



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SITABAI ARTS COLLEGE
Name of the head of the Institution		Dr .R.D.Sikchi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07242435140
Mobile no.		9422161523
Registered Email		sitabaiartscollegeakola@gmail.com
Alternate Email		rdsikchi@gmail.com
Address		Civil Lines
City/Town		Akola
State/UT		Maharashtra
Pincode		444001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.B.S.Patnaik
Phone no/Alternate Phone no.	07242435140
Mobile no.	9823464191
Registered Email	bpatnaik7@gmail.com
Alternate Email	asonone67@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sitabaiartscollege.com/aqar/AQAR_18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sitabaiartscollege.com/pdf/ac-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.51	2004	08-Jan-2004	07-Jan-2009
2	B	2.41	2011	08-Jan-2011	07-Jan-2016
3	A	3.01	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

09-Feb-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on Various Opportunities in in the Banking Sector	12-Mar-2020 01	25
Soft Skill Development Workshop Sponsored by Sant Gadge Baba Amravati University	24-Sep-2019 04	50
Applied History and Tourism	01-Feb-2020 40	52
Bhasha Parichay	10-Feb-2020 30	25
Panchayat Raj	17-Feb-2020 30	38
Vyakran Adhyan	03-Sep-2019 45	25
Collection of Proverbs in VarhadI Language	01-Aug-2019 225	42
Applied Sociology	07-Sep-2019 180	25
Certificate Course in Utility of E-Banking	06-Jan-2020 50	30
Seminar on Banking Facilities in Future	26-Feb-2020 01	19
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Introduced online /offline add on certificate courses for UG and PG Students
- Alumni association registered.
- Promotion of Research and Academic development.
- Up gradation of Infrastructure (Reconstruction of Play ground)
- Organized National level webinar /seminars/conferences/workshops

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Offer add on courses for students.	• Conducted add on courses for UG and PG Students.
To register Alumni Association.	• Alumni association registered.
To establish Ph.D.Research center in new subjects.	• Proposal Submitted to the Sant Gadge Baba Amravati University, Amravati in Marathi and Economics.
.Upgrade the Infrastructure .	• College has Reconstructed Play ground.
. Initiative to motivate the staff members to complete their research projects.	• Four faculty members submitted their research project to the UGC.
To conduct Course work for Ph.D. programme	• The course work for Ph.D programme was conducted.
. Initiative to inspire the eligible staff members for CAS.	• Three staff members are promoted as Associate professor and one is promoted as professor
Up gradation of Science Laboratories	• Chemistry,Physics,Microbiology,Botany Labs upgraded.
Submit AQAR for the session 2018-2019	• Submitted the AQAR on 31st December 2019.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
College Development Council	21-Aug-2021

15. Whether NAAC/or any other accredited	No
--	----

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We are using Scholar software for the automation of college administration. Presently we are using student Admission module ,Student Register and Leaving Certificate module.and Account Section.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has a well organized system for curriculum delivery and documentation. Academic Planning is done before the start of academic year and every department contribute to the preparation of academic calendar .Distribution of workload and preparation of timetable is done in advance by every department .Every teacher receive the individual timetable along with exam schedules. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. All departmental events and committee activities are uploaded online on the college website. The syllabus is uploaded on the website to familiarize students and wards about curriculum. Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. The academic programmes we provide to the students are within the framework of the curriculum as prescribed by the University. We ensure academic flexibility by offering diverse courses with electives and specialization. The expert committees (Board of Studies) design the curriculum for UG and PG courses and local, national and global needs are kept in view while developing the relevant curricular. Five faculty members of the institute are in the Board of studies and our Principal Dr.R.D.Sikchi is on the Management council of theSGB Amravati University Amravati and therefore it is easily possible for his to introduce changes we want in the scheme of things as per the needs of the student community we serve. Our focus and emphasis has always been on practical application of knowledge, harnessing of skills, value- inculcation, and generation of social awareness in our students. Inclusion of such units and chapters in the text-books significantly serves this purpose. Thus our senior faculty plays an important role in updating and designing of the curriculum. We have initiated a process of feedback from the students, parents and alumni where they are asked to give suggestions on how to improve the curriculum. Our faculty members in the different authorities of the university help to communicate the suggestions to the University. We also

invite eminent academic experts, literary figures and well known social reformers to guide the students as well as faculty members. Their guidance helps in designing the curriculum. The Institution encourages all teachers to attend syllabus revision workshops and other FDP programmes to update themselves to ensure effective curriculum deliverance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Utility of E-Banking	Nil	06/01/2020	30	To make aware the students about e-banking and online transactions	They became aware about the e banking
Applied Sociology	Nil	07/09/2019	180	Employability in the Social research field.	To improve social awareness and the research ability of the students
Collection of Proverbs in Varhadi Language	Nil	01/08/2019	240	To improve language skill in the students	Enrichment in Language. To help proper research in Marathi Language
Vyakaran Adhyayan	Nil	03/09/2019	40	To improve language skill	Skill Development
Panchayat Raj	Nil	17/02/2020	30	It helps students to aware about grass root government	Improvement in political awareness among the students
Bhasha Parichay	Nil	10/02/2020	30	To improve language skill development	Skill Development
Soft Skills Development Course	Nil	02/12/2019	30	To improve Soft Skills among the students	Soft Skills Development
Devotional Songs of Rashtrasant Tukdoji Maharaj	Nil	08/12/2019	30	Focus on the Devotional Music	Skills development of Songs
Applied	Nil	01/02/2020	30	To Improve	Sill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	331	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	26
MA	Economics	19
MA	Political Science	16
MA	Sociology	25
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained through well structured questionnaire from students, Teachers, Alumni and Parents annually. The feedback collected is

analyzed statistically and data is compiled .The feedback regarding the curriculum is collected from final year students. On the basis of their suggestions we conduct various value added courses ,Seminars, workshops ,Guest lectures ,field visits .All these activities enriched their learning experience and perform to their maximum potential .The students are also taken for industrial ,field and laboratory ,Library visits to bridge the gap between academia and industry .This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. The teachers feedback regarding curriculum is also taken and analyzed at departmental level. It is compiled and communicated to the BOS members of the University. The Feedback from parents and alumni are taken during parents teachers meetings and Alumni meetings. Guest lectures by eminent alumni were arranged to give practical exposure to students and help them in their career planning. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programmes of study

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MUSIC	42	24	24
MA	History	176	155	155
MA	Economics	176	149	149
MA	Sociology	176	164	164
MA	Political Science	176	175	175
MA	Marathi	176	104	104
MA	English	176	120	120
BSc	Science	369	369	369
BCom	Commerce	303	303	303
BA	Art	1541	1541	1541

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2213	910	65	25	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
65	51	47	2	2	47
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, In order to access the students needs in terms of knowledge and skills the institution adopts various processes. The staff members council the students with regards to their requirements. However we do not have a formal mechanism in place. The faculty members guide the students during admission process, during examinations, providing course material, career counselling etc. The faculty members conduct various programmes and activities for the development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3123	65	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	30	7	Nil	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2020	11/11/2020	25/11/2020
BCom	02	2020	11/11/2020	26/11/2020
BSc	03	2020	11/11/2020	21/12/2020
MA	04	2020	11/11/2020	24/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows university norms on continuous internal evaluation. Internal evaluation is mandatory and part of requirement from university. Most of the departments conducts class tests. While some of the departments evaluate students on the basis of their performance group discussion, assignments, viva-voce, presentations, seminars etc. The institution ensures that the stakeholders of the institution especially students and faculty are aware of the evaluation

processes. The announcement of the various activities and the announcement related to the examination is displayed on the notice boards. The institution has developed the college web-site to provide the information to all stakeholders - regular staff council meetings are arranged under the guidance of the principal to make the teachers aware about evaluation reforms of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The students are always the focus of our academic concerns. The college prepares its academic calendar at the beginning of the academic session. The institution disseminates the evaluation process to all the stakeholders by displaying the announcements on the notice boards. The college has its own web-site for this purpose. The college schedules its time-table for internal assessment and examination which is displayed on the notice board. Final examinations are arranged as per university time table which is reflected on the university web-site and the college too displays it. In case of practice exam, the students are given their papers after evaluation in the classroom. The concerned teachers make guided review of their performance. At every step utmost care is taken to ascertain that the framework for academic schedule remains conformed to the total scheme of university schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sitabaiartscollege.com/programoutcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	MA	Sociology	50	47	94
09	MA	Music	14	14	100
08	MA	Economics	38	35	92.11
07	MA	History	47	46	97.87
06	MA	Hindi	4	4	100
05	MA	English	13	13	100
04	MA	Marathi Literature	40	40	100
03	BSc	Science	95	93	97.89
02	BCom	Commerce	61	59	96.72
01	BA	Art	155	148	95.48

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sitabaiartscollege.com/pdf/Student_Satisfaction_Report-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Online Quiz On Intellectual Property Rights	Library	06/07/2020
Seminar on Intellectual Property Rights Issues Related to Music	Dept.of Music	27/01/2020
Seminar on Banking Facilities in Future	Dept.of Economics	26/02/2020
Workshop on Various opportunities in the Banking Sector	Department of Economics	12/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best PPT Presentation	Dr.Vedanjali Kale	Anne College ,Yevatamal	Nil	Rank-1
Current trends in educational Development	Ku.Drishti Singh	G.S.Science ,Arts and Commerce college ,Khamgaon	06/02/2020	Rank -1
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sanskrit	1
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	9	6.72
International	History	7	6.94
International	Political Science	6	6.01
International	Music	22	6.34
International	Economics	2	6.51
International	Hindi	3	6.47
International	Library	3	6.64
International	English	7	5.90
International	Marathi	5	6.42
International	Sanskrit	1	6.39
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Economics	1
Department of Library	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	75	5	Nil
Presented papers	Nil	9	2	Nil
Resource persons	Nil	Nil	Nil	2

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Remedial Coaching Classes	Dept.of English	3	21
Blood Donation camp	NSS	2	25
Awareness on Covid19	IQAC	1	195
NCC Camp	NCC Unit	1	30

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Awareness Programme	Placement Cell	Environmental Pollution	2	50
ICT Awareness	Placement Cell	Cyber Crime	1	70
Road Safety	NCC	Awareness on Road Safety	1	35
Environment Awareness	NCC	Tree Plantation	1	35
Celebration of Constitution day	NSS	Pledge Taking	2	150
Yoga Day celebration	NCC	Yoga and Meditaion	1	30
Covid -19 Emergency	NCC	Blood Donation Camp	2	35
Swachha Bharat	NCC	Swachha Bharat	1	30
Save Energy	NCC	Guest Lecture	1	20
Ek Bharat	NCC,11Maharas	Ek bharat	1	20

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lecture on goal setting	47	self finance	1
Guest lecture on Financial accounting	36	Self Finance	1
Guest lecture on Internet and World Wide Web	26	Self Finance	1
Soft Skills development workshop	52	Self Finance	1
Blood Group and Hemoglobin check up camp	38	Self Finance	1
International Yoga Day	62	Self Finance	1
Collection of Marathi Proverbs	32	Self Finance	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smt.Panchfulbai Patil College of Social Work	25/07/2019	Promotion of Research In social Science	35
Smt.L.R.T.College of Commerce and R.D.G.College for women ,Akola	04/12/2019	Promotion of research and Academic activities	210
Hindi Sahitya	08/09/2019	Promotion of	26

Kala Mancha Khamgaon, Dist.		Hindi Language	
Maharashtra Centre for Entrepreneurship Development	10/09/2019	Entrepreneurship awareness	70
Varhad Shaikshanik, Samajik va Sanskrutik Bahuuddeshiya Sanst ha, Loni, Dist. Akola	01/06/2019	Skill development .Language promotion up gradation and Research promotion related programmes	168
Dept. of Economics K.N. College, Karanja Lad, Dist. Washim	01/07/2019	Skill development , Exchange of Resources Organize various workshops and Conferences	80
Sitabai Arts College Employees credit co-operative society, Akola Reg.No133	01/07/2019	To know the Functioning of Credit society. Exchange of financial Skills.	75
Shri Shivaji Arts, Commerce and Science College, Akola	01/06/2019	Promotion of Research and Academic activities	55
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2725618	2316637

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Nil
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	40814	3938788	640	201625	41454
Reference Books	15745	1639813	334	134416	16079	1774229
Journals	51	59337	32	59337	83	118674
Library Automation	56559	5578601	974	336041	57533	5914642
Digital Database	300000	5900	Nil	Nil	300000	5900
CD & Video	75	7845	Nil	Nil	75	7845

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Niraj Lande	Classical Music-Thumri	Youtube	22/09/2019
Dr.Niraj Lande	Devotional Song	Youtube	01/10/2019
Dr.D.R.Elalkar	Nirmal Moti	Youtube	15/10/2020
Dr.D.R.Khanderao	Importance of Online Education,Covid -19	Youtube	28/05/2020
Dr.B.S.Patnaik	Organs of Speech	Youtube	11/06/2020
Dr.B.S.Patnaik	Classification of Speech Sounds Consonents	Youtube	19/06/2020
Dr.B.S.Patnaik	Classification of Speech sound -VOWELLS	Youtube	29/06/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	10	15	4	0	5	15	50	0
Added	0	0	0	0	0	0	0	0	0
Total	31	10	15	4	0	5	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	125218	2600000	2191419

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the infrastructural facilities available in the college such as class rooms ,laboratories ,library staff rooms , girls common room, seminar hall ,indoor and outdoor facilities etc. are utilized optimally. The seminar hall is available for college programme. The library caters to the academic and co curricular needs of the students and the staff .The staff members and students can access the library facilities and can borrowed books ,magazines ,periodicals etc. All the functions of the library is automated with barcode system. Hostel facility is available for girls students. The college provides indoor and outdoor game facility for the students. Annual stack taking of library books is conducted. The maintenance of the laboratories is also carried out .Repair and maintenance are handled as per the common policy of the college. The office maintains register to record the complaints related to air condition, furniture ,plumbing electrical work etc. Depending upon the nature of the complaints.

<http://sitabaiartscollege.com/lib-details.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India	1879	7711311
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Personal Counselling and Mentoring	07/09/2019	250	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling Scheme	300	200	20	15
2019	Career Opportunities in Government Sector	60	60	Nil	Nil
2020	Career Opportunities in Japan Industries	Nil	50	Nil	Nil
2019	Competitive exam Preparation Programme	90	Nil	Nil	Nil
2019	Entrepreneurship Awareness Programme	Nil	100	Nil	Nil
2020	Financial Market Awareness Programme	Nil	60	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Nil	Nil	Nil	Rise-UPHR	200	25
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	112	B.A.	Dept.of Arts	Sitabai Arts,Commerce andScience College,Akola ,Shivaji Arts ,Commerce College Akola	M.A.
2020	56	B.Sc.	Dept.of Science	R.L.T.Science College, Akola,Shivaji Arts,Commerce andScience College Akola,Sant Gadge Baba Amravati University,Amravati	M.Sc.
2020	37	B.Com	Dept.Of.Commerce	L.R.T.Commerce College ,Akoal,andShri Shivaji College of Arts,Commerce and Science ,Akola	M.Com.
2020	4	M.A.	Sociology	Sitabai Arts,Commerce and Science College,Akola	Ph.D.
2020	6	M.A.	English	Sitabai Arts,Commerce and Science College,Akola	Ph.D.
2020	4	M.A.	History	Sitabai Arts,Commerce and Science College,Akola	Ph.D.
2020	4	M.A.	Music	Sitabai Arts,Commerce	Ph.D.

				and Science College, Akola	
2020	10	M.A.	Political Science	Sitabai Arts, Commerce and Science College, Akola	Ph.D.
2020	9	B.A.	Dept. of Arts	Govt. College of Education, Akola,	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
Any Other	20
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Workshop on women empowerment	Institutional Level	80
Workshop on Self Defense for Women	Institutional Level	100
Constitution Day	Institutional Level	150
Guest Lecture On Dr.B.R.Ambedkar	Institutional Level	200
Health Awareness Programme	Institutional Level	50
Degree distribution Programme	Institutional Level	300
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	1610765	Ku..Hema Gopal Maliye
2019	Colour Holder	Nil	1	Nil	1610765	Ku..Hema Gopal Maliye

2019	Colour Holder	Nill	1	Nill	192010902	Nandkishor Mahadeo Dhumale
2019	Colour Holder	Nill	1	Nill	192010965	Shakib Khan Akram Pathan
2019	Colour Holder	Nill	1	Nill	1620537	Moh.Faizan Abdul Bashir
2019	Colour Holder	Nill	1	Nill	16201106	Ku.Viash navi Narayan Nikore
2019	Colour Holder	Nill	Nill	1	18201193	Aadinath Sharad Dhumale

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has students council established as per the university act. Class Representative of such class are slected on the basis of merit in the previous examination. Representatives of NSS, Sports and Cultural units are selected by the committee on the basis of their performance in NSS, Sports and cultural activities. Ladies Representative is selected by the college on the basis of her devotion and assistance for the girl students of the college. As per university rules and regulations, elections process is declared and conducted for the post of General Secretary of student Council. Through election, class representative elect their General Secretary through out the year student council works and arranges the programms and activities for the betterment of the students. All the cultural activities are conducted as per the guidance of the students council. Council helps to arange annual social gathering and other activities in the college. The various academic and administrative bodies that have student representative are IQAC, Literary Associations and social science Forums, cultural committee, Magazine Committee, etc. The students are incourged for creative writings as well as critical writings. These writings areedited by teachers and selected articles, poems, stories are given space in the annual college - magazine "Parimal". The students take active part in the various associations formed by the departments. The university and college provide necessary funds for a smooth execution of the activities of the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered Alumni Association which takes active involvement in the development of the college.The Alumni Association is registered on as per the society act of Maharashtra.

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body of the institute is the policy making body. The Governing body comprising of Academicians, Educationists, Professionals, shape the academic policy keeping in view the national policies in higher education. The Principal along with the chairperson of CDC and other members are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college. IQAC has the freedom to formulate quality policies and its implementation is discussed and planned at the several meetings conducted in the year. Head of the departments have the freedom to plan, implement, and finalize the activities in view of the available resources by conducting department meetings. The college follows the principle of participatory management. The CDC meetings review college functioning, making and approving budgetary provision etc. The student council serves as good interface between college authority and students. The faculty members participate in various activities like seminars, conferences, refresher courses etc. and share their experiences and ideas to continuously bring about improvement in functioning of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The policy of the institution is to offer all students on equal opportunity for admission and hence there is no cut-off for seeking admission. The college admits students through the spot admission process. After fulfilling the intake capacity of our college, we give admission to the students with special permission of the university hence no student is derived from the admission. In addition to it, publicity of admission process through newspaper, banners, notices are displayed. The admission process is transparent
Industry Interaction / Collaboration	Formal MOU are signed with the institution or industries to share the knowledge and resources. The academic experts are invited to the institution as a recourse person for seminars, workshops etc. to share their expertise with the students and faculties. The

Placement cell of the institution plays an important role along with the local industries to provide placement to the students. The objective behind these collaborations is mainly to share the knowledge and make the students employable

Human Resource Management

1. Recruitment and Selection-The College administers a transparent administration process .The recruitment ,selection and hiring of teaching and non teaching staff, career advancement scheme ,superannuation etc is done in keeping with the norms of the UGC ,Government of Maharashtra and SGB Amravati University. The Governing body analyzes the manpower need of the institution at the beginning of every academic year. A detail advertisement about the vacant posts is published in the National and local newspapers. The applications of the qualified candidates are invited and panel interviews are conducted. The shortlisted candidates are called for interview and based on their performance, the candidate is selected.

2.Regular Performance Appraisal- The IQAC collects PBAS forms of the teachers and discussed with the principal for improvement. The feed backs about the staff members is also collected

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well defined policy regarding the development of infrastructural facilities as catalyst for insuring academic excellence. The college has a building committee consisting of senior teachers. This committee works under the guidance of the principal and the governing body for insuring the availability, planning and development of the infrastructure facilities of the college. Annual budget is prepared at the beginning of the session for all departments. An effective monitoring system through various committees ensure the optimal utilization of the budget allocation.

The Library optimizes its use and serves the requirement of UG and PG students through on demand supply of text books, reference books etc. The Library is fully computerised with SOUL Software.

Research and Development

The college has a research committee to promote the research work of the

faculty and students. The staff members are motivated by the IQAC to present paper in International, National state level conference, seminars, workshops and to publish books and articles in peer reviewed journals with impact factors. The IQAC motivate teachers to enrol for Ph.D ,FDP apply for research projects etc. During this session IQAC submitted research centre proposal to the University for Marathi and Economics. The national learning repository ShodGanga ,INFLIBNET ,N-LIST is made available for all.

Examination and Evaluation

The examinations are scheduled as per prescribed university timetable and planned well in advance to ensure smooth conduct of exams . ? The announcement related to the examination is displayed on the notice boards. The institution has developed the college web-site to provide the information to all the stakeholders. Regular staff council meetings are arranged under the guidance of the principal to make the teachers aware about evaluation reforms of the University. The College conducts internal class tests as part of continues internal evaluation. The performance of the students is evaluated on the basis of internal tests, Viva-voce and term end examination.

Teaching and Learning

The decisive pedagogy is adopted in the process of effective teaching and learning for the benefit of the students. The IQAC of the college monitors the teaching and learning process by planning of academic calendar, monitoring of lectures taken, 100coverage of syllabus. Endorsing of innovative methods adopted by the faculty members and use of various audio -visual aids .Teaching through various ICT tools makes the students to have demanded learning. The college focuses on providing diverse learning through subject association activities, educational /Field visits, certificate and add on courses etc to give students an additional insight into learning

Curriculum Development

? The College is affiliated to Sant gadge Baba Amravati Universithy,Amravati.and strictly follows the curriculum of the university for all the under graduate and post graduate programmes. The

faculty members are in the Board of studies of the university who play an important role in updating and designing of the Curriculum we have also initiated a process of feedback from the students, parents and alumni where they are asked to give suggestions. The college runs various certificate courses for which the departmental staff members provide their valuable insights in framing of curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and Account section of the college is fully computerized with application software.
Examination	Examination section of the college is use OQPD system for online examination.
Student Admission and Support	The institution is using Scholar software for the admission process of the students. The college has its own updated Website to provide all information, services and support.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on API	Nil	10/09/2020	10/09/2020	40	Nil
2019	ICT training Workshop	ICT Training Workshop	10/12/2019	10/12/2019	65	15
2020	Nil	Workshop on Work awareness	17/01/2020	17/01/2020	Nil	26

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	02/07/2020	07/07/2020	5
Faculty Development Programme	1	27/04/2020	02/05/2020	6
Faculty Development Programme	1	27/04/2020	01/05/2020	5
Faculty Development Programme	1	08/06/2020	12/06/2020	5
Refresher course	3	04/02/2020	17/02/2020	14
Short Term Course	2	27/05/2019	01/06/2019	6
Short Term Course	3	19/08/2019	24/08/2019	6
Short Term Course	2	17/02/2020	27/02/2020	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary owners society for financial Support.Provison of Teachers welfare fund.	Salary owners society for financial Support.Provison of Teachers welfare fund	Financial Support to the economically weaker section and Various schemes of the university

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The institution conducts financial audits regularly. An internal auditor is appointed to audit all the income and expenditure of the institute. The college has also appointed a chartered accountant for the annual audit of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Third Party	Yes	Academic audit committee with senior faculty members
Administrative	Yes	Third Party	Yes	Chartered account

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Lectures on Career Building 2 Awareness on Cyber Crime 3.Lectures on Value Education
--

6.5.3 – Development programmes for support staff (at least three)

1.Financial Support to the Non Teaching Staff by the Cooprative credit society, 2.Support and Promotion for higher education 3. ICT training Programme for Non Teaching Staff 4.Workshop on Work awareness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of Ph.D. Research centre in Marathi Economics. 2. Up gradation of Science Labs. 3.Introduction of Certificate course in various subjects. 4.Submission of Proposal for new programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Seminar on Intellectual Property Rights Issues Related to Music	27/01/2020	27/01/2020	27/01/2020	25
2020	Conducted course work for Ph.D.Pro	10/01/2020	10/01/2020	15/01/2020	28

	gramme				
2020	Submitted proposals for Ph.D. Research centre in Marathi and Economics	28/01/2020	28/01/2020	28/01/2020	10
2019	Soft Skills Development Workshop sponsored by SGBA University, Amravati	24/09/2019	24/09/2019	27/09/2019	50
2020	Certificate course in Utility of E-Banking	06/01/2020	06/01/2020	24/02/2020	32
2019	Collection of Proverbs in Varhadi Language	01/08/2019	01/08/2019	15/03/2020	42
2019	Applied Sociology	07/09/2019	07/09/2019	22/02/2020	25
2020	Applied History and Tourism	01/02/2020	01/02/2020	11/03/2020	52
2020	Bhasha Parichay	10/02/2020	10/02/2020	09/03/2020	25
2019	Vyakaran Adhyayan	03/09/2019	03/09/2019	12/10/2019	25

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Aid Awareness programme	09/08/2020	09/08/2020	130	170
Awareness on Damini Pathak	12/09/2020	12/09/2020	140	50
Women Health workshop	05/02/2020	05/02/2020	170	150
Health awareness	07/08/2019	07/08/2019	80	50

programme on Anaemia				
Programme on Self Employment	17/12/2019	17/12/2019	75	60
Lecture on Domestic violence	21/01/2020	21/01/2020	65	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have eco friendly campus, Deliberate efforts have been taken to preserve the old trees in the campus. The college campus provides beautiful natural environment to the students and the staff. Environmental studies is also included in the syllabus of the degree course of the university to create environment consciousness. The college adopts proper procedure to save the energy. Use of LED bulbs in place of common bulbs to save the energy. NSS department of the college has organized tree plantation programme during the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Scribes for examination	Yes	12
Rest Rooms	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	17/09/2019	1	Road Safety	Awareness regarding the Road Safety	25
2019	1	1	30/09/2019	7	Remedial coaching to the weaker students of the local schools	To improve the basic English grammarr	35
2020	1	1	27/01/2020	1	National Integrity	To develop social harmony	25

2020	1	1	26/01/2020	1	Visit to Old age home	Regarding Social Responsibilities	26
2020	1	1	23/12/2019	1	Visit to deaf and dumb schools	To provide financial support	15

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	The Code of Conduct for Teachers, Students and Researcher has been published on 1/7/2019. It is included in the college prospectus and also uploaded on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Debate Competition on Role of Spirituality and Science in World Peace	01/08/2019	01/09/2019	15
Essay competition Universal Brotherhood and World Peace	15/08/2019	15/08/2019	17

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NCC unit of the college undertakes Plantation every year to provide natural environment to academic community.
The college has maintain the old huge green trees.
We have scientific rain water harvesting project in the college campus to save the rain water.
Prohibition of all types of plastics in the campus.
Green Audit of the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I - Equal Opportunity to all The college provides equal opportunity to the all students? giving free admission to them. Nearly 80 students are from backward class community. The college makes special efforts for the development of the students belonging to backward community especially SC/ST/VJNT/OBC/Minority/Handicapped. Goal The goal is to provide equal oppournity of development for the student of weaker section of society and to increase the participation of

these students in higher education of the institution. The context This practice reduces the inequality among the students. The Practice The various scholarships enables the students belonging to the backward classes to continue their education. The college provides free admission. The English remedial coaching classes are conducted for the students belonging to the backward classes. Special career guidance activities are arranged regularly to help them for the preparation of MPSC and other competitive examinations. The communication skills classes are also conducted for the students belonging to the backward classes. Evidence of Success The students belonging to the backward community have take the full advantage of the different courses conducted by the college. The remedial coaching classes help to increase the students skills and ability in the subject. Problem Encountered and Resources required The University Grants Commission provides grant for the remedial coaching so, college does not face any financial problem to run the program. II - Best Practice The Felicitation of Students and the Staff The college felicitate merit students and the staff for their outstanding performance in the different academic activities. The meritorious students are falicitated by giving prizes, medals and certificate of excellence. The staff members are also felicitated for their outstanding performance in research and academic activities. The felicitation programme is organize every year. 1. Goal The Goal of this best practice is to inspire the students and the staff for their achievement and to boost them for better performance for the development of the society. 2. The Context Because of the felicitation the students gets moral support to give best performance. The students get prepared for the upcoming responsibilities and challenges in their life. These students are the alumni of the college and in the future of the college can seek valuable instructions from these alumni for the progress of the institute. 3. The Practice Every year the meritorious students of the college are felicitated. The students who have given outstanding performance in the N.C.C and N.S.S. Unit are also felicitated. The teaching and non teaching staffs of the college are also felicitated for their extraordinary achievement. Publicity is given to the all meritorious students in the college magazine.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sitabaiartscollege.com/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Berar General Education Societys Sitabai Arts College was established in1938. It was named after its doner, late Smt.Sitabai Jain ,who not only donated land and building but also gave a sum of Rs.10000 for the establishment of college .Our college is one of the oldest in vidarbha ,bringing the stream of knowledge to this part of India since preindependence period.It was a premier institution imparting valuable contribution in the field of literature ,fine arts,social sciences ,commerce and science.We offer post graduation in eight subjectsViz,English,Marathi,Hindi,Sociology,Economics,Pol.Science,History,Music .The seed grew fast and Sitabai Arts College become a famous institution that imported higher education in the region.Keeping in the line with the demands of the society,Law (1958) ,Commerce (1964) and Science (1966) faculties were introduced in the college.The Growth of these faculties was so fast that a separate Law,Commerce and Science college were started with separate entity.It is again a matter of Great pride for us that recently we have again introduced commerce and science stream in our college.

Provide the weblink of the institution

<http://sitabaiartscollege.com>

8.Future Plans of Actions for Next Academic Year

To organize International/National /State level Conferences/seminars and workshops To Introduce New PG Programme. To introduce new certificate course in UG. To arrange placement activities for the students. To motivate faculty members to use ICT based teaching. To Submit proposal for Ph. D.research center in Library and Information science