliftment of the students belonging to the SC, ST and other backward classes.

Goals and Objectives

The goals and objectives of the institution are :

- To bring the students belonging to SC, ST, OBC in the main stream of the higher education.
- To develop the various skills of personality development among the students.

- To improve the quality of the faculty through planned efforts towards attaining excellence.
- To develop a person with moral values, language proficiency, abilities, responsibilities, social duties, self confidence as a good citizen.
- To develop the culturally conscious individuals with good qualities.
- To build up social equality, social justice, independence and brotherhood values in the students.
- To create quality teachers in the higher education.
- To develop our students to face the MPSC/UPSC exams.
- To make students physically and mentally fit through the various sports and games.

The vision, mission and objectives of the college are communicated to the students teachers, staff and other stakeholders through the display of the vision and mission in the prospectus, on the notice boards, flakes at prominent places in the college.

6.1.2 What is the role of top management, Principal and Faculty in design and Implementation of its quality policy and plans?

- The Governing Body, Principal and Faculty plays vital role in designing and implementation of its quality policy & plans.
- There is well coordination between Governing Body, principal and faculty to work for quality education of the institute.
- The meetings of the staff council are held twice in a year. The decisions and implementation of the different plans are taken in the meetings.
- The Management of the college always give us whole hearted support and encouragement.
- The role of the principal of the college is very important. The principal has the responsibility for the both academic and administrative work of the college. He prepares the agenda of the meetings for LMC meetings.
- The college has formed the different committees which play an important role in the planning and implementation of the all activities.

6.1.3 What is the involvement of the leadership in ensuring?

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- the policy statements and action plans for fulfillment of the stated mission
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change
- The Governing Body of the parent society gives full support to the Principal for his leadership and duties.
- Local managing committee consists of the Principal, Three teachers and one member from non teaching staff, six members from governing body.
- Local management committee meets three to four times in a year. All the matters are discussed in the meeting as per the agenda. The suggestions and recommendations on the various matters are discussed in it. The annual development plan of the college is also sanctioned in the meeting of Local Management committee.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate Policies and plans of the institution for effective implementation and Improvement from time to time?

- The Staff Council consists of all teaching faculty .The Staff Council is responsible for academic and administrative function of the college.
- The IQAC monitors and evaluates the policies and plans of the institution.
- All Head of the Departments submit their report to the IQAC coordinator. The Head of the Institute evaluate the reports.

- The college has a clear and well defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The governing body is in the constant touch with the head of the institution and gives enlightened leadership to the principal for the smooth functioning of the college.
- The Governing Body meets frequently to discuss the problems and issues pertaining to college development, administration, appointments and infrastructural needs and student disciplines.

6.1.6 How does the college groom leadership at various levels?

- The supportive Governing Body encourages the involvement of the staff in quality assurance and enhancement process of the institution. The staff members are involved in various committees like steering committee, admission committee, teaching-learning evaluation, decepten committee, UGC planning and implementation committee, library advisory committee etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The college forms various committees to plan and monitor the functioning of the college. The powers and responsibilities are decentralized for its proper functioning.

6.1.8 Does the college promote a culture of participative management? If 'Yes', indicate the levels of participative management.

- The college promotes participative management, The local managing committee consist of three members from teaching and one from non-teaching. They meet frequently to discuss on the issues related to the development of the college.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The college has quality policy which is based on the vision and mission of the college. This policy helps the various departments to plan their activities.
- The Head of the Institute and the Coordinator of the IQAC prepare the plans based on the quality policy.
- The governing body monitors and reviews the plans proposed by the principal.

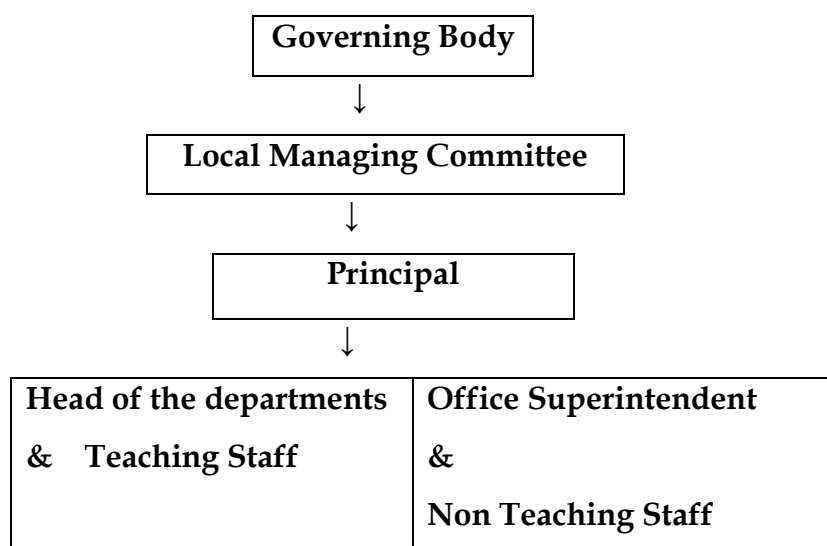
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The college is propelled by a visionary management which has well defined goals and perspective for developmental work. The perspective plan is drawn as short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and development. To implement these plans in a meaningful manner adequate measures are taken to mobilize resources. The institute proposes to expand its curriculum by starting new programs relevant to changing educational scenario in global context.

6.2.3 Describe the internal organizational structure and decision making Processes.

- The governing body is the policy making body. The governing body comprising of Academicians, Educationists, Professionals, shape the academic policy keeping in view the national policies in higher education, existing priorities and local needs.

Hierarchical Structure of the Institution



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

1. Teaching & Learning:

The governing body of the institute ensures effective and efficient

transaction of the teaching and learning process through:

- Recruiting highly qualified and expert teaching faculty.
- The governing body provides support to the teaching faculty for their professional development.
- To promote faculty to complete the refresher courses.
- Support to complete the Doctoral programme.
- Support to organize International, National Conferences,

2. Research and Development:-

The college has a research committee to promote the research work of the faculty and the students.

- Support to write the research papers in the various conferences and the reputed journals.
- 10 Teachers are guiding Ph.D. research scholars.
- Eminent speakers are invited for lecture.

3. Community Engagement:-

- The college have separate units of NCC and NSS. The In-charge of the units encourage the students to take part in the NCC and NSS activities.

4. Human Resource Management:-

- The college has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programme for faculty development and obtaining feedback on teachers.
- The management recruits the teaching and non teaching staff as per the guidelines of the University and State government.

6.2.5 How does the Head of the institution ensure that adequate information? (From feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the

institution?

- The governing body and the principal of the college are always in the contact with each other.
- The principal of the college provides adequate information to the governing body to review the activities of the college.
- The principal is always in personal contact with Teaching and Non teaching staff of the college.
- The decisions on the various matters related to the development of the college are taken in the local managing committee meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management always give whole hearted support encouragement to the staff members.
- The governing body plays a key role in the development of teaching learning process and provides various facilities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Date	Agenda	Decision Taken
12/02/2015	1. Approval to annual Budget. 2. Discussion on the various departmental activities of the college. 3.To submit the report of AQAR to the NAAC	1. Annual budget was approved in the meeting. 2. Permission was given in the meeting for the development activities. 3.The decision was taken to submit the AQAR reports to the

		NAAC.
04/08/2016	1. Approval to budget for science commerce faculty. 2. Approval to national conference.	1. Annual budgeted was approved for the science and commerce faculty in the meeting. 2. Approval was given to the proposed national conference.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes, our university makes a provision for autonomy to the affiliated institution but college has not applied for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The college has established a grievance redressal cell to solve the problems of students and staff. During four year not a single complaint is received to the committee.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No, There is no court case filed by or against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes, the college has a mechanism for analyzing student feedback. The questionnaire method is used for the feedback. After analyzing the

questionnaires the data is presented to the principal for further action.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The institute always supports the skill development activities of teaching and non teaching staff of the college.
 - The institute encourages the faculty members to take part in International and National level Conferences, Workshops and other Training Courses.
 - The institute provides support to the faculty to organize the National, International Conferences, Seminar and Workshops.
 - Support our faculty member to take active involvement in professional associations.
 - The college provides computer training programs to the teaching and non teaching staff to develop their computer skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The institute sanctions the duty leave to the faculty for attending orientation program, Refresher course, short term course, workshops and conferences.
- The institute felicitated the faculty members through appreciation of exceptional Merit and Talent.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The achievements of the teachers are monitored through Performance Appraisal System as per the guidelines of U.G.C., Govt. of Maharashtra, and

Sant Gadge Baba Amravati University, Amravati. All the faculty members submit appraisal report at the end of the session to the head of the institute.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The performance appraisal report duly filled is assessed by the Principal .The Governing Body of the college ensures the expeditious implementation of all the benefits after the appraisal of the faculty.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years

- Following welfare schemes are available to the teaching and non teaching staff-
 - Financial help to pursue Ph.D. program
 - Relaxation in fees to the ward of the staff.
 - Facility of loans by the credit co-operative society of the college makes available loans to teaching and non teaching staff.
 - Provision of advance payment given to the non –teaching staff at festival time.
 - Hundred percent staff are benefited.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The institution honors and felicitated faculties for their outstanding performance.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college has adopted proper system for the utilization of the available financial resources. All the departments submit their requirements to the head of the institute. The Principal invites the quotation of the reputed concern as per rules. All the quotations are forwarded to the meeting of the

purchase committee. The decision and the final approval taken in this regard.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The institute has appointed internal auditor to audit all the income and expenditure of the institute. The college has also appointed chartered accountant for the annual audit of the college.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any-

- The major sources of funding of the college are as under-
 1. Salary Grants from the State Government.
 2. Various U.G.C. grants.
 3. Financial assistance from Governing Body for development.
 4. Tuition fees and other.
 5. The governing body provides amount of deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- No

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC)? .

a) If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, the college has its Internal Quality Assurance Cell. It was reconstituted in the year 09/02/2010 for the period 2010-2016. The quality sustenance and enhancement are the major objectives of the IQAC. The cell focuses on the enhancement of academic quality of the institution through the teaching and learning process. IQAC works effectively to take the college nearer to its goal and objectives.
 - The IQAC of the college monitors all the activities and programmes related to the development of the teaching and learning process, specially in research activities in the college.
 - Promotes the use of Information and communication technology in the teaching and learning process for the enhancement of the quality of the education.
- b. How many decisions of the IQAC have been approved by the management /Authorities for implementation and how many of them were actually Implemented?**
- The Governing Body has approved all the decisions of the IQAC related to Infrastructure development, uplifting the library facilities and establishment of research center.
- c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.**
- Yes, the IQAC has external members on its committee. They are from the field of education, industry, social welfare and academics. Their suggestions are well accepted by the committee.
- d. How do students and alumni contribute to the effective functioning of the IQAC?**
- The one of the alumni representative is the member of the IQAC. He gives valuable suggestions on the quality enhancement of the institution.
- e. How does the IQAC communicate and engage staff from different constituents of the institution?**
- The IQAC conducts three to four meetings in a year for the planning,

implementation of quality enhancement measures and the decisions taken are communicated to the staff and the students.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the institution have an integrated framework for quality assurance of the academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Yes, the college provides well academic atmosphere for development of the staff. The college organizes computer training classes to the teaching and non-teaching staff and also organizes API workshop for faculty members.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes, the college has its review system to improve the academic activities..The Principal and the IQAC coordinator conduct yearly visits to the each departments and take the review of its activities and functions and provide suggestions for the quality enhancement.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The college is affiliated to the Sant Gadge Baba Amravati University, Amravati. The university is the external regulatory authority of the college. We make compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The head of the institute, IQAC Coordinator, all head of the departments and secretary of staff council regularly observe the teaching and learning process of the college.
- The regular meeting of the staff council and all the departmental meetings are conducted to update and improve teaching-learning process.
- Feedback forms of students are also considered.

6.5.7 How does the institution communicate its quality assurance policies mechanisms and outcomes to the various internal and external stakeholders?

- The IQAC of the college in its planning process considers feedbacks collected from all stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the meetings of Alumni and Parent teacher meet. The decisions of the meetings are incorporated in the development plans

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

- The college was established in the year 1938. It has a beautiful campus in the prime location of the city. We have eco-friendly campus. Deliberate efforts have been taken to preserve the old trees in the campus. The campus of the college provides beautiful natural environment to the students and the staff. Environmental studies is also included in the syllabus in the degree course of the university to create environmental consciousness among the academic community.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Yes, we have campus beatification committee for this purpose. The committee takes care of the greenery, trees and lawns.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

1. Energy conservation

1. The college adopts proper procedure to save the energy as much as possible. The college renders the services of private electrician. Following methods are applied for the energy conservation-
2. The tubes, fans and lights switched off when they are not in use.
3. Use of LED bulbs in place of common bulbs.
4. The computers, photo copier and other equipments which work on the electricity are set on the sleep mode when they are not in use.
5. The doors and windows are closed properly.
6. Electronic regulators are used.
7. Provides proper earthing for the building

2. Water harvesting

- We have a scientific rain water harvesting project in the college campus to save the rain water.

3. Plantation

The college has huge green trees including Neem, Peepal, Ashoka, Gulmohar, Mango etc. The flowering plants like Mogra, Rose and Shevanti are also available in the campus. The college provides natural environment to attract one and all. The N.S.S and N.C.C. unit of the college undertakes plantation program every year.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college has introduced various innovative activities during last 4-5 years. Its positive impact helps in the smooth functioning of the institute.
 1. The college formed various committees to complete the different works.
 2. The result of the feedback regarding the teaching helps the teacher to improve the quality of the teaching.
 3. Self assessment forms filled by the teachers helps to assess the quality and standard of the teaching.

7.3 Best Practices

- The following innovative best practices are adopted by the institution-
 1. The college has a wi-fi facility.
 2. The study tours of the students are organized by the various departments.
 3. The guest lectures are organized on the health awareness program.
 4. All departments regularly organize innovative programs for students.
 5. The N.S.S. unit, N.C.C. unit, Sports unit and Culture unit of the college regularly conducted various social welfare programs like blood donation, Health Awareness, Women security, Plantation, Cleanliness program, poetry reading, social gathering, National

integrity program and visit to old agehome. The important national days are celebrated in the college.

6. The students of the college take active part in the youth festival of the University.
7. The Faculty members convince sponsor's for cash prizes.

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

I Equal Opportunity to all

- The college provides equal opportunity to the all students' giving free admission to them. Nearly 80% students are from backward class community. The college makes special efforts for the development of the students belonging to backward community especially SC/ST/VJNT/OBC/Minority/ Handicapped.

II Best Practice

The Felicitation of Students and the Staff

- The college felicitate merit students and the staff for their outstanding performance in the different academic activities. The meritorious students are falicitated by giving prizes, medals and certificate of excellence. The staff members are also felicitated for their outstanding performance in research and academic activities. The felicitation programme is organized every year.

Two Best practices in detail

Equal Opportunity to all

The college provides equal opportunity to the all students' giving free admission to them. Nearly 80% students are from backward class community. The college makes special efforts for the development of the students belonging to backward community especially SC/ST/VJNT/OBC/Minority/Handicapped.

1. Goal

The goal is to provide equal opportunity of development for the student of weaker section of society and to increase the participation of these students in higher education of the institution.

2. The context

This practice reduces the inequality among the students.

3. The Practice

The various scholarships enables the students belonging to the backward classes to continue their education. The college provides free admission. The English remedial coaching classes are conducted for the students belonging to the backward classes. Special career guidance activities are arranged regularly to help them for the preparation of MPSC and other competitive examinations. The communication skills classes are also conducted for the students belonging to the backward classes.

4. Evidence of Success

The students belonging to the backward community have take the full advantage of the different courses conducted by the college. The remedial coaching classes help to increase the students skills and ability in the subject.

5. Problem Encountered and Resources required

The University Grants Commission provides grant for the remedial coaching so, college does not face any financial problem to run the program.

II Best Practice

The Felicitation of Students and the Staff

The college felicitate merit students and the staff for their outstanding performance in the different academic activities. The meritorious students are felicitated by giving prizes, medals and certificate of excellence. The staff members are also felicitated for their outstanding performance in research and academic activities. The felicitation programme is organized every year.

1. Goal

The Goal of this best practice is to inspire the students and the staff for their achievement and to boost them for better performance for the development of the society.

2. The Context

Because of the felicitation the students get moral support to give best performance. The students get prepared for the upcoming responsibilities and challenges in their life. These students are the alumni of the college and in the future of the college can seek valuable instructions from these alumni for the progress of the institute.

3. The Practice

Every year the meritorious students of the college are felicitated. The students who have given outstanding performance in the N.C.C and N.S.S. Unit are also felicitated. The teaching and non teaching staffs of the college are also felicitated for their extraordinary achievement. Publicity is given to the all meritorious students in the college magazine.

PRIZES- SENIOR COLLEGE

1. Late Smt. Godavaridevi Mohta Charitable Trust, Akola donates Silver Medals to felicitate all students of the college, who stands in the merit list of the Sant Gadge Baba Amravati University, Amravati.

2. Late Y.R.Oke Cash Prize for student scoring highest marks in B.A.Part III.
3. Late Nanasaheb Oke Cash Prize for student scoring highest marks in the subject sanskrit of B.A.III.
4. Late G.D.Joshi Cash Prize for the student scoring highest marks in the subject sanskrit of B.A.III.
5. LateBapusaheb Fadke Cash Prize for the student who scoring highest marks in B.A.I
6. Late Kamal J.Chandurkar Cash Prize for the student (Girl) scoring highest marks in the B.A.III.
7. Ku.Shanta Dongre Cash Prize for the student scoring highest marks in the subject Marathi of B.A.III.
8. Late Nanasaheb Date Cash Prize student scoring highest marks in the sanskrit subject of B.A.I.
9. Late Yamunabai Deshpande Cash Prize student scoring highest marks in the home economics subject of B.A.III.
- 10.Sant Chokha Mela Cash Award to student scoring highest marks in the subject Sant Sahitya of M.A.II
- 11.Late Parvati V.Benodekar Cash Prize for student scoring highest marks in the sanskrit subject of B.A.III.
- 12.Late Murlidhar Dansingh Daberaro Cash Prize for students scoring highest marks in the 12 th.
- 13.Shri Jaikumar Shriram Agrawal Cash Prize for student scoring highest marks in B.A.III.
- 14 Late Dattatraya Ramchandra Ghorpadkar Memorial Cash Prize for student scoring highest marks in the sanskrit subject of B.A.III.
15. Late Kamalkishorji Biyani memorial Cash Prize Student scoring highest marks in the M.AII (Political Science).
16. Late Kamalkishorji Biyani memorial Cash Prize Student scoring highest marks in the M.AII (History).

17 Late Sau.Aasawari Mairal Memorial Cash Prize for student scoring highest marks in M.A.(Music)

4. Evidence Success.

The felicitation program is very successful to inspire other students and staff for the best. Its also gives motivation to the students for the future development. The felicitation of the staff also helps to create healthy environment in the institute.

5. Problem Encountered and Resources Required

The management of the college gives full support with the financial support to organize the felicitation program. No Problem is encountered to organize the said program.

Evaluative Report of the Departments

Department of English

1. Name of the department:- **English**
2. Year of Establishment :- **UG-1938, PG-1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-**Under Graduate, Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved :-
NIL
5. Annual/ semester/choice based credit system (programme wise):-**Annual Pattern**
6. Participation of the department in the courses offered by other departments:- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	---	---
Associate Professors	01	01
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students guided for the last 4 year
Dr. A.K.Vishnu	M.A.,Ph.D.	Asso.Prof.	Criticism,Drama	28yrs	03
Dr. R.R.Ranpise	M.A.,LL.B., Ph.D.	Asst.Prof.	History of English Language	24yrs
Dr. B.S.Patnaik	M.A., Ph.D.	Asst.Prof.	Indian Writing in English	19yrs.	01
Dr. D.R.Khanderao	M.A., M.Phil., Ph.D.	Asst.Prof.	Indian Writing in English	18 yrs.

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **UG-50%, PG-50%**

13. Student -Teacher Ratio (programme wise) **104 :1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/:- **4 Ph.D, 1 M.Phil , 4 PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-Minor Research Project Completed Funded by **UGC Rs. 2 Lakhs**
18. Research Centre /facility recognized by the University :- **Yes**
19. Publications:
- * a) Publication per faculty – Paper Published in Conferences & Seminar.

Sr. No.	Name	International	National	Total
1	Dr. R. R. Ranpise	01		01
2	Dr. B. S. Patnaik	03	02	05
3	Dr. D. R. Khanderao	03		03
4	Dr. A. K. Vishnu			

*Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name	International	National	Total
1	Dr. R. R. Ranpise	01		01
2	Dr. B. S. Patnaik	04		04
3	Dr. D. R. Khanderao		01	01
4	Dr. A. K. Vishnu			

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NIL**

*Monographs

*Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

**Identity and Gender of Ctitical study of the Novels of Shobha Dey, Author-
Dr. B. S. Patnaik, Commonwealth Publisher, New Delhi.**

*Citation Index

*SNIP

*SJR

*Impact factor

*h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects :- **Nil**

Including inter departmental/programme

b) Percentage of students placed for projects in organizations :- **Nil**

outside the institution i.e.in Research laboratories/Industry/

other agencies

23. Awards / Recognitions received by faculty and students :- **2 Merits**

a) Ku. Rachana Sharma :- 2nd Merit

b) Anwar Ansari :- 2nd Merit

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-I (English Compulsary)	1266	1266	939	327	16%
B.A.-II (English Compulsary)	481	481	285	196	59%
B.A.-III (English Compulsary)	282	282	163	119	56%
B.A.-I (English Literature)	47	47	18	29	27.65%
B.A.-II (English Literature)	42	42	20	22	54.76%
B.A.-III (English Literature)	32	32	17	15	50%
M.A. - I	84	84	32	52	11.27%
M.A. - II	23	23	05	18	23%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A.	100%		
M.A.	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET:-02

SLET:-10

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library:- **Yes**

b) Internet facilities for Staff & Students:-**Yes**

c) Class rooms with ICT facility:- **Yes**

d) Laboratories:- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies :- **Nil**

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts

Special Lecture:- Dr.Beena Rathi Lecture on That Long Silence By Shashi Deshpande

Workshops:- Preparation for Viva Voce

Seminar:- N.Chandra's Indian Literary Criticism

**Dr.R. Chittaranjan Amravati, Ex Chairman of BOS and
Dean Dr.Bajrang Korde, Eminent Scholar From Pune
University**

33. Teaching methods adopted to improve student learning:-

Lecture Method, Question and Answer, Use of ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:- **Free coaching for students in backward area.**

Extra Grammar Classes.

35. SWOC analysis of the department and Future plans :-

Strength :-

- Faculty members are well qualified and experienced.
- Participation and paper presentation in conferences and seminars.

Weakness :-

- No proper surrounding/Environment for spoken English.
- Students lack in research attitude.

Opportunities :-

- Better job opportunities in all walks of life.

- To pursue higher Education.
- Ample scope in research.

Challenges :-

- To create atmosphere of English.
- To inculcate the habit of spoken English.

Future Plan :-

- To conduct free grammar and spoken English classes.
- Free coaching for students in backward areas.
- To start phonetics courses.
- To start language skills programme.

Evaluative Report of the Department of Hindi

1. Name of the department : **Department of Hindi**
2. Year of Establishment : 1938(U.G.)1992-93(P.G.)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **Under Graduate, Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved :
None
5. Annual/ semester/choice based credit system (programme wise) : **Annual Pattern**
6. Participation of the department in the courses offered by other departments :
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts : **1 (One)**

Designation	Sanctioned	Filled
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for
Dr.Sureshkumar Kungumal Keswani	M.A., B.Ed.,	Assistant Professor	Hindi & Computer	11	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **B.A. 25%, M.A. 75%**
13. Student -Teacher Ratio (programme wise): **B.A. : 20:1, M.A. : 20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Sr. No.	Name	Project Type	Funding Agency	Allocated	Grant Received
1.	Dr. Sureshkumar Kungumal Keswani	Minor Research Project	University Grants Commission	240000/-	200000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : **Minor Research Project completed funded by UGC Rs. 1,00,000/-**

18. Research Centre /facility recognized by the University. : **Yes**

19. Publications:

***a) Publication per faculty**

Sr. No.	Name	International	National	Total
1	Dr. S. K. Keswani	01	09	10

***Number of papers published in peer reviewed journals (national / international) by faculty and students**

Sr. No.	Name	International	National	Total
1	Dr. S. K. Keswani	02	03	05

***Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil**

***Monographs - Nil**

***Chapter in Books**

***Books Edited - Nil**

***Books with ISBN/ISSN numbers with details of publishers**

Sr. No.	Title of the Book	Name of The Author	Publication	ISSN/ ISBN No.
1	Dharmaveer Bharti ka rachna sansar	Dr. S. K. Keswani	Vidya Prakashan Kanpur	ISBN-978- 93-81555-05- 7

***Citation Index :**

<https://scholar.google.co.in/citations?user=jjUT9IoAAAAJ&hl=en>

***SNIP : No**

*SJR : No
 *Impact factor : No
 *h-index : No

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees

c) Editorial Boards :- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Yes, Student Manuscript Project, Sahitya Dharohar, compiled by the students on 22/09/2015**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **No**

23. Awards / Recognitions received by faculty and students : **No**

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Name of the Academician	Designation and Institute
1	Prof. Shankar Bundele	HOD, Dept. of Hindi, SGB Amravati University, Amravati
2	Shri Krishnakant Tiwari	Editor, Bhaskar News Paper, Akola
3.	Dr.Jankiram Pawar	C.T. Bora College, Shirur, Pune
4.	Dr.Varsha Shah	H.O.D. Hindi, Shri Shivaji Arts, Commerce and Science College, Akola
5.	Shri Kapil Jain	Eminent National Level Poet, Khamgaon, Dist.Buldhana

6.	Prof.Ghanshyam Agrawal	Retired Professor and National Level Poet, Akola (M.S.)
7.	Prof. Manishankar Khedekar	Retired Professor and Writer of Hindi Book, Akola (M.S.)
8.	Dr. Vithal Narsingrao Bhalerao	HOD, Professor, Savitribai Phule Pune University
9.	Shri Anurag Mishra	Babuji Deshmukh Library, Akola (M.S.)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-I (Hindi Compulsary)	54	54	30	24	53.70%
B.A.-II (Hindi Compulsary)	10	10	7	3	70.00%
B.A.-III (Hindi Compulsary)	08	08	5	3	87.50%
B.A.-I (Hindi Literature)	42	42	24	18	26.19%
B.A.-II (Hindi Literature)	10	10	6	4	60.00%

B.A.-III (Hindi Literature)	07	07	4	3	42.85%
M.A. - I	09	09	4	5	25.00%
M.A. - II	09	09	6	3	87.50%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A./M.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **One – S.E.T. Passed – Ku. Rajkanya Bhagat.**

29. Student progression

Student progression	Against % enrolled
UG to PG	12.5 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : Yes
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Yes
d) Laboratories : Yes (Language Lab)

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Hindi Seminar organized on “ Hindi Sahitya”. Is Observed on Hindi Day on 14th September every year.

33. Teaching methods adopted to improve student learning

- Interactive method, Lecture Method
- Group Discussion
- Project Based Learning
- Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- **Nil**

35. SWOC analysis of the department and Future plans

- Strengths:**
- Faculty member is well qualified and has good experience.
 - Publication of number of articles in Hindi.
 - Participated in conferences and seminars.
 - Paper presentation in National and International Seminars/Conferences
 - Faculty member has knowledge of Computer,

Internet and Computer and latest Web based Hindi Portals.

- Weaknesses:**
- Low attraction of student toward Hindi Literature.
 - Majority of students are from rural background and their mother tongue is Marathi.
 - Students poor communication in Hindi.

- Opportunities :**
- Better job opportunities
 - To appear for competitive examinations
 - To pursue higher education
 - Increasing the awareness among the student about the importance of Hindi for better prospectus in jobs on national level.

- Challenges:**
- Early marriage trend among girl students
 - Students are weak in Hindi .
 - Distance Education Programme.
 - xcvvxxv

- Future Plans**
- To start Web based learning in Hindi
 - To introduce Hindi Ph.D. Groups.
 - To organize State level and National level seminar / workshops & Conference.
 - To encourage students to pursue higher qualifications like M.A. and Ph. D

Evaluative Report of the Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **UG-1938, PG-1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) Under Graduate, Post Graduate
4. Names of Interdisciplinary courses and the departments/units involved :**NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Annual Pattern**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

Teaching Post	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Design-ation	Specializ-ation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. R. Gawai	M.A.(Eco.), B.Ed.,M.Phil., Ph.D.	Asst. Prof. And Head of the Department		02 Years	-----

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **UG-35%, PG-75%**
13. Student -Teacher Ratio (programme wise)---- **B. A. 150:1, M.A. 18:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled----**Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Ph. D.-2
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-----**NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-----**NIL**
18. Research Centre /facility recognized by the University----- **Yes**
19. Publications:
*a) Publication per faculty

Sr. No.	Name	International	National	Total
1	Dr. P. R. Gawai	07	17	24

*Number of papers published in peer reviewed journals (national / international) by faculty and stude

Sr. No.	Name	International	National	Total
1	Dr. P.R. Gawai		02	02

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs----NIL

*Chapter in Books-----NIL

*Books Edited-----NIL

*Books with ISBN/ISSN numbers with details of publishers-----NIL

*Citation Index

*SNIP

*SJR

*Impact factor

*h-index

22. Areas of consultancy and income generated

23. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... Dr. P. R. Gawai Member of Akola railway station advisory board.

22. Student projects

- c) Percentage of students who have done in-house projects including inter departmental/ program....Nil
- d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies... Nil

25. Awards / Recognitions received by faculty and students... **Merit-1**

- a) Ku. Dipali Patode

26. List of eminent academicians and scientists / visitors to the department

- 1) Dr. H. R. Tiwari, Pricipal Appaswami mahavidyalaya Shendurjana (adhav). Dist. Washim
- 2) Dr Santosh Kute, Cheirman economics board of Study SGB Amaravati uni.
- 3) Dr. M. R. Ingle, Director Dr. Babasaheb Ambedkar study center Shivaji college Akola
- 4) Dr K. K. Patil Professor Kamaltai Jamkar Mahila Mahavidyalaya Parbhani
- 5) Dr. D H Pundkar, Principal, Sau. Manorama And Haribhau Pundkar College, Balapur
- 6) Dr. D V Jahagirdar, Ex. HOD VMV College Amaravati

25. Seminars/ Conferences/Workshops organized & the source of funding

- c) National.... Nil
- d) International...Nil

26. Student profile programme/course wise:

Name of the	Application	Selected	Enrolled		Pass
			*M	*F	
B.A.part 1	191	191	105	86	26.70%
B.A.part 2	74	74	34	40	43.48%
B.A.part 3	43	43	19	24	83.33
M.A. I	88	88	50	38	
M.A. II	41	41	18	23	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A	100%	-----	-----
M A	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :- **NET-5, MPSC-03, Defence-03, Other-05**

29. Student progression

Student progression	Against % enrolled
UG to PG	27%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	-----
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library----- YES
- b) Internet facilities for Staff & Students-----YES
- c) Class rooms with ICT facility-----YES
- d) Laboratories-----NO

36. Number of students receiving financial assistance from college, university, government or other agencies..... **More than 90% students gets GOI Scholarship**
37. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-
- Dr. M. R. Ingle, Prof. Shivaji College, Akola,
 - Dr. T. V. Mundhe, Manvat,
 - Dr. H. R. Tiwar, Principle, Shendurjana Adhav,
 - Dr. Santosh Kute, Chairman BOS, S.G.B. Amravati University
38. Teaching methods adopted to improve student learning... **Lecture Method, Interactive Method, Use of ICT**
39. Participation in Institutional Social Responsibility (ISR) and Extension activities.:- **Blood Donation Camp, Health Checkup Camp, Adhar Registration Camp, Cloth distribution to needy person, Shiv Jayanti Celebration**
40. SWOC analysis of the department and Future plans...

Strength :-

Qualified and experience teacher.

Weakness :-

Students are from rural areas so they are unaware about economical trends and economical terms.

Oppurtinities :-

Students and faculty has great opportunities in various fields like teaching, economical adviser and other sectors.

Future Plan :-

Department is planning for teaching the various terms to students and awareness about Indian economical changing trends.

Evaluative Report of the Department of Marathi

1. Name of the department : **Department of Marathi**
2. Year of Establishment : **UG-1938, PG-1982**
3. Names of Programmes / Courses offered (UG,PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc. : **Under Graduate, Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual Pattern**
6. Participation of the department in the courses offered by other departments :
Staff -
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. B. B. Dharne	M. A. NET	HOD Associate Professor	Sahityashstra	24 years	Nil
Mr. K. S. Wankhade	M. A. NET	Assistant Professor	Dalit Sahitya	14 years	Nil
Mr. H. N. Nareti	M. A. NET	Assistant Professor	Aadivasi Sahitya	9 yaers	Nil

11. List of senior visiting faculty : **Dr Bhagwan Thakur,**

(प्रसिध्द मराठी समीक्षक, प्राचार्य, लेखक, पुणे)

Prof Datta Bhagat, Renowned Marathi Dramatist & Ctitic

(मराठी दलित नाट्य समीक्षक, नाटककार नांदेड)

Mr Mahesh Elkunchwar,

(प्रसिध्द मराठी नाटककार, समीक्षक, नागपूर)

Dr Wasudeo Mulate,

(प्रसिध्द ग्रामीण मराठी साहित्यिक, समीक्षक, प्रकाशक, औरंगाबाद)

Mr. Narayan Kulkarni Kawthekar

(वि.सा.संमेलनाचे माजी अध्यक्ष, कवी,समीक्षक अकोला)

Dr- A. R. Ingle (कवी, समीक्षक पातूर जि. अकोला)

Dr- B. S. Patil

(मराठी विभागप्रमुख, लेखक, संपादक, कवी, समीक्षक अकोला)

Shri Sanjay Godbole

(ज्ञानेश्वरीचे निरूपक व मराठी साहित्याचे अभ्यासक, पुणे)

Prof. Rekha Adhav (मराठी विभागप्रमुख अकोला)

Prof. Pravin Dawane, Renowned Marathi Poet

12. Percentage of lectures delivered and practical classes handled(programme wise)

by temporary faculty : **B. A. Comp Mar – 27.84 %**

B. A. M. Lit - 4.06 %

M.A.I - 50%

M.A. II - 50%

13. Student -Teacher Ratio (programme wise) :- BA I - Comp Mar – 168:1

M. Lit - 26:1

BA II Comp Mar – 80:1

- M. Lit – 8:1

BA III - Comp Mar – 30:1

- M. Lit - 7:1

- M.A.I- 22.1

- M.A.II-10.1

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : PG -

03, NET-03

16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received : **Mr. B. B. Dharne : UGC Funded,**

Minor Research Project, Total Grant Received : 1,90,000/- Rs

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and

total grants received : **Minor Research Project completed by Mr. B. B.**

**Dharne, Rs. 1,00,000/-, Mr. K. S. Wankhade Rs. 60,000/-, Mr. H. N. Nareti
Rs. 90,000/-**

18. Research Centre /facility recognized by the University : **Yes**

19. Publications:

*a) Publication per faculty

Sr. No.	Name	International	National	Total
1	Mr. B. B. Dharne		08	08
2	Mr. K. S. Wankhade	3	24	27
3	Mr. H. N. Nareti	2	13	15

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name	International	National	Total
1	Mr. B. B. Dharne			
2	Mr. K. S. Wankhade	2		2
3	Mr. H. N. Nareti			

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

*Monographs : **Nil**

*Chapter in Books :

*Books Edited : **Nil**

*Books with ISBN/ISSN numbers with details of publishers : **Nil**

*Citation Index : **Nil**

*SNIP : **Nil**

*SJR : **Nil**

*Impact factor : Nil

*h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/programme :- Yes

Wagmayin Nondi Project compiled by the students

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department

Dr Bhagwan Thakur,

(प्रसिध्द मराठी समीक्षक, प्राचार्य, लेखक, पुणे)

Prof Datta Bhagat,

(मराठी दलित नाट्य समीक्षक, नाटककार नांदेड)

Mr Mahesh Elkunchwar,

(प्रसिध्द मराठी नाटककार, समीक्षक, नागपूर)

Dr Wasudeo Mulate,

(प्रसिध्द ग्रामीण मराठी साहित्यिक, समीक्षक, प्रकाशक, औरंगाबाद)

Mr. Narayan Kulkarni Kawthekar

(विदर्भ साहित्य संमेलनाचे माजी अध्यक्ष, कवी, समीक्षक अकोला)

Prof. Pravin Dawane, Renowned Poet

25. Seminars/ Conferences/Workshops organized & the source of funding

e) National : Nil

f) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-I (Marathi Compulsary)	1164	1164	889	275	57.00%
B.A.-II (Marathi Compulsary)	421	421	350	71	71.25%
B.A.-III (Marathi Compulsary)	250	250	162	88	83.60%
B.A.-I (Marathi Literature)	94	94	50	44	17.00%
B.A.-II (Marathi Literature)	52	52	30	22	53.84%
B.A.-III (Marathi Literature)	32	32	20	12	87.50%
M.A. – I	85	85	50	35	24.70%
M.A. – II	48	48	30	18	35.40%

*M = Male *F = Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	0%	0%
M. A.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression : **Nil**

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- e) Library : **Yes**
 f) Internet facilities for Staff & Students : **Yes**
 g) Class rooms with ICT facility : **Yes**
 h) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies : **GOI Scholarship more than 90%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Marathi Literary association is formed

Eminent guest faculties invited to deliver lectures.

33. Teaching methods adopted to improve student learning

Lecture Method

Group discussion

Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: Extra classes are conducted for weak students.

Personal guidance provided to needy students.

The poor students are given financial help.

35. SWOC analysis of the department and Future plans :

S - Strength

- * The faculty is well qualified, efficient and sincere.
- * The number of students are satisfied.
- * The department has developed departmental library, staff members and the students are use of the library.

W- Weakness

- * Their no research guide in the department.
- * Non availability of research center.

O - Opportunities

- * Translation sector is a powerful opportunity.
- * Marathi grammar teaching to the convent students.
- * Easy approach to different competitive exams.

C - Challenges

- * To sustain and retain the number of students due to the impact of English medium.

Future Plans

- * Collaboration of media houses and publication houses for career guidance of the students.
- * Teaching with modern technology like - online conversation of students with the subject experts. All the faculty members will persue their research work.

Evaluative Report of the Department of Political Science

1. Name of the department: **Political Science**
2. Year of Establishment: **UG:- 1938., PG:- 1972.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated MastersIntegrated Ph.D., etc.): **Under Graduate, Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved:**Nil**
5. Annual/ semester/choice based credit system (programme wise):**Annual Pattern**
6. Participation of the department in the courses offered by other departments:**NIL**
7. Courses in collaboration with other universities, industries, foreign \institutions, etc:**NO**
8. Details of courses/programmes discontinued (if any) with reasons:**NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.V.Rathod	M.A.(Pol-Sci.,Soc.), M.Phil.,Ph.D	HOD &Associate	International Relation & politics.	28	08
Mr. S.R. Damodar	M.A.(Pol-Sci.)	Assistant Professor	Political Theory & Thought.	21	Nil
Dr. B.G.Jogdand	M.A.(Pol-Sci.), NET.,Ph.D.	Assistant Professor	Indian Government & Politics.	12	Nil
Dr.Vidya. S. Raut	M.A.(Pol-Sci.,Soc.), M.ed.	Assistant Professor	Research Methodology, Diplomacy.	16	Nil

11. List of senior visiting faculty:**NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise)

By temporary faculty: **UG-27.77%, PG-87%**

13. Student -Teacher Ratio (programme wise):**B.A.=87:1, M.A=35:1**

14. Number of academic support staff (technical) and administrative staff;sanctioned and Filled:**Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:**PG:-04., M.Phil:- 02., Ph.D:-03.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received):01)

Dr.Vidya.S.Raut: UGC funded Minor Research Project,

Total Grants Received:1,20,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received: **2 Minor Research Project completed funded by UGC Rs.**

1,50,000/-

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

Paper Published in Conferences and Seminars

Sr. No.	Name	International	National	Total
1	Dr. R. V. Rathod	02	35	37
2	Dr. B. G. Jogdand	02	28	30
3	Dr. V. S. Raut	00	18	18
4	Mr. S. R. Damodar	01	04	05

*a) Publication per faculty

*Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name	International	National	Total
1	Dr. R. V. Rathod	04	09	13
2	Dr. B. G. Jogdand	04	09	13
3	Dr. V. S. Raut	00	12	12
4	Mr. S. R. Damodar	00	02	02

*Number of publications listed in International Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs: **NIL**

*Chapter in Books: **NIL**

*Books Edited: **NIL**

*Books with ISBN/ISSN numbers with details of publishers: **NIL**

*Citation Index: **NIL**

*SNIP: **NIL**

*SJR: **NIL**

*Impact factor: **NIL**

*h-index: **NIL**

22. Areas of consultancy and income generated: **NIL**

23. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **01**

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

1. Umesh Motiram Khule 1st Merit Gold Medal

2. Ku. Monika G. Gawande 5th Merit

3. Pravin N. Rathod 2nd Merit

4. Haridas T. Thakare 3rd Merit

5. **Dnyaneshwar B. Tikar 6th Merit**
6. **Vitthal S. Metange 7th Merit**
7. **Aartiben J. Sharma 8th Merit**
8. **Rajawardhan Damodar 10th Merit**
9. **Asit S. Raut 2nd Merit**
10. **Amol S. Dhakare 6th Merit**
11. **Pradip P. Bodakhe 6th Merit**
12. **Janardhan Om Surushe 10th Merit**

24. List of eminent academicians and scientists / visitors to the department

1. **Dr. Sandip B. Kale** : Head of Dept.of Pol-sci, Yashvant mahavidyalay. Selu, Dist. Wardha.
2. **Dr. Pratibha A. Bhorjar**: Head of Dept.of Pol-sci Govt.Vidarbha Institute of Science and Humanities. Amravati.
3. **Dr. Santosh. N. Kayande**:Head of Dept.of Pol-sci,Dr. S. N. Sinha College,Patur, Dist. Akola.
4. **Prof.Partibha Tawari** : Head of Dept.of Pol-sci,G.S. College.Khamgaon.Dist. Buldhana.
5. **Dr. Sandip Tundurwar**.Assistant Professor.Dept.of pol-sci.Shri.Binzani City College, Nagpur.
6. **Dr. Shailendra Deolankar**.Associate Professor, Dept.of Pol-sci Govt.Vidarbha Institute of Science and Humanities. Amravati.
7. **Dr.Alka V. Deshmukh**.,chairman,B.O.S. of Political Science, R.T.M. Nagpur University, Nagpur.
8. **Prof.Vinod B. khaire**, Head of Dept.of Pol-sci,R.D.G.Women College.Akola.
9. **Dr.Dhairyawardhan Pundkar**. Head of Dept.of Pol-sci.Arts,com,Sci. College, Balapur,Dist. Akola

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :Nil

b) International :Nil

26. Student profile programme/course wise:

Name of the	Application	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	1013	1013	540	473	30.51%
B.A.-II	392	392	205	187	59.23%
B.A.-III	232	232	127	105	70.43%
M.A.-I	87	87	48	49	12.94%
M.A.-II	52	52	22	31	12.24

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	Nil	Nil
M.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?NET: 03, SLET:02

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- i) Library:**Departmental Library Available.**
- j) Internet facilities for Staff & Students: **Wi-Fi facilities available.**
- k) Class rooms with ICT facility:**Yes**
- l) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:**GOI Scholarship is provided to SC.ST & OBC category Students by the government.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**Special Lectures:**

- 1) **Special Lectures were Organised for students Dated 21st Oct. 2015 by Dr.Partibha Ashok Bhorjar (Head, Department of political science, Govt. vidarbha Institute of Science and Humanities, Amravati) was external experts, and she delivered lecture on “Challenges before Indian democracy.”**
- 2) **Special Lectures were Organised for students Dated 16th Nov.2014 by Prof.Partibha Tawari:- Head of Dept.of Pol-sci, G.S. College.Khamgaon.Dist. Buldhana. was external experts, She delivered lecture on, “India’s Foreign Policy and Problems of Border Security.”**

- 3) Special Lectures were Organised for students Dated 10th Oct.2013 by Dr. Sandip Tundurwar.Assistant Professor.Dept.of pol-sci.Shri.Binzani City College, Nagpur.was external experts, He delivered lecture on, “Changing New Trends in Indiann Politics.”
- 4) Special Lectures were Organised for students Dated 27th Sept. 2012 by Dr. Shailendra Deolankar (Associate Professor, Department of political science,Govt. vidarbha Institute of Science and Humanities, Amravati) was external experts, He delivered lecture on “Indiaas an Emerging Super Pawner .”
- 5) Special Lectures were Organised for students Dated 10th Sept. 2011 by Dr.Alka V. Deshmukh., (chairman,B.O.S. of Political Science, R.T.M. Nagpur University, Nagpur.) She delivered lecture on, “The Role of Women’s in Panchayat RajSystem.”

Seminar:-

- 1) Organised a seminar on “Mahatma Gandhi’s Thoughts” for students, Dated 5th Oct.2015. Dr. Sandip B. Kale (Head of Dept.of Pol-Sci, Yashvant mahavidyalay. Selu, Dist. Wardha) was the expert.
 - 2) Organised a seminar on “Mahatma Gandhi’s Thoughts on Swadesi” for students, Dated 7th Oct.2014. Dr. Santosh. N. Kayande (Head of Dept.of Pol-sci,Dr. S. N. Sinha College,Patur, Dist. Akola) was the expert.
 - 3) Organised a seminar on “Relivance of mahatma Gandhi’s Thoughts ” for students, Dated 3rd Oct.2013. Prof.Ashok. S. Sonone (Libraryan ,Sitabai Arts College, Akola) was the expert.
 - 4) Organised a seminar on “Gandhism” for students, Dated 8th Oct.2011. Prof.Dilip. D.Kumare (Asst.Prof. Sitabai Arts College, Akola) was the expert.
33. Teaching methods adopted to improve student learning : Lecture, group Discussion, Use of ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension

Activities: **Yes**

35. SWOC analysis of the department and Future plans.

Strength:

1. Faculty member are well qualified and well experienced.
2. Research Publication in different national and international journals.
3. Participation and presentation in International, National Seminar, Conferences and Workshop.
4. Student on the merit list of the university.

Weakness :

1. The students less proficiency in English language.
2. Lack of research aptitude among the students.

Opportunities:

1. Better job opportunities.
2. To appear for competitive examinations.
3. To pursue higher education.
4. To prepare good leaders in political field.

Challenges :

1. The need of providing training to the meritorious students of this department for the competitive examination
2. Motivating the students for research
3. Persuading students to Involve in extension Activities.
4. Improving the communicative skills of the students in English

Future plans :

1. To organize international and national level Seminar.
2. To apply for minor & major research projects.

Evaluative Report of the Department of History

1. Name of the department : **History**
2. Year of Establishment : **UG:- 1938, PG :- 1974**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.) : **Under Graduate, Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved :**Nil**
5. Annual/ semester/choice based credit system (programme wise) :**Annual Pattern**
6. Participation of the department in the courses offered by other departments :**NIL**
7. Courses in collaboration with other universities, industries, foreign\ institutions, etc :**NO**
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B.S.Wazire	M.A.SET, Ph.D	HOD & Associate Professor	Modern Indian History	24	02
Mr. S.G. Kulkarni	M.A.M.Phil	Assistant Professor	Modern Indian	08	Nil

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise)
By temporary faculty: **UG – 10%, PG – 50%**
13. Student -Teacher Ratio (programme wise): **UG :- 375:1, PG :- 28:1**
14. Number of academic support staff (technical) and administrative staff;
sanctioned and Filled :**Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/ MPhil / PG : **PG:- 02.,M.Phil:- 01., Ph.D:-01.**
16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received) : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total
grants Received : **Minor Research Project completed funded by UGC amount
of Rs. 40,000/-**
18. Research Centre /facility recognized by the University : **YES**
19. Publications:

*a) Publication per faculty conferences & seminars:

Sr. No.	Name	International	National	Total
1	Dr. B. S. Wazire	03	20	23
2	Mr. S. G. Kulkarni	00	13	13

* Number of papers published in peer reviewed journals (national / international)
by faculty and students

Sr. No.	Name	International	National	Total
1	Dr. B. S. Wazire	17	01	18
2	Mr. S. G. Kulkarni	00	05	05

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs: **NIL**

*Chapter in Books:

*Books Edited : **NIL**

*Books with ISBN/ISSN numbers with details of publishers :

Varhad Prantatil Samaj Parivartanachya Disha, Dr. B. S. Wazire

*Citation Index : **NIL**

*SNIP : **NIL**

*SJR : **NIL**

*Impact factor : **NIL**

*h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees b) International Committeesc) Editorial Boards-

Dr.B.S.Wazire, Executive Editor of Vision History & Archiealogy
International Research Journal Latur (M.S.)

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution
i.e.in

Research laboratories/Industry/other agencies :**Nil**

23. Awards / Recognitions received by faculty and students :**List of Merit Students**

1. **Ganesh Sharad Shegokar (2011-12) 7th Merit**

2. **Manoj Basant Bhatkule (2012-13) 6th Merit**
 3. **Abhay Dipak Shirsat (2012-13) 9th Merit**
 4. **Monali Wasant Deshmukh (2013-14) 1st Merit**
 5. **Vishnu Ramrao Ghodwe (2013-14) 3rd Merit**
 6. **Sandip Suresh Brahmane (2014-15) 3rd Merit**
 7. **Santosh Jayram Shirsad (2014-15) 4th Merit**
 8. **Manish Ghanshyam Thakre (2015-16) 4th Merit**
 9. **Sangita Devidas Tarale (2015-16) 6th Merit**
24. List of eminent academicians and scientists / visitors to the department
1. **Dr. S.B. Dandi** ; Head of Dept.of History, Mt.Bashweshwar College, Latur, M.S.
 2. **Dr. Prashant Kothe** : Head of Dept.of History, Shivaji College,Akot, Dist. Akola.
 3. **Dr.Nana Wankhade**: Head of Dept.of History, Shivaji College,Akola, Dist. Akola.M.S.
 4. **Dr. Annasaheb Malasane** : Principal,JantaArts College, Buldhana.M.S
 5. **Dr. K.R. Nagulkar** : Head of Dept.of History, G.N.A. College ,Barshitakali M.S.
 6. **Dr. G.S.Wakode** , Kute Academy, Akola M.S.
25. Seminars/ Conferences/Workshops organized & the source of funding
- c) National :Nil
 - d) International :Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. - I	941	941	546	395	35.34%
B.A. - II	352	352	160	192	70.12%

B.A. III	209	209	100	109	62.14%
M.A. - I	88	88	35	50	43.75%
M.A. - II	53	53	23	30	42.00%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other	% of students
B.A.	100%	Nil	Nil
M.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NET: 02, SLET:03, MPSC : 08**

29. Student progression

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

m) Library: **Yes**

n) Internet facilities for Staff & Students: **Yes**

o) Class rooms with ICT facility:**Yes**

p) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:**GOI Scholarship is provided to SC.ST & OBC category Students by the government.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special Lectures:**

Special Lectures were organised for the students

1. Dr. S.B. Dandi ; Head of Dept.of History, Mt.Bashweshwar College, Latur, M.S.

2. Dr.Nana Wankhade: Head of Dept.of History, Shivaji College,Akola, Dist.
Akola.M.S.

3. Dr. Annasaheb Malasane : Principal, Janta Arts College, Buldhana.M.S

4. Dr. K.R. Nagulkar : Head of Dept.of History, G.N.A. College ,Barshitakali M.S.

5. Dr. G.S.Wakode , Kute Academy, Akola M.S.

6. Shri Sallame Ex. Enggineer, Power House,Paras

7. Dr. Prashant Kothe : Head of Dept.of History, Shivaji College,Akot, Dist. Akola. **Special Lectures has been Organised for students Dated 10th Sept. 2011, Dr.Alka V. Deshmukh.,(chairman,B.O.S. of Political Science, R.T.M. Nagpur University, Nagpur.) She delivered a lecture on, “The Role of Women in Panchayat RajSystem.”**

Seminar:-**Nil**

33. Teaching methods adopted to improve student learning :Lecture Method, Group Discussion, Use of ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :Yes, Our faculty member Dr. B. S. Wazire worked as a Social worker on the panel of National Lok Adalat Organized by District and Session Court, Akola.

35. SWOC analysis of the department and Future plans.

Strength:

1. Faculty members are well qualified and have well experience.
2. Publication in different national and international journals
3. Active participation in international, National Seminars, conferences and workshop.
4. Research paper presentation in national, international Conferences and Seminars.
5. Merit Students on the list of SGB Amravati University.
6. Visit to Many Historical Places. Daultabad, Verul, Ajintha, Gavilgad, Muktagiri

Weakness :

- 1.The students lack in communication skills in English language.
2. Lack of research aptitude among the students.

Opportunities:

1. Better job opportunities.
2. To appear for competitive examinations.
3. To pursue higher education.

Challenges :

- 1.The need of providing training to the meritorious students of this department for the competitive examination
- 2.Motivating the students for research
3. Persuading Students To Involve In Extension Activities
4. Improving the communicative skills of the students In English.

Future plans :

- 1.To organize State level & National level Seminar and Workshops.
- 2.To apply for minor &major research Project.

Evaluative Report of the Department of Sociology

1. Name of the department : - **SOCIOLOGY**
2. Year of Establishment : - **1980 (U.G.), 1996-97 (P.G.)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): - **Under Graduate Post Graduate**
4. Names of Interdisciplinary courses and the departments/units involved : - **NIL**
5. Annual/ semester/choice based credit system (programme wise) : - **ANNUAL PATTERN**
6. Participation of the department in the courses offered by other departments : - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : - **NA**
9. Number of Teaching posts : - **03**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
DR. DINKAR EKNATH UMBARKAR	M.A. (SOC; POL-SCI; ECO.),M.S. W.,	H.O.D. & Associate Professor	Tribal Problems & Development	U.G.-20, P.G.-20	13
SUNIL PRALHAD GAYGOL	M. A. (SOC; HIN, POL-SCI.), B.Ed, M.Phil; NET	Assistant Professor	Tribal Culture and their Problems	U.G.-13, P.G.-13	--
DILIP DAMUJI KUMARE	M.A.(SOC.), M.Phil; NET	Assistant Professor	Tribes & Naxcalism	U.G.-08, P.G.-08	--

11. List of senior visiting faculty :- **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- **B. A. – 5% & M. A. – 50%**
13. Student -Teacher Ratio (programme wise) :- **U.G. - 300: 1, & P.G. - 25:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **NA**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil /PG.:-
Ph.D-01, M.Phil-03, P.G.-03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Minor Research Project-02,**
i) Dr. D. E. Umbarkar - Rs.85000/-
ii) S. P. Gaygol – Rs. 60000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : - **1 Major Research Project completed funded by UGC amount of Rs. 6,60,200/-**

2 Minor Research Project completed funded by UGC amount of Rs. 2,10,000/-

18. Research Centre /facility recognized by the University : - **Yes**

19. Publications:

*a) Publication per faculty in Conferences and Seminars.

Name of the Faculty	International	National	Total
Dr. D. E. Umbarkar	03	13	16
S. P. Gaygol	02	12	14
D. D. Kumare	02	10	12

*Number of papers published in peer reviewed journals (national / international) by faculty and students : -

Name of the Faculty	International	National	Total
Dr. D. E. Umbarkar	02	24	26
S. P. Gaygol	02	00	02
D. D. Kumare	01	01	02

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

*Monographs : - **NIL**

*Chapter in Books : - **01**

*Books Edited :- **NIL**

*Books with ISBN/ISSN numbers with details of publishers :-
NIL

*Citation Index :- **NIL**

*SNIP :- **NIL**

*SJR :- **NIL**

*Impact factor :- **NIL**

*h-index :- **NIL**

20. Areas of consultancy and income generated :- **NIL**

21. Faculty as members in

a) National committees b) International Committees c)
Editorial Boards :- **NIL**

22. Student projects

a) Percentage of students who have done in-house projects
including inter departmental/programme :- **NIL**

b) Percentage of students placed for projects in
organizations outside the institution i.e. in Research
laboratories/Industry/ other agencies: - **NIL**

23. Awards / Recognitions received by faculty and students :-

1. Vrushali Chandrashekar Kute (2011-12) 9th Merit
2. Archana Sadashiv Bhagat (2012-13) 3rd Merit
3. Poonam Vijay Telgote (2013-14) 9th Merit
4. Sudarshani Sudhakar Dongre (2014-15) 9th Merit
5. Suresh Kashinath Ratade (2015-16) 1st Merit

24. List of eminent academicians and scientists / visitors to the department :-

1. **Dr. Anil Thakare** : Head, Dept.of Sociology, Bhausaheb Lahane Mahavidyalay, Pinjar.
2. **Dr. Kalyan Sakharkar** : Head, Dept.of Sociology, Phulsingh Naik Mahavidyalay, Pusad
3. **Dr. Ananda Kale** : Head, Dept.of Sociology, Shri Shivjai Mahavidyalaya, Akola
4. **Dr. Meghraj Shinde** : Head, Dept.of Sociology, Mahila Mahavidyalay, Mehkar.
5. **Dr. Baliram Awachar** : Ex. Principal, Kale Social Wrok College, Akola
6. **Dr. Sham Dutonde** : Head, Dept.of Sociology, Sakharkharda
7. **Dr. Nilima Sarap** : Head, Dept.of Sociology, Shankarlal Khandelwal College, Akola
8. **Prof. Amrish Gawande**, Head, Dept.of Sociology, Dhabekar Mahavidyalay, Khadki

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : - **NIL**

b) International : - **NIL**

26. Student profile programme/course wise:

Name of the Course Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. - I	1019	1019	585	434	32.66%
B.A. II	389	389	240	179	68.77%
B.A. III	222	222	135	87	77.38%
M.A. I	88	88	46	42	32.87%
M.A. II	42	42	17	25	38.21%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	NIL	NIL
M. A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :- NET(01), SLET(01), Civil services(--), Defense services(--),

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library :- **YES**
- b) Internet facilities for Staff & Students :- **YES**
- c) Class rooms with ICT facility :- **YES**
- d) Laboratories :- **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies :- **80% Students give GOI facility**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-
- 1) **Special Lectures were Organised on 13th Jan 2016, Dr. Meghraj Shinde :** Head, Dept.of Sociology, Mahila Mahavidyalay, Mehkar. **He delivered a lecture on “The Role of Students in Changing Social System.”**
 - 2) **Special Lectures were Organised on Dated 9th Jan. 2015, Dr. Anil Thakare,** Head, Dept.of Sociology, Bhausahab Lahane Mahavidyalay, Pinjar. **He delivered a lecture on, “Sociology – A Science.”**
 - 3) **Special Lectures were Organised on Dated 9th Oct. 2013, Prof. Amrish Gawande,** Head, Dept.of Sociology, Dhabekar Mahavidyalay, Khadki. **He delivered a lecture on, “Changing Trends in Tribal Community.”**
 - 4) **Special Lectures were Organised on Dated 14th Sept. 2012, Dr. Nilima Sarap :** Head, Dept.of Sociology, Shankarlal Khandelwal College, Akola, **She delivered a lecture on “Women Empowerment .”**
 - 5) **Special Lectures were Organised on Dated 9th Oct. 2011, Dr. Ananda Kale,** Head, Dept.of Sociology, Shri Shivjai Mahavidyalaya, Akola. **He delivered a lecture on, “Rural Changing System in India.”**
33. Teaching methods adopted to improve student learning :- **Lecture Method, Use of ICT, Field Work, Interactive Method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- **Yes, Health awareness programme for the tribals.**
35. SWOC analysis of the department and Future plans :-

Strength:

1. Well qualified and have well experienced faculty in the department.

2. Students in the merit list of the SGB Amravati University.
3. Full fledged departmental Library.
4. Regularly Visit of students for give practical knowledge.

Weakness :

1. The students lack of communications skills in English language.
2. Lack of research aptitude among the students.

Opportunities:

1. Better job opportunities like Lecturers, Warden, Social Welfare officer, Fellowship, Researcher, Census officer, Counsellor, Social planning and scheme officer.
2. To appear for competitive examinations.
3. To pursue higher education like M. Phil; Ph. D.
4. To prepare good Social Worker.

Challenges :

1. Motivating the students for research attitude.
2. To motivate the social approach in students and applied social knowledge.
3. To prepare the student for competitive examination
4. To encourage the Students for Social Extension Activities.
5. Improving the knowledge of ICT

Future plans :

1. Adoption of students who are economically weaker section.
2. Introducing Applied Sociology.
3. To organize State level & National level Seminar.
4. To apply for major research Projects.
5. To collaboration with Social Institutions like Old Age Home, Child Rehabilitation Center

Evaluative Report of the Department of Home Economics

1. Name of the department : **Home Economics**
2. Year of Establishment : **1970**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Annual Pattern**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.—**NIL**
8. Details of courses/programmes discontinued (if any) with reasons-**Nil**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
SAU. CHHAYA GHADYALJI	M.A. (HOME ECO) Phd.	Asst. Prof.	Child Development	9 Yrs.	--

- 11 List of senior visiting faculty- Nil
- 12 Percentage of lectures delivered and practical classes andled(programme wise) by temporary faculty- UG :- 8%
13. Student -Teacher Ratio (programme wise)---- 25 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled----Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG-1, Ph.D-1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-----NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-----NIL
18. Research Centre /facility recognized by the University----- Nil
19. Publications:

*a) Publication per faculty

Name of the Faculty	International	National	Total
Dr. Chhaya Ghadyalji			

*Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the Faculty	International	National	Total
Dr. Chhaya Ghadyalji	05	01	06

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International

Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

*Monographs----NIL

*Chapter in Books-----NIL

*Books Edited-----NIL

*Books with ISBN/ISSN numbers with details of publishers-----NIL

*Citation Index

*SNIP

*SJR

*Impact factor

*h-index

20. Areas of consultancy and income generated-NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....Nil

22. Student projects

a) Percentage of students who have done in-house projects
including inter departmental/ program....Nil

b) Percentage of students placed for projects in organizations
outside the institution i.e.in Research laboratories/Industry/ other
agencies... Nil

23. Awards / Recognitions received by faculty and students...Nil

24. List of eminent academicians and scientists / visitors to the
department

1) DR. ANJALI RAJWADE (ACADEMICIAN & DIETICIAN)

2) DR. GAYATRI MAWALE (M.D. AYURWEDA)

3) DR. VASANTI THOTE (M.D. MEDICINE)

25. Seminars/ Conferences/Workshops organized & the source of funding

c) National.... Nil

d) International...Nil

26. Student profile programme/course wise:

Name of the Course/programm	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	55	55	0	55	80.00%

*M = Male *F = Female

27 Diversity of Students

Name of the course	% of students from the same	% of students from other	% of students
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -NI

29. Student progression

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
• Campus selection	
• Other than campus recruitment	nil
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- e) Library – Yes
- f) Internet facilities for Staff & Students - Yes
- g) Class rooms with ICT facility -Yes
- h) Laboratories – Yes

31 Number of students receiving financial assistance from college, university, government or other agencies :- 44

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

1. Dr. Anjali Rajwade
2. Dr. Gayatri Malwe
3. Dr. Vandana Bhusari
4. Dr. Vasanti Thote
 - Health Checkup Camp.
 - Visit to old age home.
 - Visit to different Anganwadis.

These programmes organized by the department.

33 Teaching methods adopted to improve student learning... use of ICT, Drama desertion – Practical and Lecture Method, Use of ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.-some health awareness programmes have been organised by dept.

35. SWOC analysis of the department and Future plans—

Strength :-

1. Well equipped lab.
2. Encouragement of students for self employment.

Weakness :-

1. Non availability of research center.

2. Only girls are taken admission.

3. No response from the boys.

Oppourtinities :-

1. To start post graduation programme.

2. Research center may be started soon.

Future Plan :-

1. Some programmes will be arranged for academic and social betterment of students.

Evaluative Report of the Department of Sanskrit

1. Name of the department : **Department of Sanskrit**
2. Year of Establishment : 1938
3. Names of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **Under Graduate**
4. Names of Interdisciplinary courses and the departments/ units involved :
Nil
5. Annual/ Semester/ choice based creditr system (Programme wise)
: **Annual Pattern.**
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Associate Professor	01	01

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./ D.Litt. / Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr. Archana Singh	M.A.B.Ed. Ph.D.	HOD, Associate Professor	Sahitya	35 Years	06

11. List of Senior Visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty : B.A. Comp. Sanskrit - 27.84% B.A. S.Lit. - 4.06%
13. Student- Teacher Ratio (Programme wise) : B.A. 14:3
14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled : NIL
15. Qualifications of teaching faculty with DSc./ D.Litt./ Ph.D./ M.Phil./ PG :
UG Ph.D. – **PG-01, Ph.D.-1**
16. Number of faculty with on going projects from
a) National b) International funding agencies and grants received. :
17. Departmental Projects funded by DST- FIST ; UGC, DBT, ICSSR, etc. and total grants received : **Major Research Project completed funded by UGC Rs. 5,45,000/-**
18. Research Centre/ facility recognized by the University : **Yes**
19. Publications :

*a) Publication per faculty conferences and seminars.

Name of the Faculty	International	National	Total
Dr. Archana Singh	4	6	10

* Number of papers published in per reviewed journals (national/ international) by faculty and students.

Name of the Faculty	International	National	Total
Dr. Archana Singh	0	2	2

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

: NIL

- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact Factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
 - a) National Committees b) International Committees c) Editorial Boards.
22. Students Project :
 - a) Percentage of students who have done in-house projects including inter departmental / programme : Nil
23. Awards / Recognitions received by faculty and students
 - 1) Bharat Shiksha Ratan Award 2010 by Global Society for Helth and Educational Growth 2011
 - 2) International Achivers Awards Tashkand Ujbegistan 15 June 2015

24. List of eminent academicians and scientists / visitors to the department.
- 1) Dr.Vijay Thakare, Mumbai
 - 2) Dr.Maniktai Patil, Amravati
 - 3) Dr. Chandragupta Varnekar 2010
 - 4) Shri Jaju Chartant Accountant 2013 Akola.
 - 5) Dr. Darmendrakumar Delhi Sanskrit Academy 2014
25. Seminars/ Conferences / Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil
26. Students profile programme / Course wise :

Name of the Course / Programme (refer question No.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male / Female		
			M*	F*	
B.A.I Comp.	07	07	04	03	42.85%
B.A.II Comp.	07	07	00	07	71.43%
B.A.III Comp.	07	07	02	05	85.71%
B.A.I Literature	08	08	04	04	12.50%
B.A.II Literature	05	05	02	03	60.00%
B.A.III Literature	06	06	02	04	66.67%

27. Diversity of Students :

Name of the Course /	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	0.0%	00 %

28. How many students have cleared national and State competitive examinations such as NET, SET, GATE, Civil Services, Defence Services, etc? : Nil

29. Student progression : Nil

Student Progression	Against % enrolled
U.G. to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
* Campus Selection	Nil
* Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities :

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : No.

31. Number of students receiving financial assistance from College, University, Government or other agencies : GOI Scholarship more than 90% Students.

32. Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts :
1. Student Literary Association.
 2. Every year organized educational tour,
 3. Delivered important speeches by expert on related to the Sanskrit.
33. Teaching methods adopted to improve student learning
- Lecture Method
Group discussion
Use of ICT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities. : Nil
35. SWOC analysis of the department and Future plans :
- S- Strength**
- * The faculty is well qualified, efficient and sincere.
 - * The Department has its own separate library, many books are issued to be students from time to time.
- W- Weakness**
- * Student approach towards Sanskrit is very less.
- O- Opportunities**
- * Translation sector is a powerful opportunity.
 - * Sanskrit teaching for convent students.
 - * Easy approach to different comparative exams.
- C-Challenges**
- * To sustain and retain the number of students has become difficult due to the impact of English medium schools.
- Future Plans**
- * Collaboration of media houses and publications houses for career guidance of students.
 - * To used advance e-learning tools.

Evaluative Report of the Department of Music.

1. Name of the department : **MUSIC**
2. Year of Establishment : **UG :-1938, PG :- 2007**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG & P.G. DIPLOMA IN SOUND RECORDING**
4. Names of Interdisciplinary courses and the departments/units involved : **P.G.DIPLOMA IN SOUND RECORDING**
5. Annual/ semester/choice based credit system (programme wise) : **Annual Pattern For B.A. & M.A. & semester pattern for P.G. Diploma in Sound Recording.**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	09	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
A.M. KHARE	M.A., NET, SANGEET ALANKAR	H.O.D.	VOCAL MUSIC	19Yrs.	NIL
DR.D.R. ELALKAR	M.A., NET, Ph.d, SANGEET	ASSOCIATE PROFESSOR	VOCAL MUSIC	19Yrs	NIL
DR. S.D. SHEMBEKAR	M.A.,Ph.d,	ASST. PROFESSOR	VOCAL MUSIC	19Yrs	6
DR. K.P. BARDE	M.A., NET, Ph.d, SANGEET ALANKAR	ASST. PROFESSOR	VOCAL MUSIC	12Yrs	2
DR.N.S. LANDE	M.A., NET, Ph.d,	ASST. PROFESSOR	VOCAL MUSIC	14Yrs	NIL
DR.U.S. CHAPKE	M.A., NET, Ph.d,	ASST. PROFESSOR	VOCAL MUSIC	12Yrs	NIL
P.J BAIS	M.A., NET, Ph.d,	ASST. PROFESSOR	VOCAL MUSIC	13Yrs	NIL
DR.A.G. SOLANKE	M.A., NET, Ph.d,	ASST. PROFESSOR	VOCAL MUSIC	10Yrs	NIL
N.V. BHADKE	M.A., NET,	ASST. PROFESSOR	VOCAL MUSIC	10Yrs	NIL
A.W. GAWANDE	M.A., NET,	ASST. PROFESSOR	VOCAL MUSIC	08Yrs	NIL

11. List of senior visiting faculty- **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **Nil**

13. Student -Teacher Ratio (programme wise)---- **B. A.(PRACTICALS 7:1 & FOR THEORY 80:1), M.A.(FOR PRACTICALS 7:1 & THEORY 21:1), P.G. DIPLOMA IN SOUND RECORDING (THEORY & PRACTICALS 30:1)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled----**Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **10 FACULTY MEMBERS ARE PG. & 7 FACULTY MEMBERS ARE Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **2 Minor Research Projects funded by UGC amount of Rs. 2,55,000/-**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-----**4 Minor Research Completed funded by UGC amount of Rs. 4,50,000/-**
18. Research Centre /facility recognized by the University----- **YES**
19. Publications:
- *a) Publication per faculty conferences and seminars.

Name of the Faculty	International	National	Total
A.M. KHARE	00	06	06
DR.D.R. ELALKAR	03	06	09
DR. S.D. SHEMBEKAR	04	03	07
DR. K.P. BARDE	01	04	05
DR.N.S. LANDE	00	01	01
DR.U.S. CHAPKE	01	04	05
P.J BAIS	00	00	00
DR.A.G. SOLANKE	04	02	06
N.V. BHADKE	02	06	08
A.W. GAWANDE	01	06	07

*Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the Faculty	International	National	Total
A.M. KHARE	05	01	06
DR.D.R. ELALKAR	05	02	07
DR. S.D. SHEMAKAR	05	00	05
DR. K.P. BARDE	03	02	05
DR.N.S. LANDE	07	04	11
DR.U.S. CHAPKE	05	00	05
P.J BAIS	10	00	10
DR.A.G. SOLANKE	00	00	00
N.V. BHADKE	04	00	04
A.W. GAWANDE	02	00	02

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Monographs----NIL

*Chapter in Books-----NIL

*Books Edited-----NIL

*Books with ISBN/ISSN numbers with details of publishers-----NIL

*Citation Index

*SNIP

*SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards...Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ program....5 STUDENTS.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies... Nil
23. Awards / Recognitions received by faculty and students...Nil
24. List of eminent academicians and scientists / visitors to the department.
1. Ashok Patki, Renoun Musician.
 2. Anand Modak, Renoun Musician.
 3. Pravin Dawane, Renoun Musician.
 4. Prashand Damle, Actor.
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National.... Nil
- b) International...Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	71	71	31	40	40.84%
B. A. II	20	20	08	12	45.00%
B. A. III	28	28	13	15	71.42%
M. A. I					
M.A. II					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other	% of students
B.A.	100%	NIL	NIL
M.A.	100%	NIL	NIL
P.G.DIP.IN SOUND	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library – **Yes**
- b) Internet facilities for Staff & Students –**Yes**
- c) Class rooms with ICT facility - Yes
- d) Laboratories – Yes, Recording Studio

31. Number of students receiving financial assistance from college, university, government or other agencies. –**ONE STUDENT OF M.A. GOT FINANCIAL ASSISTANCE FROM PRIVATE AGENCY.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **FOR ACADEMIC DEVELOPMENT**

GUEST LECTURERS OF EMINENT PERSONS ARE ARRANGED & PRACTICAL DEMOSTRATIONS OF X STUDENTS ARE ARRANGED.

33. Teaching methods adopted to improve student learning... use of ICT, Drama desertion –**BECAUSE MUSIC IS A PRACTICAL ORIENTED SUBJECT PRACTICAL DEMOSTRATION METHOD IS ADAPTED, LECTURE METHOD, USE OF ICT.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –**MOST OF THE FACULTY MEMBERS ARE PERFORMING ARTISTS. THEY ARE CONNECTED WITH SEVERAL SOCIAL & CLUTURAL ORGANISATIONS. THE DEPARTMENT ORGANISES SOME MUSICAL CONCERTS FOR PRISONERS IN CENTRAL JAIL.**
35. SWOC analysis of the department and Future plans :-

Strength :-

1. Department having 10 faculty members of great intelligence with performing skills.
2. Well equipped recording studio.
3. Sufficient instruments available.

Weakness :-

1. Inadequete attendance of the students is one of the weak point of department.
2. Curriculum of the subject is unable to meet the demands of the society.

Opportunities :-

1. Student have great opportunities in various fields.

Challenges :-

1. The post of the music teachers in school have been abolished by the govt. of Maharashtra so the employment opportunities in the school are rare for music students.

Future Plan :-

1. Printed notes of the theory portion will be given to the student.
2. We have well equipped recording studio, we are going to record the cd's of the students and make them professionally stand in music.
3. There is a future plan to provide audio-visual listening room.

Post –Accreditation Initiatives

Action taken on the recommendations made by Peer Team Visited in 2011

Sr. No	Recommendations	Action Taken
1	An English Language lab with the required computers and software may be established for training students in acquiring language and soft skills for their appropriate placement	The college has established modern English language lab with software and hardware. The students are taking the benefit of the language lab.
2	The factors responsible for high drop out rate need to be scientifically analyzed and appropriate measures to be initiated.	The college is single faculty art college in the region. The most of the students are belonging to the rural area of the district and from dalit and other backward caste. The most of the students which we admitted in the college are from the marginal community of the society. We are giving higher education opportunity to these students to bring them in the main channel of the society even though we are trying to reduce the dropout rate of the students.

3	All the students may have to be made computer literate in enhancing their learning skill and updating themselves.	The college has established the computer lab to provide the training facility to the students.
4	Appropriate measures may be initiated for meeting the specific needs of slow and advanced learners.	Extra coaching classes are conducted for the slow learners. ICT teaching techniques are implemented
5	Incentives may be provided to the best performing faculty based on academic audit and students feed back.	The college has provided the research facilities to the faculty and also provides other facilities .The questionnaires are collected from the students for the feed back of the faculty.
6	Students may be motivated to participate in Sports and Games and such facilities be enhanced as per the need so as to achieve all-round personality development	The facilities of the sports and various games are enhanced.
7	Guidance and placement cell may be established with the necessary infrastructure to provide effective training and placement services.	Guidance and placement cell is established with necessary infrastructure and facilities
8	New elective options like computer applications,	Some new courses are started for the better employability.

	Media and Journalism, Psychology, Social Work may be introduced with in the university frame work for better employability	
9	Functional Marathi and Sound Recording may be integrated for effective learning and employability.	In future it may be integrated.
10	Learning resources available in the library may be effectively used by motivating the faculty and students which are in English Medium	The Best User award is started by the library to motivate the reader for the reading. The library motivate the students to review of book specially in English language. The library orientation and books exhibition is conducted.

The Berar General Education Society's
SITABAI ARTS COLLEGE

AKOLA (M.S.) - 444 001

[Affiliated to : Sant Gadge Baba Amravati University, Amravati]

- | | | |
|--|---------------------------------|-------------------------|
| <input type="checkbox"/> Junior College | NAAC Accredited B+ Grade | Off. - 2435140 |
| <input type="checkbox"/> Under Graduate | | Fax No (0724) - 2441872 |
| <input type="checkbox"/> Post Graduate | | Mob. No.- 9422161523 |
| <input type="checkbox"/> E.Mail - sitabaiartscollege@gmail.com, rdsikchi@gmail.com, sam201@sgbau.qc.in | | |

Principal : Dr. R. D. Sikchi M.com., Ph.D.

Ref. No.

Date : 22/3/2017

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the

Institution with seal .

Principal
Sitabai Arts College
AKOLA

Place:

Date 22/3/2017



The Berar General Education Society's

SITABAI ARTS COLLEGE

AKOLA (M.S.) - 444 001

[Affiliated to : Sant Gadge Baba Amravati University, Amravati]

- | | | |
|---|---------------------------------|-------------------------|
| □ Junior College | <u>NAAC Accredited B+ Grade</u> | Off. - 2435140 |
| □ Under Graduate | | Fax No (0724) - 2441872 |
| □ Post Graduate | | Mob. No.- 9422161523 |
| □ E.Mail - sitabaiartscollege@gmail.com, rdsikchi@gmail.com, sam201@sgbau.qc.in | | |

Principal : Dr. R. D. Sikchi M.com., Ph.D.

Ref. No.

Date : 22/3/2017

Certificate of Compliance

(Affiliated /Constituent /Autonomous Colleges and Recognized Institutions)

This is to certify that **The Berar General Education Society's Sitabai Arts College, Akola** fulfills all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body { such as UGC,NCTE,AICTE,MCI,DCI,BCI etc} and
3. The affiliation and recognition {if applicable} is valid as on date. In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC'S accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn .It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date- 22/3/2017
Place-Akola



Principal/Head of the Institution
(Dr.R.D.Sikchi)

Principal
Sitabai Arts College
AKOLA

23236735/ 23239437/23235733
23232701
23237721/ 23232317/23234116/
23236351



UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAGAR MARG
NEW DELHI-110002
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली - 110 002

UGC Website : www.ugc.ac.in

Speed Post

F.1-1/2016 (CPP-I/C)

March, 2016

The Principal
Sitabai Arts College
Akola
District Akola
Maharashtra

SITABAI ARTS COLLEGE, AKOLA Inward No. <u>512</u> Date <u>26/3/2016</u>
--

22/03/2016

Subject : Recognition of College under Section 2(f) and 12 (B) of the UGC Act, 1956.

Sir/Madam,

With reference to your letter No. 678 dated 22.03.2016 on the above subject, I am to inform you that the name of Sitabai Arts College, Akola, District Akola, Maharashtra established in the year of 1938, affiliated to Sant Gadge Baba Amravati University, Amravati has already been included in the list of Colleges maintained under Section 2(f) & 12 (B) of the UGC Act, 1956 under the head Non - Government College teaching upto master's Degree.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary

SANT GADGE BABA
AMRAVATI UNIVERSITY
AMRAVATI - 444602
(M.S.)

☎ : 2662206, 2662207, 2662208, 2662249, 2662358.
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

No.:SGBAU/8/C- 613 /2016.
Date: 28.03.2016

To,
The Principal,
Shri.Sitabai Arts College,
Civil line,
Distt. Akola.

Subject :- Permanent Affiliation under section 88 of Maharashtra
Universities Act, 1994 regarding.

Ref'nce:- 1)Your letter Ref. No. 335/Affiliation/2015dated 26/02/2015.R.No.0127903
dated 31/12/2014 Rs. 10,000/-
2) Your letter Ref. No. 516/Affiliation/2015dated 14/09/2015.R.No.0197880
dated 15/09/2015 Rs. 15,000/-

Sir,

With reference to your letter cited above, it is to inform you that, the Hon'ble Vice-Chancellor has accepted the Enquiry Committee's report U/S 14(7) of Maharashtra Universities Act,1994, on behalf of Academic Council of Sant Gadge Baba Amravati University, to grant Permanent Affiliation to your college for courses/subjects as mentioned in the following table, from the session 2015-2016 subject to the fulfillment of the conditions as mentioned below :-

Even though your college / Institutions is granted Permanent Affiliation it shall continue to pay annual affiliation fee as prescribed in Direction no. 39/2004, dated 20.10.2004.

Sr.No.	Course/s	Subject/s
1.	B.A.	English, Marathi, Hindi, Sanskurt, Urdu, Mar.lit., Eng.lit., Hindi lit., Sanskurt lit., Urdu lit., History, Social Sci., Pol.Sci., Economics, Music, Home Eco, Yoga, Parshiyani lit.
2.	M.A.	English, Marathi, Hindi, History, Social Sci., Pol.Sci., Economics, Music.

Yours faithfully,

Director (BCUD)
Sant Gadge Baba

Amravati University, Amravati.

Copy with compliments to :-

1. Director of Higher Education, Maharashtra State, Pune-1
2. Joint Director of Higher Education, Amravati University, Amravati.
3. Controller of Exam, Sant Gadge Baba Amravati University, Amravati.
4. Finance & Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
5. Director of Student Welfare, Sant Gadge Baba Amravati University, Amravati.
6. Dy.Registrar (Devp.), Sant Gadge Baba Amravati University, Amravati.

pa



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

The Berar General Education Society's

Sitabai Arts College

Civil Lines, Akola, affiliated to Sant Gadge Baba Amravati University, Maharashtra as

Accredited

with CGPA of 2.41 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011



Director

EC/54/RAR/111



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : The Berar General Education Society's
Sitabai Arts College

Place : Civil Lines, Akola, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.30	115
II. Teaching-Learning and Evaluation	450	2.19	986
III. Research, Consultancy and Extension	100	2.80	280
IV. Infrastructure and Learning Resources	100	3.00	300
V. Student Support and Progression	100	2.00	200
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	2.20	110
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2411$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2411}{1000} = \boxed{2.41}$$

Grade = **B**

Descriptor = **GOOD**

Date : January 08, 2011



HARSHAN
Director

- This certification is valid for a period of Five years with effect from January 08th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/54/RAR/111